



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Shri Shivaji Arts and Commerce College Amravati
• Name of the Head of the institution	Dr.Rameshwar Bhise	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07212660510	
• Mobile no	9970151348	
• Registered e-mail	clg_amt_sac@ssesa.org	
• Alternate e-mail	rambhise111@gmail.com	
• Address	Shivaji Nagar Amravati	
• City/Town	Amravati	
• State/UT	Maharashtra	
• Pin Code	444603	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati				
• Name of the IQAC Coordinator	Dr. Mahendra V. Mete				
• Phone No.	07212660510				
• Alternate phone No.	07212553451				
• Mobile	9421739996				
• IQAC e-mail address	metemahendra@gmail.com				
• Alternate Email address	coordinator@shivajicollege.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shivajicollege.org/pdf/20_20_21_agar.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shivajicollege.org/pdf/20_22_23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.15	2023	10/06/2023	09/06/2028
6.Date of Establishment of IQAC			01/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Preparation and submission of Self Study Report (SSR) for fourth cycle of Assessment and Accreditation by NAAC. 2. The NAAC Peer Team Visited College and the college has been recredited with A grade (CGPA 3.15) by NAAC in 4th Cycle 3. Publication of Diamond Jubilee Volume of the College (1946-2021) 4. Organization of University Level Youth Festival 2022 on 12 October 2022 5. ISO Certification to college on 01/05/2023</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To apply for fourth cycle of Assessment and Accreditation by NAAC	The NAAC Peer Team Visit the college on 24-25 May 2023 for assessment and Accreditation. The College has been reaccredited with A Grade (CGPA 3.14) by NAAC.
Organization of Youth Festival at University Level	The college has organized Youth Festival on 12 October 2022.
Celebration of Diamond Jubilee Year of the College and Publication of Volume	The college has published Diamond Jubilee Volume of the College (1946-2021) on 3 Jun 2023.
To apply for ISO Certification	The college received ISO Certification on 1 May 2023.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Council (CDC)	15/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	10/01/2023

15. Multidisciplinary / interdisciplinary

The parent society i.e Shri Shivaji Education Society runs higher education institutes in all disciplines including Science & Technology, Engineering, Agriculture, Law, Medicine, Humanities, Social Science, Commerce and Management and Journalism and Mass Communication. The Society plans to form a cluster of HEI to offer multidisciplinary education to the learners. It will be possible to integrate Humanities with STEM and other allied disciplines. The College runs various UG, PG and Research Programs in Humanities, Social Science, Commerce and Management and Journalism and Mass

Communication, which provides an opportunity to students to choose the elective subjects. The college is affiliated to Sant Gadge Baba Amravati University which has implemented Choice based Credit System from the academic session 2022-23. The students of the college are registered for Academic Bank of Credit which enables them for multiple entries and multiple exits in the program. The institute plans for conducting research on societal issues through its research centers in nine subjects namely Marathi, English, Economics, Political Science, History, Home Economics, Sociology, Commerce and Management and Library & Information Science.

16.Academic bank of credits (ABC):

The college is affiliated to Sant Gadge Baba Amravati University which offers degree to the students. The students are registered on National Academic repository for Academic Banks of Credit under the University. Students can now avail the benefits of multiple entry and multiple exit during the chosen programs. The college has signed MoU with U.S based Research Lab ,X-Lab for collaborative experiential learning in GIS and Remote Sensing and more students are getting benefits of the X-Lab. The college runs Add on Courses in various subjects where faculties frame the syllabus of the program. Faculty members are also working on the Board of Studies of the University.

17.Skill development:

The college started B.Voc degree in Photography and Video Production and Journalism and Media Management in 2017 to promote vocational education and skill development under UGC Scheme. In 2021, the college started B.Voc.in Computerized Accounting under UGC scheme. Workshops, Seminars are organized to promote Skill development in Photography, Content Writing, Script Writing and Soft Skills, Communication Skills. The college is running UG and PG program in Journalism and Mass Communication to cater to the needs of Print and Electronic Media. Short term courses were organized in Tally Accounting Software. The MoUs were signed with professionals and media groups to share their expertise in the field. The National Service Scheme (NSS) and NCC and some of the departments run extension activities to inculcate human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teaching at UG and PG level is in bilingual i.e in Marathi and English. Students have choice to write in his/her vernacular

language. The college has started UG and PG Program in Commerce in two language i.e in English and Marathi. The college library has developed rich collection in English, Marathi, Hindi and Sanskrit language. The college has started PG program in History which is taught in Marathi which provide a platform to study Indian Arts, Culture and Tradition. The college also started UG Program in Music which provides platform for Indian Music , Dance and Indian Culture. The college also provides various platforms to the students to showcase their linguistic and cultural talents. The college magazine, wall magazines, Essay Competitions, Debate Competitions, Elocution Competitions organized at various levels, Annual Social Gatherings, and participation in Youth Festival organized by the parent University provide a regular platform to promote Indian languages , Art and Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has developed Program Outcome, Program Specific Outcome and Course Outcome of all the programs offered by the college. The college is an affiliated college which follows the curriculum based on outcome prescribed by the University as per National Education Policy. The college measures the level of outcome of the program and courses through direct and indirect methods. The college developed the level of attainment for measuring the outcome of learning .

20.Distance education/online education:

The college has study centers of Yashwantrao Chavan Maharashtra Open University which runs UG program in Arts and Commerce, Journalism and Master in Business Administration. More than Three Thousand students are enrolled for the various programs through Open Distance learning which meets the requirement of students in working sector. The college library has subscribed N-LIST Consortia of INFLIBNET to provide E resources to students, teachers and scholars.

Extended Profile

1.Programme

1.1

32

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **2725**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1417**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **879**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **46**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **55**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	32
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2725
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1417
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	879
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	46
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	15361928
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	146
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>In the beginning of the session, the college prepares its academic calendar based on the calendar of Sant Gadge Baba Amravati University Amravati. It is included in the prospectus of the college and also uploaded on the college website. At the beginning of academic year, academic calendar is finalized in the meeting of the Principal with all head of the departments. Time-table is framed by the respective committee according to the workload of each subject as per prescribed university guidelines. Heads of department conduct meeting with faculty members to finalize departmental time table, curricular and extracurricular activities and distribution of workload. An induction programme is also conducted in the beginning of the session for the newly admitted students. . The academic diary is maintained for documentation of the curriculum delivery and extra-curricular activities along with the research and extension activities of the teachers. The course plan involves and encourages the teachers to include various methodologies like ICT, power point presentation, group</p>	

discussions, project reports, dissertations, seminars, experiential learning, debates, and discussions to ensure effective preparation and delivery of each segment. Through a well-planned time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered and documented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The internal assessment of UG and PG Students are carried out as per the curriculum of concerned subject of University. The internal assessment of PG Student is carried out through Project Work, dissertation, Viva, Field Visit and Survey. The criterion for internal assessment is displayed on the notice boards. Information regarding departmental activities, internal assessments, University examinations is displayed on the Notice Board and whatsapp groups. The faculty of the college ensures that marks for the internal assessment are uploaded timely on the University portal. All faculty members contribute in paper setting, moderation and central evaluation process to ensure timely declaration of results of University examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
14	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
5	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
785	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programs offered by the college integrate issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum developed by Sant Gadgebaba Amravati University. The following crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated into the Curriculum. Professional Ethics: The curriculum of Journalism and Mass Communication, Commerce incorporates the Professional Ethics. The course "The Media Law and Ethics" addresses the issues of media ethics, invasion of privacy and obscenity, code of ethics and ethics in advertising. Gender and Human Values: The issues of Gender and Human Values are addressed in the curriculum of English literature, Marathi Literature and Hindi Literature, Sociology and Political Science.

Environment and Sustainability: The subject entitled "environmental Economics" is in the curriculum of Master of Arts in Economics. "Environmental Studies" is a compulsory subject in the fourth semester of all faculties. The subjects covers multi-disciplinary nature of environment studies, social issues and the environment, environmental ethics, environmental Protection Act, human population and the environment, role of individual in prevention of pollution with field work on environmental issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**5**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**351**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.shivajicollege.org/igacupload/1.4%20updated.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1304

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

734

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Methods adopted for assessing the Learning Levels of Students: 1. **Profile of the Students:** Right from the time students are admitted to the Institute, an assessment of their learning levels is done from their previous year marks and performance. 2. **Performance at the HSC/Graduating Exam:** On the basis of the graduation marks, slow learners and advanced learners are identified. Students with less than 55% marks are categorized as slow learners and those with more than 70% marks are categorized as advanced learners

Special Programmes organized for Slow Learners Remedial Sessions: Remedial sessions are arranged for the slow learners throughout the duration of the program. **Language Lab:** Language Lab Sessions are arranged for students having problems with English Communication

2. Advanced Learners: Special sessions on various activities for advanced learners

Organization of Events: The advanced learners are encouraged to take up leadership roles and take on the responsibility of organizing various events.

Membership of Committees: The advanced learners are encouraged to take the membership of various committees like the Placement Committee, the Cultural Committee etc.

Participation in Co-Curricular Activities- The advanced learners are also encouraged to lead various co-curricular activities like Seminars, Research paper competitions and other competitive events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1304	46

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning Project work -Project work is a part of curriculum for PG program. Participation in competitions at various levels - For Real time exposure students are encouraged to participate at National and International Level Field Visits: Faculty identifies and propose academically significant field visits and surveys Industrial Visits -Departments Plan and Organize industrial visits for students to provide exposure to industrial work culture. Participated Learning Team work - The activities such as NSS camp, institutional social responsibility through Red Cross, Village Adoption, Tree plantation. Swatchh Bharat Abhiyan and Health Awareness Camp to help the students to learn team work.. Debates- Debates are followed in many of the subjects where students are required to come with different opinions, Group work - Regular Practicals and workshops for all students and group work under the guidance of teachers are also conducted. Problem solving Methodology Case studies - Case study method is adopted in teaching learning process to develop within the students logical thinking, practical knowledge and problem solving ability. Discussion - Discussions are held basically in soft skills, managerial communications, business adoptions etc. Quizzes - Quizzes are conducted by subject teachers in all UG and PG programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. The following tools are used by the Institute ICT Tools:-
1. All the teachers used online teaching platform i.e shivajilive.in developed by parent organization for teaching learning process. 2. Ten projectors are available in

different classrooms/labs 3. Desktop and Laptops- Arranged at Computer Lab, Language Lab and Faculty cabins all over the campus. 4. Printers- They are installed at Labs, HOD Cabins and all prominent places. 5. Photocopier machines - Multifunction printers are available at the Office, dept. and Library in the institute. 6. Scanners- Multifunction printers are available at all prominent places such as Office, dept. and Library in the institute. 7. Seminar Rooms- One seminar hall is equipped with all digital facilities. 8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system. 9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 10. Webinars and online programmes. 11. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc) 12. Digital Library resources (N-LIST ,NDLI) Use of ICT by Faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

522

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the rules and guidelines of University regarding the assessment and evaluation process of performance of the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project. The internal assessments are taken as per syllabus and the students are given advance information of the test through tutorials and practical sessions. Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. There are also examination schedules published by the University about the commencement of examination. For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Quality of question papers are checked and final question paper is approved by concerned authority. Assignments are allocated on weekly basis by faculty teaching the subject. Answer sheets are evaluated and checked answer sheets are shown to the students. Sessional result analysis is discussed at HoD level. A comparative evaluation of student's performance is carried out. Two internal assessments were conducted.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the university norms, following are the methods of grievance redressal regarding university assessment:

- Right to apply for verification of answer books.
- Right to apply for verification with photocopy of answer books.
- Right to challenge the evaluation of answer books.

The candidate who appeared to university examination can apply to the university within a period of 21 days from the date of declaration of the concerned examination result in the prescribed form for verification of marks of his answer-books. The result of the verification of marks is communicated to the candidate concerned, within a period of 30 days from the last date of

receipt of application by the university. The cell looks into the grievances received in writing from the students and stakeholders on the matters related to examination, internal assessment, Practical examination, viva voce, assessment of answer books, declaration of results etc. . The grievances regarding college examination/university examination are solved by the subject teacher or by the HoD of the respective department. In case the grievance is more serious the Principal along with the Grievance Redressal Cell provides solution to the student.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme outcome and course outcomes for all the programmes offered by the institutions are stated and displayed on websites. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcome and course outcomes for all the programmes offered by the institutions are stated and displayed on websites. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been noticed that the strength of the students as well as passing percentage of the

students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly during the last five years. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- The institute followed the Academic Calendar of our affiliated university. All the subject teachers maintained Academic Diary in every academic year. All the subject teachers prepared Semester-Wise evaluation Reports. Internal examination committee analyzed evaluation reports of results. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

529

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shivajicollege.org/igacupload/SSS---2022-2023%20REPORT.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****2976000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****23**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell ,strengthening Information and Communication technology infrastructure and making Memorandum of Understanding (MOU) for experiential learning and innovation. The department of Journalism and Mass Communication established "Shivaji Media Club" for students to encourage writing skills for media and other forms of literature. The students are motivated to participate in Avishkar for presenting innovations at University Level. The Department of Marathi organized two days state level workshop in association with Akhil Bhartiya Chitrapat Mahamandal Mumbai on "Script Writing for Cinema". The Department of Commerce organized Industrial tour to MIDC for developing innovations and entrepreneurship in students. The college has been recognised as "Research Centres" in nine Subjects namely Economics, Political Science, History, Home Economics, Marathi, English, Commerce, Sociology ,Library & Information Science which plays an important role in creation and transfer of knowledge. The college has strengthened the research facilities in Knowledge Resource Center by accessing N-LIST consortia of INFLIBNET and National Digital Library of India. The college has 100 MBPS Connection for Internet facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****4**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****40**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****20**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college carried out extension activities through NCC and NSS. The college has boys and girls Unit of NCC and NSS. The extension activities of NSS and NCC are carried out in neighbourhood community and address the current issues of the society. Extension activities are carried out by students to promote institution and neighbourhood community association to sensitize the students towards social issues and problem solving. Besides NCC and NSS, the academic departments carried out extension activities in the neighbourhood. The extension activities carried out by students bring about their holistic development and social commitment.

During 2020-21, the NCC Unit of the college carried out following extension activities. 1. Tree Plantation and Visit to Madhuban Old Age Home 2. 5. Azadi Ka Amrit Mahotsav 3. International Yoga Day, 4. National Youth Parliament Festival. 5. Nasha Mukti AAbhiyaan 6. Global launch of Mission Live Programme. 7. Puneet Sagar pledge 8. World Aids Day 1 December, 2022 9. World Wetland Day 10. International Women's Day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

975

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning. The college has an area of 6.2. acres located in the center of the city. The college has 34 well equipped classrooms. The Information and communication Technology infrastructure is available in every department and 8 classroom are equipped with ICT facilities. The department of HomeEconomics, Department of Geography, Department of Mass Communication and Commerce has well equipped Labs. The LCD Projectors, Optical fibre Connection for internet, LAN is available in the departments. The English Language Lab facility is available for developing students' Communication Skills in English. The library has subscribed e-resource through N-LIST consortia of INFLIBNET, and NDLI club. The college has web-based teaching platform shivajilive.in developed by parent organization, Shri Shivaji Education Society. The department of Mass communication has media lab equipped with latest software and equipment for recording and production of digital resources. The computer Lab is equipped with ICT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for cultural activities, sports, indoor and outdoor games, Gymnasium and Yoga. The college has developed Gymnasium having well equipped tools. The college has two playgrounds of handball and Kabaddi. The "Raman Maharshi Sabhagruha" is used for cultural activities. The college organised University Youth Festival 12 October 2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17,67,853

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully automated in 2006 by using SOUL Software 3.0.5 developed by INFLIBNET, Gandhinagar. The WebOPAC has been developed to access bibliographical details of libraryholdings. The bar coding of Library Books and Member ID is done. The Library functions like circulation of Books, Acquisition of Books, Cataloguing, WebOPAC, Serial Control and Administration is automated by using the ILMS. The library website has been developed. The library has subscribed the consortia of INFLIBNET in 2012 which provide access to more than 10 lakh e-books and more than 10,000 e-journals of national and international levels. The college provides free membership of N-LIST to all teachers, students and research scholars to access e-resources through NLIST. The N-LIST provides the J-STOR database which is comprehensive in Social Science and Humanities. The Economic and Political Weekly is available digitally since 1960 which is a vast archive of scholarly publications in Economics and Social, Political issues. The college is a Club Member of National Digital Library of India (NDLI), an initiative of Government of India towards One Library, One Nation. The library regularly conducts awareness program on "Use of N-LIST and NDLI. The open access resources are available on college library website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.ssclibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5,05,840

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

145

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college updated its IT facilities regularly by purchasing of computers,printer,LCD projector ,softwares as per the need of the departments. The institute maintain IT facilities with Annual

maintenance contract with IT professional firm. The institute upgrade optical fibre connectivity speed with 100 mbps . The college maintain its website regularlry. The office administration and Library is fully computerised with latest IT infrastructure. The college has ICT committee to look after the upgradation of ICT infrastructutre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

86,65,399

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure of the college is maintained by Building Department of the Parent Society. The building committee of the college takes the review of building maintenance and work is done at department level. The master plan is prepared by Architect of the college. The coloring of the building is done periodically. Drinking Water: The R.O plant is installed for drinking water facility in area of Class room, Library, Hostel, and Office. Academic and Support Facilities: Computer Technician maintains the computer center on call on basis. Technical company maintains the Reprography machines on AMC basis. Dot Com Company maintains the website of the college MIS on AMC basis. Insurance of the Physical, Academic and Support Facilities: Insurance of the Physical, Academic and Support Facilities including office, Library and Language Lab are covered under Insurance by New India Insurance company Utilization of Physical, Academic and Support Facilities: The infrastructure of the college is utilized for academic and societal purpose. The Library Support facility is available on Inter Loan Library (ILL) to participating Institutions. The Braille Library is open to all visually challenged students acquiring higher education. The Computer center of the college is utilized for online valuation of examinations conducted by Yashwantrao Chavan Maharashtra Open University Nasik. The playground is utilized for Inter College and Inter University tournaments of the University. Parking: The college has separate parking for Students and Staff. Water harvesting system is in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1992

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

428

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

428

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

113

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute facilitates students participation in various adminstrative,co-curricular and extra-curricular activities. Students' Council is elected as per the guidelines of Sant Gadge

Baba Amravati University Amravati. The Students work on Subject Association of every department. Students are also represented in the editorial committee of Annual Magazine "Shivavani". Students are encouraged to work in NSS and NCC. Students actively participated in Sports committee of the College. Students are represented on the College Development Committee and IQAC also. The Cultural programmes and annual Gathering are conducted by the Students Council of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was registered under Maharashtra State Registration Act 1860 on 1st October 2009 .

The Alumni has following objectives.

- To extend support and guide to existing students of the

College.

- To involve them in college activities and development programs.
- To share their experience to the students for career opportunities.
- To contribute for merit promotions by offering prize to merit students.
- To suggest for overall development of college.

The Alumni of the college is active and involved in Academic development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to ensure the quality and excellence in education to fulfil the legitimate aspiration of our students to reach the zenith of achievements. The college conducts students' centric activities so as to achieve overall development of students through curricular, extra-curricular and extension activities. The mission of the college broadly emphasises on the governance, participation of the stakeholders and perspective plan of the college. It is depicted as below.

1.To impart quality, value and skill based education to all stakeholders.

2.To bridge the digital divide by strengthening the ICT infrastructure and services to the Students, Faculties and

Researchers.

3.To provide all facilities for research and development activities.

4.To support students through Placement Cell, Career and Counselling and Remedial Coaching to shape their Careers.

5.To promote participation of students in Games and Sports, Cultural activities at National and International level.

6.To make all special efforts to provide higher education to the underprivileged section of the society

7.To inculcate the institutional values,ethics and environmental awareness among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

According to Maharashtra Public University Act 2016,College Development Committee is formed with all stakeholders of Institute for participative, decentralised and democratic participation in College Development. The composition of College Development Council is as under.

1.Shri Harshvardhan Deshmukh: President 2.Adv.Jayawant V.Patil Pusadekar: Member, Representative of Management 3.Shri.Dilipbabu Bhagwantrao Ingole: Member, Representative of Management 4.Shri Subhash Bansod : Member Representative of Industry 5.Shri.Keshavarao Gawande : Member 6. Shri. Keshavrao Metkar: Member 7.Dr.Rameshwar Bhise,Principal :Secretary 8. Dr.Umesh Kadu : Representative ,Teachers 9.Dr.Nitin Changole : Representative ,Teachers 10.Dr.Sujata Sabane : Representative ,Teachers 11.Dr.Mahendra Mete : Coordinator IQAC 13.Shri Dhananjay Salanke : Representative ,Admin.Staff .

College Development Committee is responsible for effective policy making and prepare an overall comprehensive development plan of

the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extra-curricular activities. The Staff Council of the college formed for participative and decentralized work of academic activities of the college. Staff Council formed the committee for decentralization of work. The following committee is working for assign task. 1.Academic Committee 2.Examination Committee 3.ICT Committee 4.Library Committee 5.UGC/RUSA Committee 6.Admission Committee 7.Time Table Committee 8.Prospectus Committee 9.Anti Ragging Committee 10.Youth Festival Committee 11.Hostel Committee 12.Green Campus Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the college prepared Perspective plan for five year i.e 2023-28.The perspective plan covered the recommendation of last NAAC peer team recommendations and the future requirement of the college. The perspective plan was uploaded on webiste. Perspective plan include the Academic Plan,Administrative planning,Research and Extension Initiatives,Infrastructural Development,Students Supports and Progression,Quality initiatives and initiatives for environmental consciousness. The deployment of the perspective plan was done phase wise. The various committee was formed to implement the perspective plan. The Academic committee took initiatives to deploy the academic and Administrative planning. Students development commiitee initiated for students wlefare programs.The building committee monitor the infrastructural development of the college as per plan. The IQAC is responsible for quality initiatives in college.Perspective plan was deployed systematically.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is as per the Maharashtra Public University Act, 2016. The College Development Committee is the supreme committee to administer governance of the college. The college Staff Council consists of Principal as the Chairman, One Teacher as a Secretary, and all teachers as the members of the committee. The Staff Council is an advisory body to help in administrative and academic work of the college by composition of various committees. The IQAC is established to take initiatives in quality assurance in Academic and Administrative work of the College. The college follows the rules and regulations of Sant Gadge Baba Amravati University, Maharashtra Government and University Grants Commission for all kinds of policies, procedures, service rules and recruitment. Service Rules: The College follows the service rules and conditions of teachers and administrative staff as laid down by the Government of Maharashtra, Sant Gadge Baba Amravati University, Amravati, the UGC from time to time. Procedure for Recruitment: The recruitments of teachers and administrative staff are done by the parent management as per the norms and procedure laid down by the UGC, Government of Maharashtra and affiliating University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://shivajicollege.org/images/ORGANIZATION.png
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has the following effective welfare measures for the teaching and non-teaching staff as per statutory body. 1. Health Facilities provided by Dr.PanjabraoDeshmukh Memorial Medical College Amravati 2.Study Leave and Faculty Improvement Program (FIP) of UGC 3. Maternity Leave and Paternity Leave to staff. 4. Child Care Leave

5.Medicul Reimbursement 6.Yoga Facilities and Gymnasium 7.Financial Assistance through Employees Credit Cooperative Society 8.Pension,Gratuity and all State government welfare schemes 9.Group Insurance 10. Insurance of teaching and Non-Teaching Staff by Govt.of Maharashtra 11. Career Advancement Scheme Performance Appraisal System for teaching and non-teaching staff: The college follows the Performance Based Appraisal System (PBAS)based on Academic PerformanceIndicator (API) for Teachers developed by Sant Gadge Baba Amravati University on the basis of UGC Regulations 2018. The Performance based Appraisal System (PBAS) is mandatory for all teachers and theysubmit it at the end of Academic Session. The Career Advancement Scheme is subject to the submission of PBAS and satisfactory Academic Performance Indicator (API).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non-teaching staff:
The college follows the Performance Based Appraisal System (PBAS) based on Academic Performance Indicator (API) for Teachers developed by Sant Gadge Baba Amravati University on the basis of UGC Regulations 2018. The Performance based Appraisal System (PBAS) is mandatory for all teachers and they submit it at the end of Academic Session. The Career Advancement Scheme is subject to the submission of PBAS and satisfactory Academic Performance Indicator (API). The college also carries out Academic and Administrative Audit (AAA) of the teaching Departments. The teachers have to submit their academic and administrative information in Confidential Report (CR) for the academic session which is mandatory for all. The Principal assesses the PBAS and Confidential report of every teacher. The Confidential Report is mandatory for all non-teaching staff. A proforma for performance based Confidential report is developed by the institutions and the Principal assesses the Confidential Report of Non-Teaching staff at the end of every academic Year. The promotion of administrative staff is based on the Confidential report of the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts internal financial audit through the registered Chartered Accounts annually, Also the parent Society conducts the financial audits annually, The external financial audit is carried out by the Auditor of Higher Education, Government of Maharashtra regularly, Besides these CAG financial audits are undertaken regularly. External Audit was done by Chartered Accountant V.S.Jadhav on 18 July 2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,80,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is recognized under UGC 2F and 12 B of UGC Act 1956 and hence eligible to receive grants from UGC, ICSSR and RUSA. General Development Grants, additional Assistance Grant was received under UGC XII plan. The College received grants for B.Voc program under UGC Scheme in 2017. Teachers received research grants from UGC and ICSSR for Minor/Major research Projects. The College

utilized the grants received by UGC as per the guidelines and sent utilizations certificates to UGC. The college received No Objection Certificate from UGC. The college is grant-in-aid by Government of Maharashtra and hence receives Salary and Maintenance grants from Government of Maharashtra. Besides these financial assistance, the institute received major financial support from parent organization i.e Shri Shivaji Education Society. The institution tries to receive financial assistance from local MLA and M.P development funds. The college received grants from State Sports Department for development of Sports facilities in the college.

The institution received equipment and braille books from National Association of Blinds (NAB) for visually disabled students. The institution emphasized optimum utilization of funds through department wise allocation of funds for academic and physical infrastructure development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college is functional and as per the guidelines of NAAC. The composition of IQAC is as per NAAC Guidelines. IQAC conducted regular meetings to prepare and monitor the quality assurance policies of academic and administrative work in the college. IQAC participated in NIRF for college and overall ranking every year. IQAC has significantly contributed in institutionalizing the quality assurance strategies and process.

The IQAC regularly submitted Annual Quality Assurance Report (AQAR). The IQAC has undergone the process of assessment and accreditation in the 4th cycle of accreditation. The NAAC peer team visited the college on 24-25th May 2023 for assessment and accreditation. The college is reaccredited with "A" grade with CGPA 3.15 by NAAC in the fourth cycle of accreditation. The IQAC prepared perspective plan for five year. The IQAC has formulated the quality assurance policies in academic and administrative work of the college. The college is certified with ISO 9001 Certification on 01 May 2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic levels and prepares action plan for implementation. The IQAC strictly follow the recommendations of Pear team of NAAC in the fourth cycle of accreditation. The two major initiatives taken by IQAC is as follow.

1.To strengthen ICT based teaching and promotion of Eresources in teaching and learning process.

2.To adopt online platform for teaching and learning process and conducting seminar,conferences and workshop. 1.To strengthen ICT based teaching and promotion of E-resources in teaching and learning process The institution strengthens its ICT infrastructure in classroom, Seminar hall and laboratories. The institute enhanced speed of Internet up to 100 MBPS through optical fiber connection. PG Departments are equipped with LCD Projector, high speed Internet. The institute subscribes N-LIST Consortia of INFLIBNET and become member of NDLI club. Teachers and Students are motivated to use e-resources by organizing awareness program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established "Equal Opportunity Cell" which organizes various programs in order to promote gender equity. 'Women Development Cell', 'Grievance Redressal Cell' and 'College Monitoring Committee' address gender issues from time to time. The institution always strives to sensitize the students regarding gender issues. Each year annual gender sensitization plan is prepared. Keeping this in mind various programs are organized.

Such as follows-

Measures initiated by the Institution for the promotion of gender equity 2022-23

Sr. No

Name of Activity

Date

1

Facilities for girl students

2

Guidance on Breast feeding and Child vaccination in Dafrin Hospital Amravati in collaboration with Municipal Cooperation Amravati

26/05/2022

3

Lecture on Gender sensitization in Induction Programme

03/08/2022

4

Webinar on 'Synergy of Nutrition & Fitness for Immunity Boosting During & After COVID-19'

30/07/2022

5

Guest Lecture organized in Breast Feeding Week

24/08/2022

6

One Day Workshop in collaboration with Krushnaraj Home Industry

25/08/2022

7

Floral tribute to Savitribai Fule on her Birth Anniversary

12/01/2023

8

Guest Lecture organized on International Women Day

08/03/2023

9

Student Entrepreneur Exhibition cum Sale

11/04/2023

10

Counseling to Girls Students

In the first week of every Month

11

Gender Sensitization Programme in NSS Camp

14/02/2023-21/02/2023

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following measures are undertaken for solid waste management.

1. Systematically encouraging the students and staff to follow 3R policy (Reduce, Reuse and Recycle) by various activities especially through NSS, NCC and Home Economics departments such as guest lectures, cleanliness drives etc.

2. Reducing requirement of printed assignment books by adopting online assignment submission system 3. Reducing use of paper by developing internal communication within the staff through whatsapp.

4. Awareness drive for waste management

5. Green, blue and red colored dustbins are used to collect specific category of solid waste, viz. Green- Biodegradable, organic waste like cooked food, vegetables, fruits, leaves etc. Blue- Recyclable waste like waste papers, cans, metallic items etc. Red- Non degradable waste like glass, blades, plastic, batteries etc Disposal of all non-degradable solid waste is given to Scrap dealers.

Liquid Waste Management:

1. Leak proof water fixtures.

2. Immediate action to stop any water leakage through taps, pipes, tanks etc.

3. A ballcock (Float Valve) is used for avoiding overflow of water from the water tank. E-Waste Management: 1. Old computer systems are updated regularly. 2. E-waste like motherboard ,hard disk ,keyboard, monitor, processor are given to Scrap dealer.

Waste recycling system:

1. Blank papers from the assignment books submitted by the students were used for making new notebooks and were donated to 'Sanjivan Social Development Society'.

2. Home economics department encouraged students to reuse and recycle household waste items for making decorative and useful articles.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has wide access to the students from all sections of

the society. The college caters to the educational needs of the students belonging to different socio-economic and cultural background. Most of students belong to SC, ST, Open, Disables, tribal students. Majority of the students are from the rural background. Owing to the linguistic barriers of students, especially the tribal students the medium of instruction is both Marathi and Hindi. The institution tries to inculcate tolerance and harmony among the students by organizing various programs such as guest lectures, workshops, seminars etc..In the year 2022-23 the institution organized following programs in this regard:

Sr. No.

Activities

1

Interaction of the Principal with the Students in Induction Programme

2

Equal Opportunity Centre, OBC Cell, Minority Cell

3

Programmes on Environmental Consciousness

4

Literary /Cultural Events

5

Programs on Constitutional Values & Related Activities

6

Value Education through Cultural Programme

7

Participation of Students in Examinations Inculcating Values

8

Value Education in NSS Camp

9

National Integrity Programmes

10

Language Programmes

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution tries to sensitize the students and employees to the constitutional obligations through various means. The students are sensitized through the curricular as well as extra- curricular programs. The subjects like political science and Sociology impart knowledge regarding constitutional obligations. Apart from the curriculum delivery, the values necessary for being a responsible citizen of India, are inculcated in the students. The institution organized the following programs in the year 2022-2023

- 1 . Celebration of 'Human Rights Day ' on 10 Dec.2023
2. Celebration of 'Constitution Day' on 26 Nov. 2023.
3. Reading of Preamble of Constitution of India
4. Guest Lecture on "Constitution of India"
5. Quiz Competition on "Constitution of India"
6. Voters Awareness Rally on 25th January 2023
7. Celebration of Azadi ka Amrut Mahotsav

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.shivajicollege.org/igacupload/inclusive_compressed%20(2).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr.No.

Name of Activity

Date

1

Rally on No Tobacco Day

31/05/2022

2

Experiencing Zero Shadow Day

25/05/2022

3

World Environment Day

06/06/2022

4

International Yoga Day

21/06/2022

5

Kargil Day Celebration and Guest Lecture

26/07/2022

6

Book Exhibition and Distribution of Best Reader Award on the occasion of Dr.S.R.Ranganathan Birth Anniversary

12/08/2022

7

Aazadi ka Amrit Mahotsav-Tiranga Rally/Har Ghar Zenda Ghar Ghar Zenda

13/08/2022

8

Independence Day Celebration

15/08/2022

9

Guest Lecture on Hindi Day

14/09/2022

10

Guest Lecture on Mahatma Gandhi Birth Anniversary

03/10/2022

11

National Service Establishment Day

12

National Unity Day

31/10/2022

13

Guest Lecture on "Nehruvian Thoughts" on Nehru Jayanti

14/11/2022

14

Collective Reading of Preamble of Constitution & Guest Lecture & Quiz Competition on the occasion of Constitution Day.

26/11/2022

15

Aids Awareness Programme, Rally, Poster making

Competition on International Aids Day

05/12/2022

16

Guest Lecture and Essay Competition on

Mahaparinirvana Day

06/12/2022

17

Guest Lecture on Human Rights Day

10/12/2022

18

National Consumers' Right Day Celebration

24/12/2022

19

An International E- Conference on World Hindi Day

10/01/2023

20

Floral tribute to Savitribai Fule on her Birth Anniversary

12/01/2023

21

Voter Awareness session on the occasion of National Voters Day

25/01/2023

22

Guest Lecture on Marathi Bhasha Day

27/02/2023

23

Punnet Sagar Abhiyaan (World Wetland day)) on

Chatri Talao lake

06/03/2023

24

Guest Lecture on International Women Day

08/03/2023

25

Visit of the student to their native village and telling

Importance of Millet to the villagers

19/03/2023

26

Mahatma Fule Birth Anniversary

11/04/2023

27

International Yoga Day

21/06/2023

28

Guest Lecture on Rajarshi Shahu Maharaj Birth

Anniversary

26/06/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Community Outreach Programme

Objectives of the Practice:

- To inculcate a sense of responsibility among the students
- To inculcate moral values among the students
- To acquaint the students with the society
- To strengthen community by addressing the societal needs.

The Context:

Though the country is witnessing development on many fronts, the society is still facing many social problems that need to be addressed.

Practice:

- The various outreach activities were conducted by NSS, NCC units such as cleanliness drive, plantation, eradication of social evils, blood donation camps, AIDS awareness campaigns, Voters Awareness etc.
- Knowledge sharing and interaction with lactating mothers was done in the Government hospital during International Breast Feeding week .
- Webinar on ' on 'Synergy of Nutrition & Fitness for Immunity Boosting During & After COVID-19'

Evidence of Success:

A feeling of happiness and a sense of fulfilment of duty was experienced by the students during their participation in the

cleanliness drives, Swaccha Bharat Abhiyan programmes, visit and work at old age homes, tribal areas, COVID-19 awareness programs.

Problems Encountered and Resources Required to Implement the Practice:

- Sometimes parents do not allow their wards to participate in such activities.
- Financial resources are difficult to manage.

File Description	Documents
Best practices in the Institutional website	https://www.shivajicollege.org/igacupload/Best%20Practice%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Shivaji Arts & Commerce College Amravati was established by Dr. Panjabrao Deshmukh, First Union Agriculture Minister of India in 1946. The campus of the college is situated in the centre of the city having 6.2 acres of land. The college runs UG and PG program in English and Marathi medium to cater the need of students in Arts & Commerce faculty. The college runs B.Voc. Program in Journalism and Media Management and Videography under UGC skill development program. The college has recognised PhD research centre in Economics, Political Science, History, Home Economics, Sociology, English, Marathi and Library & Information Science. The college has galaxy of competent faculty member having PhD degree and Supervisors for PhD research work in eight subject. The college is reaccredited by NAAC in the Fourth Cycle by NAAC with "A" grade (CGPA 3.15) in 2023. The college has spacious infrastructure, well equipped library with rich collection and computerised library services. The college has 100 MBPS Optical fibre connectivity of Internet and access to e-resource through N-LIST. The College has a rich heritage of Academic Merits, Laurel, Colour holders in the field of Games and Sports and Cultural Events at University and State Level.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan for 2023-24:

Academic and Infrastructural initiatives:

- Implementation of NEP 2020 at PG Level from 2022-23 academic sessions.
- Organization of NEP Awareness workshop for stake holders
- Organization of Conference on the occasion of 125th Birth anniversary of Dr. Panjabrao Alias Bhausaheb Deshmukh , Founder President of Shri Shivaji Education Society Amravati in collaboration with Universities in Maharashtra
- Organization of Granthotsav 2023 in December 2023
- Organization of Marathon on the occasion of 125th Birth anniversary of Dr. Panjabrao Alias Bhausaheb Deshmukh , Founder President of Shri Shivaji Education Society Amravati in
- Organization of Lectures in various colleges in Maharashtra on the occasion of 125th Birth anniversary of Dr. Panjabrao Alias Bhausaheb Deshmukh , Founder President of Shri Shivaji Education Society Amravati in
- Promotion of research
- Construction of reading hall with capacity of 200 chairs.
- Installation of Solar plant of 10KVA