

Humanities

PO & CO

(UG)

**SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S
SHRI SHIVAJI ARTS & COMMERCE COLLEGE
MORSHI ROAD AMRAVATI
AFFILIATED TO-SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI**

**PROGRAMME OUTCOME
COURSE OUTCOME**

**SYLLABUS PRESCRIBED UNDER CHOICE BASED CREDIT SYSTEM
(CBCS) - 2022-2023
FACULTY : HUMANITIES
PROGRAMME- GRADUATION (B.A)**

**FACULTY: HUMANITIES
PROGRAMME: B. A.(ENGLISH) SEMESTER – I
COMPULSORY ENGLISH (COURSE CODE DSC ENG 1.1)**

PSOs: -

After completion of this course students will be able to:-

- 1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction**
- 2. Develop the knowledge of grammatical system**
- 3. Develop four language skills LSRW**
- 4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing**

Employability Potential of B. A. Programme:-

The job market today, is dynamic and challenging place for young people graduating from our educational institutions. While the number of job seekers is on rise, so are the employment opportunities available to them. However, many employers say that they are unable to find suitable candidates for the jobs they have. Of the candidates who appear for interviews every year, only about thirty percent are selected for the employment. This does not mean that students are poorly equipped with knowledge. On the contrary, many are adequately qualified in this area. The problem is that they lack proficiency in English and the soft skills necessary for professionals today. The need to equip graduating students with skills essential for work place has become an urgent concern. Keeping this in mind the board of studies in English designed the curriculum of English Compulsory, English Literature, Supplementary English, Functional English, Ability Enhancement Course in Communication Skills in English and General Interest Course in Soft Skills. All living beings communicate. To communicate is a sign of life. In fact, communication is

essential to survival, to co-existence and is a natural instinct. In order to improve communication skills of students many topics on communication have been incorporated in the curriculum.

After completion of this course student can make career in creative writing, translation, journalism, content writing and tourism industry. Making career through competitive examinations is a dream of many arts graduates. The present curriculum is immensely helpful for students, who desire to prepare for competitive examinations.

Cos:-

After completion of this course students will be able to:

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language

Skill Enhancement Module (For Internal Assessment)

Reading Skills: Comprehension

Cos:-

After completion of this module students will be able to:

1. Read speedily and fluently.
2. Develop understanding of the passage
3. Enrich their vocabulary.
4. Summarise a paragraph

PROGRAMME: B.A. (ENGLISH) COMPULSORY ENGLISH
SEMESTER – II (COURSE CODE DSC ENG 1.1)

PSOs: -

After completion of this course students will be able to:-

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing

Cos:-

After completion of this course students will be able to:-

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.

Skill Enhancement Module (For Internal Assessment)

Writing Skills: Writing an Application

Cos: -

After completion of this module students will be able to:-

1. Understand various types of application.
2. Understand the structure of application.
3. Write various applications

BA - PART I EXAMINATION SEMESTER – I
ENGLISH LITERATURE (COURSE CODE DSC ELT 1.2)

PSOs: -

After completion of this course students will be able to:

1. Understand Literary Movements that existed in different ages.
2. Define Literary Theories and Terms in Criticism.
3. Develop reading, writing and analytical skills.
4. Communicate their ideas critically and creatively.

Employability Potential of B.A. Programme

The job market today, is dynamic and challenging place for young people graduating from our educational institutions. While the number of job seekers is on rise, so are the employment opportunities available to them. However, many employers say that they are unable to find suitable

candidates for the jobs they have. Of the candidates who appear for interviews every year, only about thirty percent are selected for the employment. This does not mean that students are poorly equipped with knowledge. On the contrary, many are adequately qualified in this area. The problem is that they lack proficiency in English and the soft skills necessary for professionals today. The need to equip graduating students with skills essential for work place has become an urgent concern. Keeping this in mind the board of studies in English designed the curriculum of English Compulsory, English Literature, Supplementary English, Functional English, Ability Enhancement Course in Communication Skills in English and General Interest Course in Soft Skills.

All living beings communicate. To communicate is a sign of life. In, fact, communication is essential to survival, to co-existence and is a natural instinct. In order to improve communication skills of students many topics on communication have been incorporated in the curriculum. After completion of this course students can make career in creative writing, translation, journalism, content writing and tourism industry. Making career through competitive examinations is a dream of many arts graduates. The present curriculum is immensely helpful for students, who desire to prepare for competitive examinations.

Cos:-

After completion of this course students will be able to:

1. Analyse various forms of literature.
2. Acquaint them with the forms of structures and aesthetics of style and techniques of literary works.
3. Analyse various elements of literature.
4. Communicate in English orally and in writing.
5. Kindle their critical thinking skills

Skill Enhancement Module (For Internal Assessment)

Writing for Advertisements

Cos:-

After completion of this module students will be able to:-

1. Understand different kinds of Advertisement.
2. Understand writing advertisements effectively
3. Prepare effective advertisement

PSOs: -

After completion of this course students will be able to:-

1. Understand Literary Movements that existed in different ages.
2. Define Literary Theories and Terms in Criticism.
3. Develop reading, writing and analytical skills.
4. Communicate their ideas critically and creatively.

Cos: -

After completion of this course students will be able to:-

1. Analyse various forms of literature.
2. Acquaint them with the forms of structures and aesthetics of style and techniques of literary works.
3. Analyse various elements of literature.
4. Communicate in English orally and in writing.
5. Kindle their critical thinking skills.

Unit- VI - Skill Enhancement Module (For Internal Assessment)
Report Writing-

COs:-

After completion of this module students will be able to:-

1. Understand different kinds of Reports.
2. Understand writing reports effectively
3. Prepare effective reports

पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२-२०२३

विद्याशाखा मानव विज्ञान (Faculty Humanities)

अभ्यासक्रम वाड.मय स्नातक/ बी.ए. (Programme B.A.)

विषय : आवश्यक मराठी DSC-2

प्रस्तावना :- (Preamble)

'मातृभाषा' मानवी जीवनाचा पाया आहे. आत्मप्रगटीकरण, आत्मचिंतन, विचारांची देवाण-घेवाण, संस्कृतीची जोपासना, समाजातील आर्थिक, राजकीय व्यवहार, व्यक्तिमत्त्वाचा विकास या सर्व गोष्टींसाठी भाषेची आवश्यकता आहे. मातृभाषेच्या सामर्थ्यावर अभ्यासकाला कोणत्याही विषयाच्या अभ्यासासाठी आवश्यक असलेली आकलनशक्ती व कौशल्य यांचा विकास होण्यास मदत होते. साध्या श्रवण-भाषण कौशल्यापासून ते

प्रतिभासंपन्न सृजनशीलतपर्यंत प्रत्येक क्रियेत मातृभाषेची आवश्यकता आहे. 'मातृभाषेतूनच कोणत्याही क्षेत्रातील ज्ञान मिळविणे | सुलभ जाते.

मराठी भाषा अतिशय समृद्ध अशी भाषा आहे. समाजाचा सर्वांगीण विकास हा भाषेच्या माध्यमातून होती. त्या माध्यमातून विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्त्वाचा विकास होतो, भाषिक संवेदना, भावना, विचारशीलता, भाषेच्या विविध प्रवाहाची अभिवृद्धी समाजाच्या विकासाकरिता महत्त्वाचा असतो. मराठी अनिवार्य अभ्यासक्रमातून वैचारिकता समृद्ध होण्यासाठी मदत होते. तसेच ललित साहित्यातून जीवनानुभवाची नवीन दृष्टी प्राप्त होते. काव्य प्रकारातून सामाजिक अस्मिता अभिव्यक्त होते. मराठी भाषा विद्यार्थ्यांना नव्या जाणिवा, नव्या प्रेरणा देणारा विषय आहे

बी.ए. मराठी (आवश्यक) अभ्यासक्रमाची विशिष्ट निष्पत्ती PSO's:

१. संत गाडगेबाबा अमरावती विद्यापीठाच्या मानव विज्ञान विद्याशाखेतील बी.ए. मराठी (आवश्यक) अभ्यासक्रमाच्या अध्ययनामुळे विद्यार्थ्यांची साहित्य' ही संकल्पना स्पष्ट होऊन मराठी भाषाविषयक अभिरूचीविकसित होईल
२. मराठी साहित्य परंपरा, लेखक, कवी, विचारवंत यांचा परिचय होईल, त्यांचा लेखनातून आलेल्या सामाजिकएकात्मता, सर्वधर्म समभाव, राष्ट्रीय एकात्मता आणि भारतीय राज्यघटनेचे अधिष्ठान असलेल्या मानवी मूल्यांची विद्यार्थ्यांमध्ये रुजवणूक होईल,
३. विद्यार्थ्यांमध्ये मराठी, भाषा, साहित्य, कला याविषयी आवड निर्माण होईल, त्याची चिकित्सा, तुलना, समीक्षाकरण्याची दृष्टी विकसीत झाल्यामुळे विविध साहित्य प्रकारातील लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करतील,
५. भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणि कारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे भाषेचे व्यावहारिक उपयोजन करता अभ्यासक्रमाची रोजगारविषयक क्षमता (Employability

Potential of the Programme)

नवा शोध, नवी स्पंदने दुसऱ्यांपर्यंत / समाजापर्यंत पोचवायची असतील तर समर्थ भाषेशिवाय पर्याय नाही. मग ती परंपरागत, संगणकीय गणिती एसएमएस तंत्राधारित इमोजी/ चिन्हांची भाषा का असेना, भाषेच्या विद्यार्थ्यांना या अनुषंगाने जवळजवळ सर्वच सेवाक्षेत्रात व्यवसायाच्या क्षेत्रात अंगिकृत भाषाकौशल्य व त्याच्या जोडीला त्याने आत्मसात केलेल्या इतर कौशल्यामुळे संधीची गंगा त्याच्या आजुबाजूला वाहते आहे व या संधीचे त्याने सोने केले तर त्याला निश्चितच रोजगार प्राप्त होईल. मानव विद्याशाखेतील बी.ए. मराठी (आवश्यक) हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थ्यांना रोजगाराच्या विविध संधी प्राप्त होतील. त्यातील काही महत्त्वाच्या संधींची यादी खाली दिली आहे.

१) बी.ए. ही पदवी प्राप्त झाल्यानंतर विद्यार्थ्यांना विविध स्पर्धा परीक्षांची तयारी करता येईल

२) राज्य व केंद्रीय लोकसेवा आयोगाच्या परीक्षांची तयारी करण्यासाठी सदर अभ्यासक्रम उपयुक्त ठरेल.

- ३) विविध शासकीय, उद्योग, सेवाविषयक क्षेत्रात रोजगार प्राप्त होईल
- ४) व्यावहारिक मराठीच्या माध्यमातून संवाद कौशल्ये अंगी बाणविल्यावर

- (१) व्यावहारिक बाजार, दुकानस्टेशन इ.
- (२) व्यावसायिक शिक्षक, प्राध्यापक, वकील, डॉक्टर, विक्रेता, दलाल, दुभाषी, शेअर दलाल, इ.

- (३) प्रशासकीय
 - (४) रंगभूमी / लोकरंगभूमी यामध्ये व्यवसायाच्या संधी निर्माण होतील,
- (५) माहिती प्रसारण या क्षेत्रात उपसंपादक, वार्ताहर, सूत्रसंचालक, कथालेखक, छायाचित्रकार, ध्वनिसंकलक, दिग्दर्शक, सहाय्यक दिग्दर्शक, कार्यकारी निर्माता, स्तंभलेखक, व्हाईस ओव्हर आर्टिस्ट, बातमी विश्लेषक, जनसंपर्क अधिकारी अशा रोजगाराच्या संधी उपलब्ध आहेत.
- ६) दृक्श्राव्य माध्यमात संवाद व कथालेखक, पटकथालेखक, पटकथा सल्लागार आणि मार्गदर्शक, मध्यस्थ, निवेदक, सूत्रसंचालक, संहितालेखक, गीतलेखक, माहितीपट निर्माता, नट, कलाकार, गायक, संगीतकार, हास्यकलाकार अशा विविध संधी उपलब्ध आहेत.
- ७) फलक लेखन, मिळतीपत्रक लेखन, नामपट्टीका लेखन, ब्लॉग रायटर, अहवाल लेखक, मानपत्र/प्रमाणपत्र लेखक, आमासी (घोष्ट रायटर) लेखक, शब्दांकन कर्ता, दिनदर्शिका, शुभेच्छापत्रे, लग्न पत्रिका, निमंत्रण पत्रिका, आमंत्रण पत्रिका यांचे लेखन तथा माहितीपत्रक व विविध मार्गदर्शिकापर माहिती पुस्तिकांचे लेखन करून रोजगाराच्या संधी मिळविता येतील.
- ८) कार्यक्रम व्यवस्थापन- लग्न, स्वागत समारंभ, विविध प्रदर्शने, प्रचारसभा, रोड शो, परिषदा, सार्वजनिक कार्यक्रम, सार्वजनिक मनोरंजनाचे कार्यक्रम, सत्कारसोहळे, पुरस्कारसोहळे, विविध विषयावर आयोजित संमेलने, क्रीडाविषयक कार्यक्रम, गटचर्चा, परिसंवाद, चर्चासत्र, कार्यशाळा, शिबीर, मेळावे, प्रश्नमंजुषा इत्यादी कार्यक्रमाचे व्यवस्थापनात आज फार मोठ्या व्यवसायिक संधी निर्माण झाल्या आहेत. या कार्यक्रमांचे आयोजन, नियोजन, कौशल्य, जाहिरात, निमंत्रण पत्रिका, मुलाखतकार, सूत्रसंचालक, जनसंपर्क अधिकारी, समुपदेशक, बातमीदार, मंदसज्जा व्यवस्थापन इत्यादीमध्ये विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध आहेत
- ९) वरील समारंभामध्ये व्यवस्थापनाकरिता विद्यार्थ्यांनाकरिता अशी एखादी चमू तयार करता येणे शक्य आहे. सदर समारंभामध्ये कार्यक्रमाचे आयोजन, नियोजन, कार्यक्रमाची जाहिरात, कार्यक्रम पत्रिका तयार करणे, सन्मानचिन्ह, मानपत्र तयार करणे, कार्यक्रमाचे उद्घाटन सत्र तथा समारोपाचे फलक तयार करणे, मंचसज्ज करणे, लाईट, साउंड सिस्टीम हाताळणे, पाहुण्यांची ने-आण, त्यांचे स्वागतासाठी पुष्प, हार, बुके, शाल, भेटवस्तू इत्यादीचे नियोजन तसेच रसिकांची बैठक व्यवस्था नियोजन तथा कार्यक्रमाच्या समापनानंतर नाश्ता, चहा, जेवनाचे नियोजन, बातमी तयार करणे किंवा बातमी प्रिंट मिडीया, इलेक्ट्रिक मिडीया पर्यंत पोचविणे, इत्यादी कार्य या धर्माफत पार पाडले जाऊ शकतात. यानिमित्ताने विद्यार्थ्यांना विविध पातळीवर रोजगाराच्या संधी उपलब्ध
- १०) औपचारिक संवाद शिक्षणाच्या माध्यमाने पौढ शिक्षण, पालक शिक्षण, संगनक शिक्षण तथा अनौपचारिक शिक्षणाच्या माधामातून कुटुंब, मित्रासंघ, मेळावे, आस्वादस्थळे स्पर्धास्थाने, जाहिरात कोंडी यामध्ये व्यवसायांच्या संधी आहेत.
- ११) लोकगीत / प्रदेशिककला – पारंपारिक लोकगीतांचे संकलन, जतन, संवर्धन तेसेच

लोकनाट्य / नाटक / भारुड / तमाशा / पथनाट्य / लावणी / नाट्यसंगीत यामध्ये भाषेच्या विद्यार्थ्यांकरिता अनेक दलने खुली आहेत. या सर्व कलांचे व लोकपरंपरांचे जतन या निमित्त्याने होईल व विद्यार्थ्यांना रोजगारही मिळेल.

१२) सॉफ्टवेअर प्रशिक्षण – मोबाईलवर तयार केलेले ऑडिओ / व्हिडीओ त्यांचे संपादन करण्यासाठी कॅनवा, ओबिएस, काईनमस्टर, आई म्युझिक यासारखे सॉफ्टवेअरचे तंत्रज्ञान समजून घेऊन शोर्टफिल्म / संगीत / कविता / सादरीकरण / व्याख्यान / अभिवाचन / सांस्कृतिक कार्यक्रम / भाषण / विविध प्रादेशिककला / पारंपारिक कला / खेळ / गाणी यांचे जतन करणारे व्हिडीओ / ऑडिओ व्हिडीओ मिक्सिंग टेक्सट इन्सर्टिंगसारख्या गोष्टीचे प्रशिक्षण देऊन विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध होतील.

१३) मायक्रोफोन टेक्निक कौशल्य मोठ-मोठ्या कार्यक्रमांसाठीच नव्हे तर वर्गात शिकविण्यासाठी मायक्रोफोन आता गरजेची वस्तू झाली आहे. या संबंधीचे विशेष पाठ्यक्रम तयार करून मायक्रोफोन हाताळण्याचे मूलभूत तथा एडवान्स प्रशिक्षण घेतलेतर विद्यार्थी रोजगारक्षम होईल.

१४) साउंड रेकॉर्डिस्ट काही विद्यायांचा आवाज चांगला असतोत्यांनी स्वतःच्या आवाजात जाहिराती तयार केल्या किंवा विविध जाहिरात कंपन्यांना सोबत घेऊन जाहिराती तयार केल्या तर रोजगाराचे नवीन दालन उपलब्ध होईल. १५) ई-मेल, विविध ॲप, युट्युब, ब्लॉग, फेसबुक, ट्विटर, इंटरनेटवरील विविध साईटसच्या माध्यमातूनमराठीतील नव्या संकल्पना, शोध, पारिभाषिक शब्द इत्यादी समाजापर्यंत पोचविता येतील व यानिमित्ताने विद्यार्थ्यांना रोजगाराच्या संधी मिळतील.

१६) पर्यटनक्षेत्र ट्रॅव्हल एजन्सी, विमान कंपन्या, टूर ऑपरेशन कंपन्या यामध्ये सहलीसाठी गाईड तथा दुभाषी म्हणून सुद्धा रोजगार उपलब्ध होईल.

१७) प्रसारमाध्यमातील व्यावसायिक वाचक / निवेदक तथा वक्ता, व्याख्याता, कवी, ललित लेखक, कथा कथनकार, एकपात्री प्रयोगकर्ता, कीर्तनकार, प्रवचनकार इत्यादी संधी उपलब्ध आहेत.

१८) संकलक, बोली सर्वेक्षक, बोली अभ्यासक, आस्वादकार, भाषाकार समीक्षक, परिक्षक, निरीक्षक, सुचिकार, आराखडाकार, प्रस्तावनाकार, कुटप्रश्नकार, रिपोर्टवाचक मांडणीकार टंकलेखक, संशोधन-सहाय्यक संशोधन लेखक, चौर्यकर्मशोधक, मुद्रित शोधक, टिप्पणीकार इत्यादी क्षेत्रात सहाय्यक म्हणून रोजगाराच्या संधी उपलब्ध आहेत.

१९) अनुवाद क्षेत्रात मोठी संधी मिळेल.

बी. ए. भाग-१, सत्र-१

विषय : मराठी (आवश्यक)

नेमलेले पाठ्यपुस्तक शब्दगंध' भाग-१ (सत्र १ व सत्र २) (संपादित)

अभ्यासपत्रिकेची निष्पत्ती(COs) :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणवा यांची माहिती होईल.

२. वैचारिक, ललित, कविता या विविध वाङ्मय प्रकाराचे ज्ञान होईल. या वाङ्मय प्रकाराचे वेगळेपण

- जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल,
३. वैचारिक, ललित, कविता या विविध वाङ्मय प्रकाराचे ज्ञान होईल. या वाङ्मय प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल,
- वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रुजेल,
४. ललित कलाकृतींच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.
५. वैचारिकता तात्त्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरूची विकसित होईल
७. या वाङ्मयप्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये यांची शिकवण विद्यार्थ्यांना मिळेल. त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.
८. 'उपयोजित घटकांच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

Syllabus Prescribed Under Choice Based Credit System 2022-23

Faculty: Humanities

Programme: Compulsory Hindi

PSOs:

1. अहिन्दी भाषी छात्रों में हिंदी के प्रति रुचि निर्माण कराना I
2. हिंदीके व्यापक प्रचार- प्रसार की जानकारी से छात्रों को अवगत कराना I
3. जन भाषाके रूपमें हिंदीकी आवश्यकता और उपादेयताको सिद्ध करना I
4. हिंदी में रोजगार की संभावनाओंको स्पष्ट करना I
5. 'अनुवाद' में रोजगार की दशा और दिशा का निर्देशन करना I
6. छात्रोंको तकनीकी ज्ञान प्रदान कर आत्मनिर्भर जीवन-यापन के अवसर प्रदान करना I

7. छात्रों में सामाजिक, सांस्कृतिक, राष्ट्रीय आदि चेतनाओं को विकसित कर सजग नागरिक का निर्माण करना I
8. छात्रोंके भाषायी ज्ञान को समृद्ध एवं सशक्त कराना I
9. छात्रों में हिंदी भाषा में व्यवहार एवं प्रयोग करने की क्षमता विकसित कराना I
10. हिंदी में तकनीकी क्रिया-कलाप करनेका ज्ञान प्रदान कराना I
11. छात्रों में सामाजिक दायित्वों के प्रति जागरूकता निर्माण कराना

Introduction :-

वस्तुतः महाराष्ट्र अहिन्दी भाषी प्रदेशोंमें आता है किन्तु, भौगोलिक और ऐतिहासिक संदर्भोंके कारण हम देखते हैं कि, सम्पूर्ण महाराष्ट्र में हिंदीका सहज और स्वाभाविकप्र योग होता हुआ दिखाईदे ता हैं I फल स्वरूप बहुतायत में अहिन्दी भाषी छात्र अध्ययनके लिए हिंदीभाषाका अनायास चयन करते हैं I किन्तु, कतिपय कारणों से वे इसे रोजगार या जीवन-यापनका साधन बनाने से कतराते है अतः छात्रों को हिंदी में रोजगार या जीवन-यापन के साधन के रूप में अवगत कराना अत्यंत आवश्यक

प्रतीत हो रहा हैI

इसी उद्देश्य को लक्ष्य कर, संत गाडगे बाबा अमरावती विश्वविद्यालय द्वारा सी. बी. सी. एस. के अंतर्गत आवश्यक हिंदी का पाठ्य क्रम इस रूप में विकसित करने की सार्थक कोशिश की गई हैं कि, छात्र हिंदी भाषा और उसकी साहित्यिक विधाओं से परिचित हो और साथ ही कौशल विकास के अंतर्गत जिन इकाइयों को स्थान दिया गया है उन के माध्यम से हिंदी रोजगार का सशक्त और सार्थक साधन बनानेकी क्षमता उनमें विकसित करने की सार्थक चेष्टाकी गई है I स्पर्धा परीक्षाओंके प्रतिछात्रों की बढ़ती रुचिको ध्यानमें रखकर उन्हें स्पर्धा परीक्षाओं में पूछे जाने वाले व्याकरण का ज्ञान प्रदान करने का भी प्रयास किया गया है I छात्रों के सर्वांगीण विकास को साधना और उन्हें एक जिम्मेदार, संवेदनशील और कर्तव्य परायण तथा आत्मनिर्भर नागरिक बनाना हमारा प्रधान उद्देश्य रहा है I

B.A. I Semester I
Compulsory Hindi
Code 2012 हिंदी

Cos-

१. साहित्य की विभिन्न विधाओं से परिचित होंगे I
२. पद्य विभाग की भी कविताओं के माध्यमसे छात्रों की संवेदनाएं संस्कारित होगी I
३. कौशल विकास के अंतर्गत सम्मिलित घटकोंके माध्यमसे छात्रोंमें तकनीकी ज्ञान का विकास

होगा I

४. विभिन्न स्पर्धा परीक्षाओंमें पूछे जाने वाले व्याकरणके प्रश्नों से छात्रोंमें स्पर्धापरीक्षा के प्रति रुचि उत्पन्न होगी I
५. छात्रोंमें वैयक्तिक और सामाजिक दायित्वका निर्वहन करनेकी क्षमता विकसित होगी I

कुलअंक- 100 (प्रश्नपत्र- 80, अंतर्गतमूल्यांकन- 20)

हिंदी कौशल विकास (SEM)

COs:

१. छात्र स्पर्धा परीक्षाओंमें हिंदी भाषाकी उपादेयता की जानकारी प्राप्त कर सकेंगे।
२. छात्र वैयक्तिक पत्र लेखनके स्वरूप एवं प्रकारको विश्लेषित कर सकेंगे।
३. हिंदी पत्राचारके अर्थ, परिभाषासे हिंदी भाषाका मूल्यांकन कर सकेंगे।
४. छात्र सामाजिक पत्र-लेखनका कार्य कुशलता पूर्वक करेंगे।

Syllabus Prescribed for 2022-23 Year
B.A. I Semester II
Compulsory Hindi
Code of the Course/Subject-1012

COs

१. छात्र साहित्यकी विभिन्न विधाओंसे परिचित होंगे I
२. पद्य विभागकी सभी कविताओंके माध्यमसे छात्रोंकी संवेदनाएं संस्कारित होगी I
३. कौशल विकासके अंतर्गत सम्मिलित घटकोंके माध्यमसे छात्रोंमें तकनीकी ज्ञानका विकास होगा I
४. विभिन्न स्पर्धा परीक्षाओंमें पूछे जानेवाले व्याकरणके प्रश्नोंसे छात्रोंमें स्पर्धा परीक्षाके प्रति रुचि उत्पन्न होगी I
५. छात्रोंमें वैयक्तिक और सामाजिक दायित्वका निर्वहन करनेकी क्षमता विकसित होगी I

कुलअंक- 100 (प्रश्नपत्र- 80, अंतर्गतमूल्यांकन- 20)

हिंदी कौशलविकास (SEM)

१. छात्र हिंदी भाषाके व्यावहारिक ज्ञानका मूल्यांकन कर सकेंगे।
२. छात्र हिंदी भाषामें व्यावसायिक पत्र-लेखन का कार्य कर सकेंगे।

३. छात्र आशुभाषणके माध्यमसे मंच साहसवृद्धि होगी।

FACULTY: HUMANITIES B.A. I (SEM-I) HINDI LITERATURE

PSOs:

१. छात्रों में हिंदी भाषा और साहित्य के प्रति रुचि उत्पन्न कराना I
२. हिंदी समृद्ध साहित्यिक परंपरा से छात्रों को अवगत कराना I
३. हिंदी साहित्यकी उपादेयता और प्रासंगिकता को अधोरेखित कराना I
४. साहित्यकी विभिन्न विधाओंके प्रति रुचि उत्पन्न कर उन्हें संस्कारित कराना I
५. कौशलविकास में सम्मिलित इकाइयोंके माध्यम से छात्रोंमें स्वयंरोजगार की क्षमता विकसित कराना I जीवन में साहित्यकी महत्ता और उपादेयता को सुस्पष्ट कराना I
६. छात्रों की संवेदनाओं को जागृत कर उन्हें सजग एवंजिम्मेदार नागरिक बनाना I
७. छात्रों के साहित्यिक ज्ञान को समृद्ध तथा सशक्त कराना I
८. छात्रों में साहित्यिक कृतियों का विवेचन, विश्लेषण, व्याख्या एवं समीक्षा करनेकी क्षमता को विकसित कराना I
९. छात्रों में हिंदी में तकनीकी क्रियाकलाप करनेकी क्षमता को विकसित कराना I
१०. संवेदनशीलता, कर्तव्य-परायणता और जागरूक व्यक्तित्व को विकसित कराना I

Introduction :-

संत गाडगे बाबा अमरावती विश्वविद्यालय, अमरावती द्वारा य जी सी के नवीनतम निर्देशानुसार सी.बी.सी.एस. पाठ्यक्रम का निर्माण और क्रियान्वयन करनेकी दिशामें जो पहल की गई है, वह निश्चितही स्तुत्य और अभिनंदनीय है। यह तो सर्वविदित तथ्य है कि , यूजीसी के नवीनतम निर्देशोंका प्रमुख उद्देश्य और लक्ष्य ही परंपरागत शिक्षा पद्धति की खामियोंको दूर कर छात्रों के सर्वांगीण उन्नति का मार्ग प्रशस्त करना है। हिंदी अभ्यास मंडल संत गाडगेबाबा अमरावती विश्वविद्यालय अमरावती की भी हार्दिक मंशा यही रही है कि , छात्रों को आत्मनिर्भर और स्वयंपूर्ण बनाना ही अध्ययन और अध्यापन का लक्ष्य हो। अस्तु, बी.ए.साहित्य के छात्रों के लिए एक ऐसा पाठ्यक्रम निर्मित तथा क्रियान्वित करनेका सार्थक प्रयास किया गया है, जो छात्रों के सर्वांगीण उन्नति के अवसर प्रदान करनेमें सहायक सिद्ध हो सके। साहित्य किसीभी व्यक्ति के आंतरिक और बाह्य व्यक्तित्वका परिमार्जन कर संस्कारित करनेकी क्षमता रखता है। अतएवं बी.ए. के छात्रों को साहित्यकी लगभग सभी प्रमुख विधाओंकापरिचय करवा कर, उन्हें उसमें अभिरुचि निर्माण कराने की दिशा में पाठ्यक्रम का प्रारूप तैयार किया गया है। प्राचीन और आधुनिक साहित्य अपनी महत्ता और स्थान रखते हैं, इसलिए इन्हें समान रूप से पाठ्यक्रम में सम्मिलित करनेकी कोशिश

की गई है। तो वहीं दूसरी ओर, कौशल विकास के अंतर्गत छात्रों को रोजगारोन्मुख तकनीकी ज्ञान और अभ्यास करानेका यत्न किया गया है। जो उसके लिए निश्चित ही उपादेय एवं प्रेरणादायी सिद्ध हो सकता है। हमें आशा ही नहीं पूर्ण विश्वास है कि , प्रस्तुत पाठ्यक्रम आत्मनिर्भर, संवेदनशील और राष्ट्र व संस्कृति के प्रति आस्था रखने वाली पीढ़ी का निर्माण करने में महत्वपूर्ण भूमि का निर्वहन करेगा। यह पाठ्यक्रम छात्रों के सकारात्मक एवं प्रेरणादायक वचारों को सुदृढ़ और सक्षम करनेमें सार्थक सिद्ध होगा। जिससे एक सुदृढ़ समाज और राष्ट्र की नींव रखी जा सकेगी।

Syllabus Prescribed for 2022-23 Year
B.A. I Semester I Hindi Literature
1053 हिंदी साहित्य (वैकल्पिक)

Cos –

1. छात्र साहित्यका विवेचन, विश्लेषण और समीक्षा कर सकेंगे।
2. छात्र संतवाणी की उपादेयता और महत्ता को अनुभूति और अभिव्यक्ति करनेमें सक्षम होंगे।
3. विभिन्न चरणोंमें लिखेगये साहित्यके माध्यमसे भारतीय संस्कृति और इतिहास का अध्ययन करनेमें समर्थ होंगे।
4. कौशल विकास के अंतर्गत सम्मिलित इकाइयोंके माध्यमसे तकनीकी ज्ञान प्राप्त सकेंगे।
5. छात्रों के सर्वांगीण व्यक्तित्वका निर्माण करनेकी आधारशीला रखी जायेगी ।

कुल अंक - 100 (प्रश्नपत्र - 80, अंतर्गत मूल्यांकन - 20)

कौशल वि कास (SEM)

Cos –

1. कौशल विकास के अंतर्गत सम्मिलित इकाइयों के माध्यमसे तकनीकी ज्ञान प्राप्त सकेंगे।
2. छात्रों के सर्वांगीण व्यक्तित्व का निर्माण करनेकी आधारशीला रखी जायेगी ।
3. छात्र साक्षात्कार के माध्यम से हिंदीके साहित्यकारों के साहित्य से परिचित होंगे
4. छात्र जनप्रतिनिधियोंकी भूमिका तथा समाजसेवक व किसान के योगदान से परिचित होंगे
5. छात्र साक्षात्कार के लिए समाज के विभिन्न घटकों का मूल्यांकन कर सकेंगे।
6. छात्र समाचार-लेखन करेंगे।

Syllabus Prescribed for 2022-23 Year
B.A. I Hindi Literature
Semester II

Cos –

१. छात्र साहित्यका विवेचन, विश्लेषण और समीक्षा कर सकेंगे।
२. छात्र संतवाणी की उपादेयता और महत्ता को अनुभूति और अभिव्यक्ति करने में सक्षम होंगे।
३. विभिन्न चरणों में लिखे गये साहित्य के माध्यम से भारतीय संस्कृति और इतिहास का अध्ययन करने में समर्थ होंगे।
४. कौशल विकास के अंतर्गत सम्मिलित इकाइयों के माध्यम से तकनीकी ज्ञान प्राप्त सकेंगे।
५. छात्रों के सर्वांगीण व्यक्तित्व का निर्माण करने की आधारशीला रखी जायेगी।

FACULTY : HUMANITIES

PROGRAMME: B.A. COURSE/ SUBJECT : HISTORY

POs:-

1. **Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
 2. **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
 3. **Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
 4. **Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
 5. **Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
 6. **Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
 6. **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes
- Sample POs of PG Programmes

PSOs: -

1. Analyze the Socio-Political and Cultural background of the Indian History.

2. Examine various perspectives of history and historiography.
3. Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
4. Compare various concepts in Social Studies through the Indian History.
5. Describe the developments of mankind.

Employability Potential:

The following employment is available from this course-

1. **Competitive Examination:** - Today is the age of competition. In this age of competition, competitive examination is of paramount importance. This course is Central Public Service Commission. Maharashtra State Public Service Commission. It will be very useful for railway recruitment, various selection boards, staff selection etc.
2. **Tourism Guide:** - The course covers the history of ancient India. Most of the tourist destinations in India are based on ancient architecture. Mehroli's Iron Pillar, as well as Universities at Nalanda, Sachi, Vallabhi, Takshashila, Ujjaini, Mathura, as well as Stupas, monasteries, caves, inscriptions, columns, copperplates, palaces, etc. from the Maurya period. More than 100 places where it is located can provide employment opportunities to a large number of students as a tourist, guide.
3. **Industry and Business:** - Ancient Buddhist, Maurya, Gupta, Vakataka. During the Satvahana period, industry and business flourished. These were the international markets of the industry. During this course of this course, these markets and the place of the center would be able to create industries from the point of view of tourists as well as businesses could be established.
4. **Local Employment means Earn and Learn:** - In the examination of Sant Gadge Baba Amravati University, there are many historical places in the subject period. All these places are crowded with tourists. These places include Regimal Heritage site - Bhon, Tal. Sangrampur, Dist. Buldana Lonar, Dist. Buldhana Tarapur, Dist. Buldhana, Narasimha Murti, Mehkar, Dist. Buldhana, Sharangdhar Balaji, Mehkar, Dist. Buldhana, Kanchanicha Mahal, Mehkar, Dist. Buldhana, Washim, Dist. Washim Nimba, Tal. Darvda, Dist. Yavatmal, Salbardi, Dist. Amravati, Muktagiri, Dist. Amravati, Ramtel, Dist. Nagpur, Nagardhan, Dist. Nagpur, Ajintha Aurangabad, Eolra Aurangabad, Pitalkhore, Dist. Aurangabad, Pratishthan, Dist. Aurangabad, Kandhar, Dist. Nanded . By making them aware of these arts, they can get a large number of employment opportunities.
5. **Development of Art and Architecture:** -There has been a huge development of sculpture and architecture in the course.
6. **Creation of Vipassana Center:** - This course covers Buddhist period and Buddhist philosophy. Today, meditation is of paramount importance in terms of health. The importance of this meditation, its form and the creation of the center, etc., can be realized by the students. They can set up such centers.
7. **Creation of business through social customs:** -There are many customs and traditions that have been going on in India since ancient times. The skill of creating the coordinator of this program is included in this course. So it can create a lot of jobs.
8. **Production of Yoga Instructors:** -In ancient times, a large number of yoga instruments were widely used. It is also a part of this program.
9. **Creation of an interpreter:** -The script and language that existed in ancient times are not known to the masses. Since the study is in this course, the students will become aware of the

language skills. This will enable many researchers and scholars to get acquainted with the prevailing period inscriptions, copperplates, column inscriptions, bhuj patras, contemporary texts etc. from this interpreter so that a large number of jobs will be available for the students.

10. **Historian:-**Historians are academics, and researchers rolled into one. They mainly deal with studying the events of the past. Historian's research, analyze, and interpret historical events and write their inferences about them. They collect data from libraries, archives, and artifacts, determining the authenticity and importance of historical data, translate historical documents into human languages, preserve artifacts and documents in museums, and publish their writings in academic journals.
11. **Archivist:-**Archivists are primarily responsible for acquiring, curating, and managing a permanent collection of documents, artifacts, other materials of historical and cultural importance. Their archive generally includes historic books, papers, maps, photographs, prints, films, videotapes, and computer-generated records. In essence, Archivists preserve the past for the present and future generations of learners, researchers, and the general public. Apart from this, Archivists liaise with donors and depositors of archives and maintain computer-aided search systems.
12. **Curator:-**Curators take on a managerial role in museums, art galleries, or heritage centers. They develop collections of valuable exhibits such as artworks, paintings, sculptures, scriptures, etc. Curators organize events like exhibitions, conferences, and audio-visual presentations to display their collections. They buy, exhibit, negotiate the prices of objects, arrange for restoration of artifacts, maintain records and catalog acquisitions, and raise funds and grants for museums/art galleries.
13. **Archeologist: -** Archaeologists study human civilizations to find out how they impacted the present world. They inspect and examining historical artifacts, ranging from prehistoric tools and objects to monuments and buildings. Their prime duty is to recover and analyze the remains extracted from excavation sites. Archaeologists' job demands that they travel extensively within the country and globally to find pieces of historical significance. According to their specialization, they can also settle for tenured academic positions like lecturers, professors, conservators, and museum curators.
14. **History Teacher / Professor:-**While History Teachers work in schools, Professors teach at colleges and universities. School teachers are responsible for imparting foundational History knowledge to students. They teach students about the important historical events in brevity, prepare lesson plans, grade papers, develop class activities schedule, and accompany students on field trips to historical sites. History Professors teach specialized and advanced history courses to students in their undergraduate/postgraduate degree programs. They offer lectures on different historical periods, events, theories, etc., and write detailed research papers, articles, and books

PROGRAMME : B. A-SUBJECT HISTORY SEMESTER 1

HISTORY OF INDIA FROM EARLY TO 700 A.D

Course Outcome -Cos:-

1. Survey the sources of History of Ancient India.

2. Describe the social, economic, religious and institutional bases of Ancient India.
3. Analyze development of the concept of Nation- State background of political history.
4. Study ancient Indian Art & Architecture.

On successful completion of the Course the students will be able to:-

1. Learn the socio-political and cultural background of the Ancient Indian History.
2. Learn various Ancient Indian History Tourist places and Guide Tourist.
3. Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
4. Understand various concepts in Social Studies through the Ancient Indian History.
5. Learn developments of mankind

PROGRAMME: B. A-SUBJECT HISTORY SEMESTER-2
HISTORY OF INDIA FROM EARLY TO 701 A.D TO 1525 A.D.

Course Outcome-

1. Survey the sources of History in Sultanate period of India.
2. Analyze the social, economic, religious and institutional bases of Sultanate period of India.
3. Known development of the concept of Nation- State background of political history.
4. Study Sultanate period of India Art & Architecture

On successful completion of the Course the students will be able to:

1. Learn the socio-political and cultural background of the Sultanate period of Indian History.
2. Learn various Sultanate period Indian History Tourist places and Guide Tourist.
3. Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
4. Analyze various concepts in Social Studies through the Sultanate period of Indian History.
5. Learn developments of mankind Through Religious Movements.

FACULTY : HUMANITY
PROGRAMME :UG (B.A. ECONOMICS)

Pos:-

1. **Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. **Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in

group settings.

4. **Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. **Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. **Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
7. **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

PSOs:

- **Problem analysis:** recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- **Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.**
- **Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.**
- **To build on these concepts to develop deeper understanding of Economy in the future.**
- **Explain the basic concepts, laws and theories related to the economic behavior of the human being.**
- **Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.**
- **They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.**

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse. Below are a range of popular economics careers, with details on what to expect and the skills you'll need. While some choose to continue to study economics at graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics. Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough

analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles. Best career scope in Competitive Exam in Economics. Like UPSC, MPSC, Banking, etc. Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country

(B.A. ECONOMICS) SEMESTER I MICRO ECONOMICS

Course Outcomes:

The student will be able to:-

- 1. Apply knowledge and skill in the field of Economics and will be able to have the employability in these areas.**
- 2. Describe and apply the methods for analysing consumer behaviour through demand and supply, elasticity.**
- 3. Perform analysis to analyse the impact of economic events on Markets,**
- 4. To create a new approach towards the study of Economics.**
- 5. The course will illustrate how microeconomic concepts can be applied to analyze real-life situations**
- 6. Analyse the performance of firms under different market structures,**
- 7. Evaluate the factors affecting firm behavior, such as production and cost.**

8. To have better awareness regarding different Factors Pricing Rent, Wages, Interest, and Profit.
Periods

B.A. I ECONOMICS SEMESTER II
ECONOMY OF MAHARASHTRA

Course Outcomes:-

The student will be able to:-

1. Develop ideas of the basic characteristics of Maharashtra's economy and its potential for natural resources.
2. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of the agricultural sector and its contribution to the economy as a whole.
3. Understand the role of Agriculture in Economy of Maharashtra.
4. Study the issue of farmers suicide in Maharashtra.
5. Study the concept of FDI and its trends in Maharashtra.
6. Consider the role of Industry and Service sector in Economy of Maharashtra.

FACULTY : HUMANITIES
PROGRAMME: B.A. (POLITICAL SCIENCE)

POs:-

1. Understanding of constitution, government institutions, electoral processes and policies.
2. Knowledge of some of the philosophical underpinnings of modern politics and government.
3. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
4. Knowledge of key theories and concepts, political thoughts, organization, and modern issues in international relations.
5. Develop the analytical abilities, observational skills and decision making abilities of the students so that they will be able to face different challenges of life.
6. Equip students with the concepts, principles, theories and processes studied in Political Science, so as to facilitate their career choices and employment.
7. Aim at shaping the students' perception and outlook on social, economic and political environment of India and beyond.

PSOs:-

Student of B.A. program studying Political Science as an optional subject is expected to:-

- 1. To understand the basic structure of Indian political system**
- 2. To Inculcate interest in political field**
- 3. To create the leadership qualities in students**
- 4. To understand Indian governing system**

Employability Potential of the Program-

Political Science students have the advantage of learning and knowing about government policies, rules and regulations - knowledge that is increasingly important in today's business world.

Political science graduates have even chosen careers in different sector like political parties survey, media exit-pol survey, political analytical agency, personnel, marketing, advising, banking, finance, and public relations. With some work experience, you may also find yourself able to work in both the private and public sectors. One thing you should keep in mind is that your future employer will likely be looking for people who can do the following:

- communicate clearly, present ideas persuasively (orally or in writing)**
- argue and debate constructively and respectfully**
- negotiate and mediate conflicts successfully**
- plan, make decisions and implement them effectively**
- provide effective leadership**

The study of political science can equip you with all these skills.

Obtaining a Bachelor degree there are many career opportunities. Not only does it enable you to understand the nuances of local and National politics, but you also develop analytical and critical thinking skills. Equipped with these skills, you can find employment opportunities in central, state, or local government agencies, enter into politics, law, social services, or academia, pursue political journalism, or aim to become a civil servant/political advisor.

Political Science is a versatile and fortuitous liberal arts stream. As mentioned earlier, B.A. degree with political science opens up new career possibilities before you. Below are three reasons why you should enroll in a graduate program with Political Science:

- You develop skills like negotiation & communication skills, writing skills, generic and analytical reasoning, and public response management.**
- It equips you to choose from many promising careers such as law, education, journalism, politics, civil services, etc.**
- It prepares you to enter the national/international political scene as you will be well-versed with historical and current affairs**

Employment Opportunities

As a Political Science graduate, you will have access to some of the most respectable career options, such as:

1. Teaching

A career in academia is perfect for people who are passionate about teaching and grooming students on matters related to Political Science, Politics, and Polity. You can either be a school teacher While teaching at the school level demands a B.Ed.

2. Journalism

Since a substantial portion of modern journalism covers politics and political matters, journalism is an excellent field for Political Science graduates. Having a thorough understanding of politics, political systems, and the national/international political environment makes Political Science graduates ideal candidates for roles like Political Journalist/Editor or Political Correspondents.

3. Law

While pursuing an B.A. course in Political Science, candidates develop and hone analytical, critical thinking, and decision-making skills. These skills are immensely valued in Law. However, to enter into Law, you need to complete a 3-year LLB course and clear the All India Bar examination administered by the Bar Council of India.

4. Politics

Politics makes up a crucial aspect of every nation, and it is an obvious choice for Political Science students. After getting an B.A. degree in Political Science, you can start working under a Political leader or directly begin your political journey as a Politician/Political Analyst/Political Advisor.

Usually, Political leaders receive monthly along with numerous other benefits.

5. Civil Services

The Indian Civil Services is undoubtedly the most prestigious and respectable career choice for young aspirants. As for Political Science graduates, IAS (Indian Administrative Service) and IFS (Indian Foreign Services) are the two most popular choices. Since the general science paper of both the preliminary and main exams of Civil Services contain several Political Science questions, Political Science students certainly have the edge over candidates from other streams.

6. Government Affairs Director

As the name suggests, Government Affairs Directors supervise and direct public relations team and manage policies related to local, state, and central government matters. They build and maintain beneficial relationships with relevant government agencies, committees, and legislative bodies.

They design corporate policies, strategies, and plans as per government laws and regulations. They examine how the new and updated government regulations affect businesses and offer befitting suggestions to help the company navigate through the changes.

7. Political Consultant

Political Consultants have extensive knowledge of the political process. Their primary responsibility is to devise effective political strategies and campaigns for electoral candidates to influence voters and gain support from the majority. Political Consultants also create favorable stories about political candidates to paint them in a positive light and influence their media image. Sometimes, they also conduct surveys to understand the inclinations and reactions of voters towards political candidates.

8. Public Relations Specialist

Public Relations Specialists handle the responsibility for maintaining and improving the reputation of a company or an organization. Their job is mainly media-centric. Thus, they work closely with media agencies and journalists to place favorable news and stories about their clients before the common mass. Public Relations Specialists draft press releases, write blog posts, manage social media accounts, and organize press conferences and other events to attract media attention and promote their client. They are master negotiators and orators who are always up to date with the industry's current affairs, policies, and laws.

4. Political Anyalist

Political Scientists focus on studying the origin, development, and operation of political systems around the world. They also learn and research political ideas and policies, political trends, and analyze governments. Their research usually pertains to the four core areas – political theory, national politics, comparative politics, and international relations. While Political Scientists use qualitative methods to gather information from disparate sources, they use different quantitative methods to develop political theories. Political Scientists may sometimes do the role of a Policy Analyst for organizations with labor unions and political groups.

9. Intelligence Analyst

Intelligence Analysts are employed by high-level government intelligence agencies like the Central Bureau of Investigation (CBI), Department of Criminal Intelligence, Directorate of Military Intelligence, Defence Intelligence Agency, Indian Political Intelligence Office, and National Investigation Agency, to name a few. They closely study the behavior and actions of particular groups that are considered security threats, analyze leadership patterns in such groups, and gather information from multiple sources. Intelligence Analysts present their findings in detailed reports and brief to agency executive and political leaders.

10. Policy Analyst

Policy Analysts are primarily responsible for changing, adjusting, and implementing new public policies, laws, and regulations. They may either work under a government or for NGOs and for-profit companies. Policy Analysts policy design a sound thesis and compelling draft arguments for/against adopting a particular policy or law. They may specialize in specific areas (corporate policy, public policy, energy policy, etc.), or they may focus on a government or organization's general political functions.

- **Academician:-** There is a wild scope for pursuing an academic career on India. Those who choose to pursue future education can in turn become lectures and professors.
- **Public Administrator:-** As a Public Administrator the political science post

graduate with his knowledge can play an important role in decision – making and implementation of policies.

- **Political Content Writer:-** Political Science post gradates can also become political content writer. His work is to write contemporary and historical issues.
- **Archivist:-** A Political archivist is responsible for assessing collecting, organizing, maintaining important records which process long term value.
- **Legislative Assistant:-** Most people are unaware of the fact that Members of Parliament and other elected representatives and officials often hire assistants who can help them with their legislative duties.

More on career opportunities....

Most students think that a Political Science degree means you want to be a politician, but it can also lead to many other exciting careers. Here are just a few:

- **Journalist**
- **Senior bureaucrat, including Deputy Minister**
- **Researcher in private companies**
- **Member of India's diplomatic and foreign services**
- **Government worker, including customs officer and employment insurance officer**
- **City planner**
- **Non-government organizations (NGO's)**
- **Police officer**
- **Social worker**
- **Community activist**
- **Constituency office worker**
- **Project officer**
- **Communications officer with a government organization**
- **Election Campaigning Advisor**

Cos

At the end of the course the students should be able to:-

1. Understand and explain the significance of Indian constitution as the fundamental law of the land.
2. To know the making process of the constitution and salient features of Indian constitution.
3. Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.
4. Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.
5. Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, Lok Sabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions.
6. To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.

COs:-

1. To improve knowledge and communication and presentation skill of the students.
2. To encourage the students to explore new areas relevant to the topic.

PROGRAMME: B.A. (POLITICAL-SCIENCE) SEMESTER 1
POLITICAL-SCIENCE INDIAN POLITICAL SYSTEM

Cos

At the end of the course the students should be able to:-

1. Understand and explain the significance of Indian constitution as the fundamental law of the land.
2. To know the making process of the constitution and salient features of Indian constitution
3. Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.
4. Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.
5. Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, Lok Sabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions.
6. To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.

PROGRAMME: B.A. (POLITICAL-SCIENCE) SEMESTER 1I
INDIAN POLITICAL SYSTEM

Cos:-

At the end of the course the students should be able to:-

1. Understand and explain the significance of Election Commission of India
 2. know the powers and role of Governor, Chief Minister & Council of Minister
 3. Understand structure & powers of Legislative Assembly and Legislative Council
 4. Explain the structure and jurisdiction of High Court and District Court
 5. Know the Composition Function and Powers of Grampanchayat & Gram Sabha
- Unit Content**

- COs:**
- 1: To understand actual working of Local Self Institution
 - 2: To realize the importance of team work

FACULTY – HUMANITIES
PROGRAMME – BA SOCIOLOGY FIRST YEAR - (SEMESTER – I)

POs :-

1. **Critical thinking :** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian Language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. **Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. **Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. **Ethics** recognize different values systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. **Environment and Sustainability :** Understand the issues of environmental contexts and sustainable development.
7. **Self –directed and Life –long Learning :** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

PSOs: -

1. **Sociology** has great potential for the development of society.
2. The program is useful in inculcating a sociological view of society.
3. Student will know about Applied Sociology.
4. Student will understand and explain basic concepts of Sociology.
5. This course provides students with the necessary information regarding Government and Non-Government job opportunities..
6. This programme seeks to inculcate a humanist attitude among the students.
7. This program helps students to do their duties towards family, society and country.

Employability Potential of the Programme:

The UG syllabus in Sociology is designed as per the needs of academics and the guidelines given by UGC and for various other competitive examinations. The curriculum provides a common platform to accumulate knowledge in various interdisciplinary subjects which has tremendous relevance at local, regional, national and international levels. The UG syllabus in Sociology is mainly concerned with imparting both theoretical and field work knowledge to students in the subject. The programme has a great potential in respect of employability of students in terms of following points.

- i. By imparting qualitatively knowledge in the subject at B.A (UG) level
- ii. By equipping the students with the sociological knowledge, research aptitudes and skills.
- iii. By providing opportunities Moduleies and encouraging students for carrying on research works in different research centers and undertake research projects sponsored by different agencies at state, national and international levels.
- iv. By giving training to the students for various competitive examinations i.e MPSC \ UPSC SSC and other examinations.
- v. By encouraging our students for various extracurricular and extension activities at different levels.
- vi. By providing guidance to students for various social work oriented projects or programmes in GOs for instance as Surveyor, as Family Councilor, as Teacher, Researcher and Extension Worker.
- vii. By encouraging students to carry on works in NGOs, for example in Child Help Line, Jal Sandharan, PanlotVikash Kshetra etc.
- viii. By enabling students to perform better in their respective jobs related to Sociology.
- ix. The syllabus is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.
- x. Sociology is also concerned with ICT which helps students to develop knowledge and skill as essential for employability.

Programme : UG - B.A.
Course/ Subject :BA – I (Sociology) Semester – I
Sociology Introduction to Sociology

Skill Enhancement Module (SEM)
“Personality Development”

Cos:-

- 1. To develop innovative personality**
- 2. To develop Social and National responsibility**

Programme : UG - B.A.
Course/ Subject :BA – I (Sociology) Semester – II
Individual and Society

Skill Enhancement Module (SEM)**“Women Empowerment”**

- Cos: -**
1. Increase to participate in women empowerment programme
 2. To contribute to social welfare

FACULTY : HUMANITIES
PROGRAM : B. A. MUSIC (THEORY) SEM. 1

PSOs:-

The Programme aims to offer music education along with inculcation of musical skills.

Main objectives of the course/ Pro program are stated below-

1. To make the students aware of the music as science and as an art.
2. To create good listeners of Indian music.
3. To make them self-employable.
4. To make them understand the basic terminologies of the discipline.
5. To make them aware of the Contribution of the musicologist as well as the artists.
6. To make them understand the various musical forms.

Employability Potential:-

Music is the depiction of the universal emotion of joy. While it has been conveniently categorized into the ‘entertainment’ or ‘luxury’ forte of human life, the lesser known fact is that it has a rich, regal and detailed history behind it. Parallel to the same fact, music has growing and viable career options, with many types and opportunities ahead. It is one thing to have an innate flair and talent for music, but a totally different one to make a devoted career in the field, which is highly demanding in terms of dedication, perseverance and hard-work. An individual considering a career in music should have a genuine love for music, a musical sense, which means a sense of time and rhythm, creative ability and also stage confidence. Some of the career options in Music Subject are given below.

1. The student is able to perform classical or light music with professional artists.
2. The students may earn by accompanying harmonium and tabla in various musical programs.
3. They can be involved in musical events management and be able to learn and earn.
4. They can teach music independently and become self-employed.
5. They can build their career as Music Critic and earn.

Programme: B. A. Music (Theory) Semester - I
Music Theory – Music Vocal/Instrumental

COURSE OUTCOMES–

1. To create interest in classical music.
2. Recognises waras of the particular raga in film song.
3. Acquire knowledge of determining songs based on various ragas.
4. Application of their knowledge and skill by performing the song.

COs: This course is aimed to offer music education along with inculcation of musical skills.

1. To make the students aware of the music as science and as an art.
2. To create good listeners of Indian music.
3. To make them self employable.

BA 1st Year Semester - I
Music- Vocal / Instrumental
Practical

Analyze the different musical forms. Understand the basic terminologies of music. Student will able to write Notation.

COs:

This course is aimed to offer music education along with inculcation of musical skills.

1. To make the students aware of the music as science and as an art.
2. To create good listeners of Indian music.
3. To make them self employable.

COs:

1. To sing Alankars
2. To perform Sargamgeet, Lakshangeet and DrutKhyal.
3. To recognizes Taals.

Programme: B. A. Music (Theory) Semester II
Music Theory – Music Vocal/Instrumental

OUTCOMES:-

1. The student will acquire knowledge of listening more effectively.
2. To create interest among students regarding the various types of songs.

3. The student will acquire knowledge of our culture through these songs.
4. He/she will be able to present various songs in a proper way on various occasions.

SYLLABUS:-

- A. Introduction of Indian culture through various songs.
- B. Importance of vivah geet and various songs which are presented on various occasions.
- C. Enhancement of Presentation skills via Proper listening and learning of Vivah geet, Sanskar geet, Welcome songs, etc.
- D. Presentation of the above songs on various occasions.

Analyze the different musical forms. Understand the basic terminologies of music. Student will able to write Notation

COs:

1. The Student will compare the notation systems and will be able to apply while writing notation.
2. The Student will be able to analyze the musical terms as well as the contribution of music scholars.
3. The Student will be able to illustrate about other musical forms.

Activities

1. Write the Notations
2. Read different musical forms
3. Writing of Taals with their information
4. Read Various musical Terms
5. Group Discussion
6. Quiz on Subject
7. Participation in various programme

Programme: B. A. Music (Practical)Semester- II
Music Practical – Music Vocal/Instrumental

Analyze the different musical forms. Understand the basic terminologies of music. Student will able to write Notation.

COs:

1. The Student will be learn to make various Alankar in different Raagas.
2. The Student will be understand the Vilambit and Drutkhayal and be able to performed it properly.
3. The Student will be able to demonstrate different laykaris of Taalas.

Activities

- 1. Riyaz of Alankars**
- 2. Practice of Sargamgeet / Lakshangeet / Drutkhyal**
- 3. Practice of prescribed Taals**

FACULTY: HUMANITY PROGRAMME: UG (B.A. HOME ECONOMICS)

PSOs

After successfully completion of UG course in Home Economics student will be able to –

- 1. Describe the home management process and apply it in practice for planning and executing inside and outside the home**
- 2. Play model role as a home maker, home manager, home Scientist, counselor as well as play a different role in different kinds.**
- 3. Build Confidence to create her own business and adjust in it better way.**
- 4. Derive certain changes in behavior and attitudes that require for effective communication and as a Entrepreneur.**

Employability potential of the program

Home-Economics education is an education for life. Home-Economics subject is an applied subject in which all areas of courses is utilized in day-to-day individual life as well as community services. This area has vast potentials that develop learning communities. Home-Economics is an evolving practical discipline with a lot of employment potential in both academic and commercial sector.

Home- Economics covers areas of specialization such as Food and Nutrition, Communication and Extension, Resource Management, Human Development, Fabric and Apparel science. Home-Economics is a combination of art and science not only confined to food and nutrition but also Housekeeping, Textiles, Dietetics, Family Relations, Community living, Consumer Economics, Child

Development and Hygiene. To begin with a career in this field, Students must possess rational mind along with realistic approach and an objective attitude. Increasing consciousness with respect to health, diet and way of life has increased the number of candidates taking up home economics as their career source.

With regards to Academic, students can also find teaching jobs in governmental and private schools and colleges. Students continues their further master degree and Ph.D. in the field of Home-Economics and take up NET examination in Home-Economics. Home-Economics students have a lot of opportunities of employment in private companies, NGOs, and entrepreneurship

development. Home- Economics graduates can run childhood care units like Daycare Centers, Crèches, Nursery school after- school centers and Health Centers Health centers can provide special advice for the dietary needs of people suffering from different diseases. These centers will not only be a service to the community but would help them create employment for themselves and others. Students with BA degree can disseminate important information related to health conscious and community health. Being a part of television programmes or writing a cook book are great options.

In India, Home-Economics is in its emerging stage of development, so Home-Economics graduates have ample employment opportunities in private sector (cooking, fashion designer, housekeeping, dietitians), (social welfare officer, food analysts, fashion designer), government sector (scientists, professors, research assistant) and self-employment sector (boutique, cloths designing, coaching Centre, hobby Centre, child care, catering and health care). Thus, Home-Economics is an emerging academic discipline which has ample opportunities of technologies for conservation and is a unique discipline with a blend of science and art. And a very useful application of these knowledge by learning community is play favorable role in family life cycle effectively and try to make responsible citizen doing extension activities and community services.

**Program- BA Course/ Subject: HOME ECONOMICS Semester-I
Family Resource Management and Interior Decoration**

Objectives: This course will enable the students-

- To recognize the basic concepts home economics.
- To design a plan of home-work using management process.
- To classify the resources and decisions and use it effectively.
- To enhance the chances of reaching the desired goals through wise decisions and effective use of resources.
- To apply the course knowledge in day-to-day life.

Cos:-

After successfully completion of course student should be able to-

- Formulate a plan of activities/programs managing and saving resources.
- Evaluate the planned activities and will be able to build better plan in coming progr
- Classify the decisions to its hierarchy for achieving a goal in future.
- Make family budget with list of items.
- Make greeting cards and sample design using colour schemes
- Quote and Name to each flower arrangement

Objectives: -

1. To Acquire the basic concept of event management
2. To design a event plan for carrying out easily and skillfully.
3. To enable event delivery and evaluation
4. To develop skills Event /planning is a source of employment and self-employment

COs

After successfully completion of module course students should be able to –

- Design Draft of event plan and follow the timeline
- Do job work in event planning industry as well as play a role of Event manager after well-practiced
- Identify best practice in the development and delivery for successful event.
- Enhance the scope for bringing understandings into event planning practices

Program- BA (Laboratory/Practical/practicum/hands- on/Activity)
Course/ Subject: HOME ECONOMICS Semester-I
Family Resource Management and Interior Decoration

COs-

After successfully completion of practical course student will be able to-

- Draw a design for colour schemes.
- Apply the practical knowledge of colour schemes for rangoli and flower arrangement.
- Do and demonstrate types of flower arrangements.
- Take order of flower decoration.

Program- BA Course/ Subject: HOME ECONOMICS Semester-II
Family Resource Management and Interior Decoration

Objectives: -

- To realize the basic concepts of housing
- To design a plan of different arrangements in home Decoration
- To modify the home simply using this course knowledge.
- To demonstrate the principles of housing
- To develop aesthetic sense of students.

COs

After successfully completion of course student can-

- Formulate a plan of arrangements to modify home decoration.
- Classify and arrange the items using principles of housing.
- Design plan of work/ activities by acquiring knowledge of Work Simplification
- Make carrier in the field Interior Decoration and designing.
- Apply and guide ergonomics' technique for comfort physique.

Objectives:

This Module will enable the students-

- To describe the basic concept of Interior Decoration
- To design art draft skillfully.
- To inspire the students to choose their carrier in this field
- To apply the knowledge in their carrier advancement

COs

After successfully completion of module course student should be able to-

- Design a Draft plan of interior decoration on gain knowledge.
- Match all the arrangements in order to relation in home space and area.
- Enhanced their Skills in this field for carrier advancement.
- Open his/her self- enterprise all industry, applying the respective course knowledge.

**Program- BA (Laboratory/Practical/practicum/hands- on/Activity)
Course/ Subject: HOME ECONOMICS Semester-II
Family Resource Management and Interior Decoration**

COs-

After successfully completion of practical course student will be able to-

- Draw a design on clothes.
- Apply the practical knowledge for making block printing sample
- Create carpet designs applying motifs
- Decorate their own home by applying the practical course knowledge.
- Enter in this field doing self-enterprise.

**FACULTY : HUMANITIES
PROGRAMME: B.A. (GEOGRAPHY)**

PSOs:-

1. To impart requisite skills and knowledge to be employed as Teachers, Surveyors, Cartographers etc.
2. To make them understand basic Geographical knowledge of India and world required to appear in various competitive exams serve as state M.P.S.C., U.P.S.C. and staff selection commission.
3. To impart Geographical Knowledge to the students
4. To develop understanding of Environment and Sustainable development.

Employability Potential of the Programme:

The skills you develop during your degree will equip you for a range of jobs. If you're unsure which career path to follow, try doing some work shadowing to find out what interests you. Geography graduates are more employable, with the skills, knowledge and understanding acquired during a geography degree. It is held in high regard by employers. The nature of working lives is changing as per requirement and needs of the employers. It is less likely that you will spend all of your working life in one organisation or even in the same sector. If your career path is to be varied, you will need transferable skills and flexibility. Geography provides you with these. Geography Students are highly skilled in dealing with complex problems, in information retrieval, data management, statistics and specialist software, and are used to working independently and communicating efficiently. Geography Course opens many career doors.

B. A. First Year UG Programme

Programme: B.A. (Geography) Semester - I

Code of the Course – 1111 Principal Of Physical Geography - I

COs:-

1. At end of the course students shall be able to hone their scientific understanding, illustration, skill and developed themselves as self-confident coveted learner in the field of Physical Geography.
2. The students will be able to understand the theories and fundamental concepts Physical Geography.
3. The students will be able to acquire knowledge about types of earth movements, earthquakes, volcanoes and associated features.
4. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world and India.

Skill Enhancement Module (Surveying Technique : Level 1)

COs:-

1. The students will be able to do field surveys using appropriate techniques and methods
2. The Students will be able to prepare layout maps with the help of this technique.
3. With the help of this skill students will be able to measure height and depth of land surface for leveling purposes.

B. A. Year U.G. Programme
Programme: B. A Semester –I
Practical-1111 / Geography Cartographic Techniques

Cos:-

1. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world with special reference to India.
2. Students will be able to acquire the knowledge of locational analysis.
3. Students will be able to represent the processed statistical data with the help of Cartographic Techniques.

*** List of Practical/Laboratory Experiments/Activities etc.**

1. Construction of Diagrams. (Digital or Manual Methods)
Line graphs, Bar graphs and Divided circle Method
2. To show following Land features in the out-line maps of the World and India.

B.A. First Year UG Programme
Programme: B.A-Semester – II Code of the Course-1111
Principal Of Physical Geography – II

Cos:-

1. The students will be able to identify the different types of rocks and their characteristics.
2. The students will be able to identify different geomorphological features associated with earth surface.
3. The students will be able to explain different types of geomorphic processes and their impact on earth surface.
4. The students will be able to overview and critical appraisal of landforms development models.

Skill Enhancement Module
(Surveying Technique : Level 2)

COs:-

1. The students will be able to do field surveys using appropriate techniques and methods.
2. The students will be able to prepared terrestrial map with the help of plane table survey.

B. A. Year U.G. Programme
Programme: B. A Semester - II
Practical Code of the Course/ 1111 /
Geography Cartography& Statistical Method

Cos:-

- 1. Students will be able to illustrate the landforms with the help of contour patterns.**
- 2. Students will be able to identify landforms on topographical maps.**
- 3. Students will be able to calculate central tendency for the given data.**

Humanities

PO & CO

(PG)

SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S
SHRI SHIVAJI ARTS & COMMERCE COLLEGE

MORSHI ROAD, AMRAVATI.

AFFILIATED TO - SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

PROGRAMME OUTCOME

COURSE OUTCOME

SYLLABUS PRESCRIBED UNDER CHOICE BASED CREDIT SYSTEM

(CBCS) - 2022-2023

FACULTY : HUMANITIES

PROGRAMME- POST GRADUATE (M.A)

FACULTY : HUMANITIES

PROGRAMME: M.A. (ENGLISH)

PROGRAMME OUTCOMES (POs)

1. To educate students in English literary and critical writing with a view to enable them to probe literary & critical theories & contexts that require substantive expertise in literature.
2. To develop and foster ideological sense and a sense of social awareness and cultural understanding.
3. To acquire proficiency in expression skills and critical thinking skills through exposure to various forms & genre of writing.
4. To develop research, critical and analytical attitude & approach in the students.
5. To help emerge social thinkers & critics who can take up a study of various social problems and issues that ail the society and impede social change and progress and contribute to the process of social transformation and social progress.
6. To produce great leaders, thinkers, artists, visionaries, pundits / experts, educationists, managers, consultants, guides, coaches, social analysts, reformers, social activists, social pleaders & crusaders, think-tanks, journalists, critical and creative writers professionally in various fields of knowledge.

PSOs –

- i. To develop a sense of history through understanding of major traditions, trends,

- conventions, fashions as well as social developments.
- ii. To facilitate insight into social norms and culture that the causes and consequences of human actions and dispositions.
 - iii. To study the emergence and development of Renaissance and its influence on the English society.
 - iv. To assimilate the values and principles that lead to progress and social well-being.

COURSE OUTCOMES (COs)

1. The students would acquire critical attitude and approach and gain knowledge, intellectual competence and critical scholarship which would help them to improve their performance in competitive exams like MPSC/UPSC/NET/SET in the subject.
2. The student will be able to understand and apply the evocative power of language and would be able to apply critical insight and judgment to form an informed and impactful opinion.
3. The Student will be fairly acquainted with the background and socio-political as well cultural background of the poets and understand the factors behind their making and evolution. The student will grasp the distinctive writing style and technique of various poets & creative writers.
4. The student will acquire enhanced sensibility and emotional depth and maturity in his/her expression.
5. The student will understand the socio-political and cultural importance of Literature and Literary Criticism.
6. The Course would help emerge social thinkers & critics who can take up various social problems and issues that ail the society and impede social change and progress and thus to achieve social transformation and social progress.

EMPLOYMENT POTENTIAL

The programme aims to enable the students in developing ways of expression in a variety of forms & texts. It would provide them number of novel Employment and commercial opportunities in the Writing & Publishing field along with equipping them to meaningfully and

substantially contribute to intellectual debates, social and public discourse and social & industrial movements. As it aims to build and boost the imaginative and critical thinking skills and potential of the students, it can be very usefully and fruitfully utilised in the Print & Social Media,

Advertising, Film & Entertainment Industry etc. if suitably supplemented with other related specialisation and knowledge. With scope for development of leadership quality & managerial skills, there is a good possibility to apply literary & critical thinking ability and soft skills acquired through this Course to a great effect in the fields of Management, Art & Culture, Fashion, Archaeology, General Administration as well as in the NGOs and Socio-political fields. Its lofty vision is to produce influential literati such as social thinkers, historians, eminent critics & commentators who can take up a deep and serious study and exploration of various social & industrial problems and issues that impede the

process of wholesome social change and progress. Through erudition, observation, Research & Analysis, the Course study can help predominant spread of social understanding & awareness towards achieving the sublime goal of overall social transformation and Nation-building.

CHOICE BASED CREDIT SYSTEM 2022-23

FACULTY : HUMANITIES

PROGRAMME: M.A. (ENGLISH)

SEMESTER-I

History of English Literature -DSC DSCENG101

Literary Criticism - 1 DSC DSCENG101

Poetry - 1 DSE DSEENG103

Drama - 1 DSE DSEENG104

Fiction DSE DSEENG105

PROGRAMME: M.A. ENGLISH SEMESTER 1

HISTORY OF ENGLISH LITERATURE -1 (DSC)- DSCENG101

Course Outcome (CO1):

1. To gain critical understanding and insight into the phenomenon of Renaissance
2. Understanding the factors behind the emergence of Shakespeare as a great dramatist
3. To critically analyse the chronology of events that led to the rise and glory of Elizabethan Literature
4. To improve one's performance in competitive exams like MPSC/UPSC/NET/SET

Programme: M.A. English Semester 1

Literary Criticism -(DSC)- -DSCENG102

Course Outcome (COs):

1. To be able to write critical review
2. To analyse and interpret texts
3. To compare and contrast different ideas
4. To apply critical sense and judgment to form an informed opinion
5. Acquisition of critical attitude

Programme: M.A. English Semester 1

Poetry – 1 (DSE)- DSCENG103

Course Outcomes (COs)

- 1. The Student will be able to critically appreciate and interpret a piece of poetic work.**
- 2. The Student will be fairly acquainted with the background and socio-political as well cultural background of the poet and understand the factors behind his making and evolution.**
- 3. The student will grasp the distinctive poetic style and technique of various poets.**
- 4. The student will understand the socio-political and cultural importance of Poetry and Poetic art.**
- 5. The student will be able to quote the memorable quotations in his speech and writing.**
- 6. The student will be able to understand and apply the evocative power of language.**
- 7. The student will understand and appreciate the subjective nature of Truth and Beauty.**
- 8. The student will acquire enhanced sensibility and emotional depth and maturity in his/her expression.**

Programme: M.A. English-Semester 1 Drama – 1 (DSE)- DSEENG104

Course Outcomes (COs)

- 1. The Student will be able critically appreciate a piece of dramatic art.**
- 2. The Student will be fairly acquainted with the background and socio-political as well cultural background of the dramatist and understand the factors behind his making.**
- 3. The student will grasp the distinctive dramatic style and technique of various playwrights.**
- 4. He will understand the socio-political and cultural significance of Play and dramatic art.**
- 5. He will be able to quote the memorable dialogue and quotations in his speech and writing**

Programme: M.A. English-Semester 1 Fiction (DSE DSEENG105

Course Outcomes (COs)

- 1. The Student will be able to critically appreciate and analyse a piece of fictional writing.**
- 2. The Student will be fairly acquainted with the background and socio-political as well cultural background of the novelist and understand the factors behind his making.**

3. The student will grasp the distinctive writing style and technique of various novelists.
4. He will understand the socio-political and cultural importance of Novel writing.
5. He will be able to quote the memorable quotations in his speech and writing and acquire artistic expression skill.

M.A. ENGLISH SEMESTER-II
History of English Literature – II-DSC DSCENG201
Literary Criticism - II DSC DSCENG202
Poetry - II DSE DSEENG203
Drama - II DSE DSEENG204
Non Fiction DSE DSEENG 205
Practical Criticism OEC-GIC OECENG206

CHOICE BASED CREDIT SYSTEM 2022-23
FACULTY : HUMANITIES
PROGRAMME: M.A. (ENGLISH)-SEMESTER II ENGLISH
HISTORY OF ENGLISH LITERATURE -2 (DSC)- DSCENG201/

Course Outcome (COs):

1. The student will attain a sense of history and the impulses behind human action.
2. To gain critical understanding and insight into trends & fashion in English society and culture.
3. Understanding the factors behind the emergence of John Milton as well as other post Shakespearean writers and value and significance of their literary output.
4. To critically analyse the chronology of events that led to the rise and growth of post Shakespearean writers.
5. To improve one's performance in competitive exams like MPSC/UPSC/NET/SET.
6. To create good critical thinkers and writers.

Programme: M.A. (English)-Semester II
History of English Literature -2 (DSC) DSCENG201

Course Outcome (COs):

1. The student will attain a sense of history and the impulses behind human action.
2. To gain critical understanding and insight into trends & fashion in English society and culture.
3. Understanding the factors behind the emergence of John Milton as well as other post-Shakespearean writers and value and significance of their literary output.
4. To critically analyse the chronology of events that led to the rise and growth of post Shakespearean writers.
5. To improve one's performance in competitive exams like MPSC/UPSC/NET/SET.

6. To create good critical thinkers and writers.

**Programme: M.A. English- Semester II
Literary Criticism- 2 (DSC) DSCENG202**

Course Outcome (COs):

- 1. To be able to write critical and scholarly reviews and articles.**
- 2. To analyse and interpret texts and grasp subtle and deep meaning embedded in the texts.**
- 3. To compare and contrast different ideas logically and rationally.**
- 4. To apply critical sense and judgment to form an informed opinion.**
- 5. Acquisition of critical attitude and approach.**
- 6. To acquire knowledge, intellectual competence and critical scholarship.**

**Programme: M.A. English-Semester II
Poetry – 2 (DSE) DSCENG203**

Course Outcomes (CO8s)

- 1. The Student will be able to critically appreciate and interpret a piece of poetic work.**
- 2. The Student will be fairly acquainted with the background and socio-political as well cultural background of the poet and understand the factors behind his making and evolution.**
- 3. The student will grasp the distinctive poetic style and technique of various poets.**
- 4. The student will understand the socio-political and cultural importance of Poetry and Poetic art.**
- 5. The student will be able to quote the memorable quotations in his speech and writing.**
- 6. The student will be able to understand and apply the evocative power of language.**
- 7. The student will understand and appreciate the subjective nature of Truth and Beauty.**
- 8. The student will acquire enhanced sensibility and emotional depth and maturity in his/her expression.**
- 9.**

**M.A. English- Semester II
Drama - II DSE DSEENG204**

Programme Specific Outcome (PSO9s):

1. To enhance artistic sensibility for word-music and critical appreciation of Dramatic art.
2. To understand various dramatic types and the origin of the English drama.
3. To explore and appreciate the wonder and magic of Renaissance Drama and the greatness of Shakespearean dramatic art.
4. To understand and assimilate the laws and principles of dramatic composition.
5. To acquire insight and understanding of the mysteries and ironies of human life.

Course Outcomes (CO9s)

1. The Student will be able critically appreciate a piece of dramatic art.
2. The Student will be fairly acquainted with the background and socio-political as well cultural background of the dramatist and understand the factors behind his making.
3. The student will grasp the distinctive dramatic style and technique of various playwrights.
4. He will understand the socio-political and cultural significance of Play and dramatic art.
5. He will be able to quote the memorable dialogue and quotations in his speech and writing.

Employment Potential:

1. In Print Media and Publishing houses
2. In NGOs and Social Service and Social work
3. In advertisement company and film industry

M.A. English- Semester II Non Fiction DSE DSEENG 205

Programme Specific Outcome (PSO10s)

1. To educate students in English with a view to enable them to probe literary & critical theories & contexts that require substantive expertise in literature.
2. To foster ideological sense and a sense of social awareness and social understanding.
3. To acquire proficiency in expression skills and, critical thinking through various forms of writing with a view to contribute to social debates and public discourse.
4. To develop research, critical and analytical attitude & approach in the students.
5. To help emerge social thinkers & critics who can take up various social problems and issues that ail the society and impede social change and progress and thus to achieve social transformation and social progress.
6. To produce great leaders, thinkers, visionaries, pundits, experts, educators, managers,

consultants, guides, coaches, social analysts, reformers, social activists, crusaders, pleaders,
journalists, critical and creative writers professionally in various fields of knowledge.

Course Specific Outcomes (CSO10):

1. To be able to write sociological and critical reviews.
2. Ability to analyse and interpret social problems and undertake social projects.
3. Ability to compare and contrast different ideas in public and social discourse.
4. Ability to apply critical sense and judgment to form an informed opinion.
5. Acquisition of critical understanding and social and environmental awareness.

Employment Potential:

1. In Print Media and Publishing houses
2. In NGOs and Social Service and Social work
3. In Socio-Political Organisations and administrative fields.

M.A. ENGLISH (SEMESTER II)
Practical Criticism OEC-GIC OECENG206

PSO –

1. To develop critical, analytical and logical thinking and judgment.
2. To grasp and assimilate critical temper and insight.
3. To appreciate and analyse critical texts and documents.
4. To apply logic, reasoning and sense of discrimination in decision-making.
5. To grow in erudition and intellectual scholarship.

Course Specific Outcome (CSO) –

1. Student will acquire skill to write critical and scholarly reviews and articles.
2. Student will acquire skill to analyse and interpret texts and grasp subtle and deep meaning embedded in the texts.
3. Student will acquire skill to compare and contrast different ideas logically and rationally.
4. Student will acquire skill to apply critical sense and judgment to form an informed opinion.
5. Students will gain skill and competence to perform better in debates, intellectual arguments and Group Discussions and competitive exams.

Employment Potential:

1. In Print Media and Publishing houses
2. In NGOs and Social Service and Social work
3. In Socio-Political Organisations and administrative fields.
4. In the writing and publishing field as well as in Print & Social Media, Advertising, Film & Entertainment Industry (if suitably supplemented with other specialisation and knowledge).

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती
पसंतीवर आधारित श्रेयांक पद्धती (CBCS) अभ्यासक्रम २०२२ २०२३
विद्याशाखा मानव विज्ञान (Faculty Humanities)
अभ्यासक्रम: वाङ्मय पारंगत (मराठी) / एम. ए. (मराठी) (Programme M.A. Marathi)

Pos (अभ्यासक्रमाची निष्पत्ती) :-

१. जीवन व्यवहाराच्या विविध क्षेत्रांतील आंतरसंबंधांचे ज्ञान प्राप्त होईल. तसेच त्यातील गुंतागुंत समजून घेऊन वैश्विक मानवतेच्या व्यापक पटावर जीवनाचे आकलन करून घेण्याची दृष्टी प्राप्त होईल.
२. व्यक्तिगत आणि सार्वजनिक जीवनातील बदलत्या परिस्थितीचे आकलन करून त्यात विवेकपूर्ण विचार आणि व्यवहार करण्यासाठीची विचारप्रवणता आणि कृतिशीलता निर्माण होईल.
३. प्रतिष्ठापूर्ण आणि आत्मसन्मानाने स्वावलंबी जीवन जगण्याची व इतरांनाही त्या दृष्टीने सहकार्य करण्याची इच्छाशक्ती अंगी बाणवता येईल.
४. संशोधक वृत्ती, जिज्ञासूपणा आणि ज्ञानलालसा वाढीस लागून ज्ञानाचे व्यावहारिक उपयोजन करता येईल.
५. चिकित्सक आणि तुलनात्मक अभ्यास दृष्टीचा विकास होईल. त्यामुळे जीवनातील सैद्धांतिक आणि प्रायोगिक पातळीवरील समस्यांचे कालसापेक्ष भान निर्माण होऊन सर्जनशील पर्याय देण्याची प्रक्रियाविकसित होईल.
६. भाषाभान जागृत होऊन मानवी सभ्यतेतील भाषेचे प्रयोजन आणि बदलत्या काळातील त्याचे उपयोजन करता येईल. शिवाय बहुभाषिक आणि बहुसांस्कृतिक लौकिक प्राप्त करून घेता येईल.
७. विचार आणि भावपोषण योग्य पद्धतीने झाल्यामुळे आत्मविश्वासाने जीवन जगता येईल.
८. माहिती व तंत्रज्ञानाची कौशल्ये विकसित करून रोजगार सक्षम होता येईल.

PSOS (अभ्यासक्रमाची विशिष्ट निष्पत्ती) :-

१. संत गाडगे बाबा अमरावती विद्यापीठाच्या मानव विज्ञान शाखेतील एम.ए. मराठी अभ्यासक्रमाच्या अध्यायानामुळे विद्यार्थ्यांची साहित्य ही संकल्पना सुस्पष्ट होऊन त्याची अभिरुची वृद्धिंगत होईल.
२. समकालीन बदलत्या संदर्भात मराठी समाज, भाषा, इतिहास, साहित्य आणि संस्कृतीचे चिकित्सक आकलन होईल.
३. भाषा आणि साहित्याचा सामाजिक तसेच कलात्मक पातळीवर अभ्यास केल्याने विवेकपूर्ण तर्कसंगतता आणकारुण्यपूर्ण संवेदनशीलता निर्माण होऊन साहित्याचे व्यावहारिक उपयोजन करता येईल. चिकित्सा, तुलना आणि समीक्षा करण्याची दृष्टी विकसित झाल्यामुळे विविध साहित्य प्रकारांतील.
४. लेखनाचे योग्य अध्ययन, संशोधन आणि सर्जनशील निर्मिती करता येईल.
५. भाषेच्या तात्विक अभ्यासासह प्रतिष्ठापूर्ण रोजगार प्राप्तीसाठीचे भाषिक कौशल्य प्राप्त होतील.

Employability Potential of the Programme (अभ्यासक्रमाची रोजगारविषयक क्षमता) :-

मराठी विषयात एम. ए. हा अभ्यासका पूर्ण केल्यानंतर रोजगाराच्या विविध संधी प्राप्त होतील,
काहीमहत्त्वाच्या संधीची यादी खाली दिली आहे :

त्यातील

१. शिक्षक या पदांच्या नोकरीसाठी विद्यार्थी पात्र ठरेल.
२. प्राध्यापक होण्याची पूर्वअट तो पूर्ण करू शकेल.
३. राज्य व केंद्रीय लोकसेवा आयोगाच्या परीक्षांची तयारी करण्यासाठी सदर अभ्यासक्रम उपयुक्त ठरेल.
४. विविध सरकारी कार्यालये. एल. आय. सी. बँक, सरकारी सेवा आदी कार्यक्षेत्रांत रोजगार उपलब्धहोतील,
५. पत्रकारिता, दूरचित्रवाणी, आकाशवाणी आदी क्षेत्रात लेखन आणि निवेदन असे क्षेत्र निवडता येईल.
६. भाषांत अनुवाद क्षेत्रात मोठी संधी मिळेल.
७. भाषाविज्ञान, ग्रंथालयशास्त्र, सर्जनशील लेखन, नाट्यक्षेत्र इत्यादी क्षेत्रामध्ये काम करता येईल.
८. मुद्रित शोधन, संपादकीय व प्रकाशन व्यवसाय आदी क्षेत्रात रोजगार मिळू शकेल.
९. प्रवक्ता निवेदक, भाष्यकार सूत्रसंचालक, व्याख्याता म्हणून ओळख निर्माण करता येईल.
१०. दाखले, उदाहरणे, कोट्या, विनोद, म्हणी, वाक्प्रचार, कविता, गझल यांचा प्रभावीपणे वापर करून उत्तम वक्ता होता येईल.
११. भाषिक कौशल्ये व सर्जनशीलतेचा विकास होऊन लेखक म्हणून प्रस्थापित होता येईल. १२. संशोधक, विश्लेषक, तुलनाकार, टीकाकार, भाष्यकार म्हणून कार्य करता येईल.
१२. कंटेनट रायटर, संपादक, वृत्त निवेदक, सोशल मिडिया मॅनेजर इत्यादी क्षेत्रांत रोजगार मिळवू शकेल.
१३. ऑनलाईन ट्यूटर प्रशिक्षक, स्पर्धापरीक्षा मार्गदर्शक, युट्यूबवरून व्याकरणाच्या अध्यापनाचे व्हिडिओ प्रसारित करून रोजगार मिळवता येईल.
१४. चित्रपट व मालिकर पटकथालेखन, माहितीपदाचे लेखन, ब्लॉग रायटर, गीतकार म्हणून लौकिक व रोजगार प्राप्त करता येईल.
१५. माहितीपर लेखन अहवाल लेखन, वृत्तांत व इतिवृत्त लेखन, माहिती पुस्तिका, माहिती पत्रकस्मरणिका, गौरविका, मानपत्र, पत्र पत्रिका आदीचे लेखन करता येईल.
१६. विविध समाजमाध्यमातील जाहिरात लेखनाची कौशल्ये विकसित होतील.
१७. संकेतस्थळांना हाताळण्याची व माहितीच्या विश्वासाहतेची शहानिशा करता येईल.

विभाग ब (Part - B)

वाङ्मय पारंगत (मराठी) / एम. ए. (मराठी) अभ्यासक्रम

एम. ए. (मराठी) : सत्र पहिले

| अक्र | अभ्यासपत्रिका प्रकार | अभ्यासपत्रिका संकेतांक | अभ्यासपत्रिका शीर्षक | तास | श्रेयांक |
|------|----------------------|------------------------|--|-----|----------|
| १ | DSC-1 | MS11 | मराठी साहित्याची सांस्कृतिक व सामाजिक पार्श्वभूमी (आरंभ ते १८१८) | ६० | ४ |
| २ | DSC-2 | MS12 | साहित्यविचार | ६० | ४ |
| ३ | DSE-3 A | MS13 | संतसाहित्य | ६० | ४ |
| | DSE-3 B | MS14 | लोकसाहित्य | | |
| | DSE- 4 C | MS15 | साहित्यकृतींचा अभ्यास | | |
| ४ | DSE – 4 A | MS16 | विशेष वाङ्मयप्रकार कथा | | |
| | DSE – 4 B | MS17 | विशेष वाङ्मयप्रकार कविता | | |

| | | | | | |
|--|-----------|------|---|----|---|
| | DSE – 4 C | MS18 | विशेष वाङ्मयप्रकार ललित गद्य | ६० | ४ |
| | DSE – D | MS19 | विशेष वाङ्मयप्रकार चरित्र-आत्मचरित्र आत्मकथन लोकसाहित्य | | |

सूचना :

१) DSC अभ्यासपत्रिका अनिवार्य राहिल.

२) DSE अभ्यासपत्रिका ऐच्छिक स्वरुपाची असून गट ३ मधील कोणतीही एक अभ्यासपत्रिका आणि गट ४ मधील कोणतीही एक अभ्यासपत्रिका निवडावी लागेल.

१) अभ्यासपत्रिका (MS11)

मराठी साहित्याची सांस्कृतिक व सामाजिक पार्श्वभूमी (आरंभ ते १८९८)

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. साहित्याच्या सामाजिक व सांस्कृतिक पार्श्वभूमीचा विद्यार्थ्यांचा पाया पक्का होईल.
२. साहित्याविषयीची आकलनक्षमता वाढेल.
३. युपीएससी, एमपीएससी, नेट-सेट व इतर स्पर्धात्मक परीक्षांची तयारी होईल.
४. वृत्तपत्रीय लेखन-संपादन करण्यासाठी अभ्यासाचा उपयोग होईल.
५. अध्यापनाच्या व्यवसायात पदार्पण करायचे असल्यास ज्ञानाच्या कक्षा अधिक रुंदावतील.

२) अभ्यासपत्रिका (MS12)

साहित्यविचार

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. ललित साहित्य व इतर लेखन (वैचारिक साहित्य, इतिहास, तत्त्वज्ञान) यांमधील साम्यभेदांचे सखोल आकलन होईल.
२. साहित्यकृतीला प्रतिसाद देण्याची क्षमता विकसित होऊन साहित्यविषयक संवेदनशीलता अधिक सूक्ष्म आणि व्यापक होईल.
३. साहित्यकृतीकडे अधिक चिकित्सक दृष्टीने पाहता येऊन आपला प्रतिसाद तर्कशुद्ध रीतीने मांडण्याची क्षमता निर्माण होईल.
४. साहित्यकृतीचे वर्णन, विश्लेषण व मूल्यमापन करता येईल.
५. साहित्यकृतीवर रसग्रहणात्मक लेख लिहिता येईल.
६. साहित्य व जीवन यांच्या परस्पर संबंधांची चिकित्सा करता येईल.

३) अभ्यासपत्रिका (MS13) संतसाहित्य

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. मध्ययुगीन काळातील मराठी साहित्यातील समृद्ध अशा वाङ्मयीन परंपरेची विद्यार्थ्यांना ओळख होईल.
२. संत ज्ञानेश्वर, संत नामदेव, संत एकनाथ, संत तुकाराम, संत रामदास यांच्या वाङ्मयीन आणि सांस्कृतिक कार्याचा विद्यार्थ्यांना परिचय होईल.
३. मध्ययुगीन कालखंडातील सामाजिक, सांस्कृतिक, धार्मिक परिस्थितीचे विद्यार्थ्यांना आकलन होईल.
४. संत वाङ्मयातील मानवतेची शिकवण, नीतिमूल्ये यांचा विद्यार्थ्यांच्या मनावर संस्कार होईल व त्यातून त्यांना जीवन जगण्यासाठी दिशा मिळेल.
५. संतांच्या लेखनशैलीचा अभ्यास झाल्याने विद्यार्थी उत्तम साहित्यनिर्मिती करू शकतील.

४) अभ्यासपत्रिका (MS14)

लोकसाहित्य

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. लोकसाहित्य म्हणजे काय, ते सांगता येईल.
२. लोकसाहित्यातील घटकांचा वस्तुनिष्ठ अभ्यास करता येईल.
३. लोकव्यवहाराला प्रभावित करणारे घटक सांगता येतील.
४. लोकसाहित्यातील घटकांचे मूल्यमापन करता येईल.
५. समाजहितकारक लोकतत्वे लोकांपर्यंत पोचवता येतील.
६. कालबाह्य प्रथा-परंपरांची लोकांना जाणीव करून देता येईल.

५) अभ्यासपत्रिका (MS15)

साहित्यकृतींचा अभ्यास

"अभ्यासपत्रिकेची निष्पत्ती (COs)

१. साहित्यकृतींचे स्वरूप आणि संकल्पना समजून घेता येईल.
२. नेमलेल्या साहित्यकृतींचे प्रयोजन उलगडून दाखवता येईल.
३. साहित्यकृतींच्या घटकतत्वांचे चिकित्सक विवेचन करता येईल.
४. साहित्यकृतींमधील साहित्यिक मूल्यांचे विश्लेषण करता येऊन साहित्यविषयक अभिरुची वृद्धिंगत होईल.
५. साहित्यकृतींवर पडलेल्या सामाजिक, सांस्कृतिक, राजकीय आणि आर्थिक घटकांच्या प्रभावांची चर्चा करता येईल.
६. समकालीन इतर साहित्यकृतींशी तुलना करून नेमलेल्या साहित्यकृतींचे वेगळेपण अधोरेखित करता येईल.

६) अभ्यासपत्रिका (MS16)

विशेष वाङ्मयप्रकार कथा

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. कथेचे स्वरूप, संकल्पना, घटक व प्रकार स्पष्टपणे समजून घेता येतील.
२. कथेचे वर्गीकरण करून विश्लेषण व टीकात्मक मांडणी करता येईल.
३. कथेचा रूपवादी व कलावादी दृष्टिकोन (formal approach) (कथेचा घाट आणि आशय सौंदर्य) उलगडून दाखविणे शक्य होईल.
४. 'कथा' या वाङ्मयप्रकारातील परिवर्तनाचा मागोवा घेऊन दिवाकर कृष्ण यांच्या कथासंग्रहाद्वारे नव्या शक्यतांचा वेध घेता येईल.
५. कथालेखकांच्या प्रेरणांचा शोध घेऊन कथासमीक्षा करण्याची दिशा मिळेल.
६. नेमलेल्या साहित्यकृतींच्या आधारे कथाघटकांचे समग्र आकलन होऊन कथालेखनाची प्रेरणा मिळेल.

६) अभ्यासपत्रिका (MS16)

विशेष वाङ्मयप्रकार कथा

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. कथेचे स्वरूप, संकल्पना, घटक व प्रकार स्पष्टपणे समजून घेता येतील.
२. कथेचे वर्गीकरण करून विश्लेषण व टीकात्मक मांडणी करता येईल.
३. कथेचा रूपवादी व कलावादी दृष्टिकोन (formal approach) (कथेचा घाट आणि आशय सौंदर्य) उलगडून दाखविणे शक्य होईल.
४. 'कथा' या वाङ्मयप्रकारातील परिवर्तनाचा मागोवा घेऊन दिवाकर कृष्ण यांच्या कथासंग्रहाद्वारे नव्या शक्यतांचा वेध घेता येईल.

येईल.

५. कथालेखकांच्या प्रेरणांचा शोध घेऊन कथासमीक्षा करण्याची दिशा मिळेल.
६. नेमलेल्या साहित्यकृतींच्या आधारे कथाघटकांचे समग्र आकलन होऊन कथालेखनाची प्रेरणा मिळेल.

७) अभ्यासपत्रिका (MS17)

विशेष वाङ्मयप्रकार कविता

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. काव्यविषयक जाणीव, आस्वादक्षमता समृद्ध होईल.
२. स्पर्धा परीक्षा अभ्यासक्रमातील कविता या वाङ्मयप्रकाराच्या अभ्यासाकरिता उपयुक्त ठरेल.
३. व्यावसायिकरित्या संपादक म्हणून काम करायचे असेल तर कवितेची समज समृद्ध होईल.
४. अध्यापनाचा व्यवसाय स्वीकारायचा असेल तर कवितेचा अभ्यास उपयोगी ठरेल.
५. कवितालेखन करायचे असेल तर काव्यविषयक जाणिवा समृद्ध होतील.

८) अभ्यासपत्रिका (MS18)

विशेष वाङ्मयप्रकार ललित गद्य

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. ललित गद्य वाङ्मयप्रकाराच्या संकल्पनेचे ज्ञान होऊन या वाङ्मयप्रकाराच्या वेगळेपणाची जाणीव होईल.
२. ललित गद्यकृतींच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन जीवनविषयक जाणीव समृद्ध होईल,
३. काव्यात्मता, वैचारिकता, तात्त्विकता, भावनात्मकता, सामान्य गोष्टींतील असामान्यत्वाचे दर्शन इत्यादी ललित गद्याची वैशिष्ट्ये विद्यार्थ्यांचा दृष्टिकोन संपन्न करेल.
४. ललित गद्य साहित्यकृतींच्या अभ्यासाने विद्यार्थी भाषाकौशल्ये आत्मसात करू शकतील.
५. ललित गद्याच्या अभ्यासातून विद्यार्थ्यांना वाङ्मयनिर्मितीसाठी प्रेरणा मिळेल तसेच लेखक होण्यासाठी ललित गद्यलेखन करणे विद्यार्थ्यांना उपयोगी ठरेल.

९) अभ्यासपत्रिका (MS19)

विशेष वाङ्मयप्रकार चरित्र-आत्मचरित्र-आत्मकथन

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. चरित्रविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल.
२. संकटावर मात करूनही जीवनात यशस्वी होता येते, हा विचार दृढ होईल.
३. व्यावसायिक चरित्रलेखक होण्यासाठी अभ्यास उपयोगी ठरेल.
४. व्यावसायिक संपादक होण्यासाठी या अभ्यासाचा उपयोग होईल.
५. स्वतःचे जीवन व भोवतालचे समाजविश्व लेखनातून मांडता येईल.

एम.ए. (मराठी): दूसरे

अभ्यासक्रम

| अक्र | अभ्यासपत्रिका प्रकार | अभ्यासपत्रिका संकेतांक | अभ्यासपत्रिका शीर्षक | तास | श्रेयांक |
|------|----------------------|------------------------|--|-----|----------|
| १ | DSC - 1 | MS11 | मराठी साहित्याची सांस्कृतिक व सामाजिक पार्श्वभूमी (आरंभ ते १८१८) | ६० | ४ |
| २ | DSC - 2 | MS12 | साहित्यविचार | ६० | ४ |
| ३ | DSE - 3 A | MS13 | संतसाहित्य | ६० | ४ |
| | DSE - 3 B | MS14 | लोकसाहित्य | | |
| | DSE - 4 C | MS15 | साहित्यकृतींचा अभ्यास | | |
| ४ | DSE - 4 A | MS16 | विशेष वाङ्मयप्रकार कथा | ६० | ४ |
| | DSE - 4 B | MS17 | विशेष वाङ्मयप्रकार कविता | | |
| | DSE - 4 C | MS18 | विशेष वाङ्मयप्रकार ललित गद्य | | |
| | DSE - D | MS19 | विशेष वाङ्मयप्रकार चरित्र-आत्मचरित्र आत्मकथन लोकसाहित्य | | |

सूचना

१. DSC अभ्यासपत्रिका अनिवार्य राहिल.
२. DSE अभ्यासपत्रिका ऐच्छिक स्वरूपाची असून गट.
३. मधील कोणतीही एक पत्रिका आणि गट.
४. मधील कोणतीही एक पत्रिका निवडावी लागेल.

१) अभ्यासपत्रिका (MS21)

मराठी साहित्याची सांस्कृतिक व सामाजिक पार्श्वभूमी (१८१८ ते १९६०)

अभ्यासपत्रिकेची निष्पत्ती (Cos)

१. साहित्याच्या सामाजिक व सांस्कृतिक पार्श्वभूमीचा विद्यार्थ्यांचा पाया पक्का होईल.
२. साहित्याविषयीची आकलनक्षमता वाढेल.
३. युपीएससी, एमपीएससी, नेट-सेट व इतर स्पर्धात्मक परीक्षांची तयारी होईल.
४. वृत्तपत्रीय लेखन-संपादन करण्यासाठी अभ्यासाचा उपयोग होईल.
५. अध्यापनाच्या व्यवसायात पदार्पण करायचे असल्यास ज्ञानाच्या कक्षा अधिक रुंदावतील

२) अभ्यासपत्रिका (MS22)

समीक्षाविचार

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. समीक्षा ही संकल्पना स्पष्ट होऊन तिची उद्दिष्टे, महत्व आणि अपरिहार्यता यांचे आकलन वाढेल.
२. समीक्षाप्रक्रियेतील पायऱ्यांचे पृथःकरण करता येईल.
३. विविध वाङ्मयीन वादांमधील साम्यभेदांची तुलना करता येईल व त्यांच्या ऐतिहासिक कार्याचे मूल्यमापन करता येईल.
४. साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरुची विकसित होईल..

५. गांधीवाद, आंबेडकरवाद आणि देशीवाद यांच्या मुळाशी असलेल्या मूल्यव्यवस्थेचा शोध घेऊन त्यावर टिपण लिहिता येईल.
६. एखाद्या वाङ्मयकृतीवर समीक्षणात्मक लेख लिहिता येईल.

३) अभ्यासपत्रिका (M523) महानुभाव साहित्य

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. मराठी साहित्यातील समृद्ध अशा वाङ्मयीन परंपरेची विद्यार्थ्यांना ओळख होईल.
२. मध्ययुगीन कालखंडातील सामाजिक, सांस्कृतिक, धार्मिक परिस्थितीचे विद्यार्थ्यांना ज्ञान होईल.
३. श्री चक्रधर, श्री गोविंदप्रभू यांच्या क्रांतिकार्याचा विद्यार्थ्यांना परिचय होईल.
४. महानुभावीय गद्यवाङ्मयातून सत्य, अहिंसा, समता, बंधुता, दयाभाव इत्यादी नीतिमूल्यांची शिकवण विद्यार्थ्यांना मिळेल आणि त्याचा उपयोग जीवन उत्तम रितीने जगण्यासाठी होईल.
५. महानुभावीय साहित्याच्या अभ्यासाने विद्यार्थी उत्तम साहित्यनिर्मिती करू शकतील.

४) अभ्यासपत्रिका (MS24)

लोकसाहित्य

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. लोकवाङ्मय म्हणजे काय, ते सांगता येईल.
२. लोकवाङ्मयाच्या मौखिक परंपरेचा वस्तुनिष्ठ अभ्यास करता येईल.
३. लोकव्यवहाराला प्रभावित करणाऱ्या परंपरा सांगता येतील.
४. लोकवाङ्मयाचे व लोककलांचे मूल्यमापन करता येईल.
५. लोककलांच्या माध्यमातून लोकप्रबोधन करता येईल.

५) अभ्यासपत्रिका (MS25)

कोशवाङ्मय आणि सूचीवाङ्मय

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. कोशवाङ्मय आणि सूचीवाङ्मय या माहितीस्रोतांचा विद्यार्थ्यांना परिचय होईल..
२. कोशवाङ्मय आणि सूचीवाङ्मयाचे संशोधनक्षेत्रातील महत्त्व विद्यार्थ्यांना लक्षात येईल.
३. कोशवाङ्मय आणि सूचीवाङ्मयाचा उपयोग करणे विद्यार्थी शिकतील.
४. कोशांसाठी विविध प्रकारच्या टिपा लिहिण्याचे कौशल्य विद्यार्थी आत्मसात करू शकतील.
५. सूचीनिर्मितीचे कौशल्य विद्यार्थी आत्मसात करू शकतील..

६) अभ्यासपत्रिका (MS26)

विशेष वाङ्मयप्रकार कादंबरी

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. कादंबरीचे स्वरूप, संकल्पना, घटक व प्रकार समजून घेता येतील.
२. अभ्यासक्रमात असलेल्या कादंब-यांचे वर्गीकरण करून त्यातील आशयसूत्रांचे घटकनिहाय विश्लेषण करता येईल.
३. नेमलेल्या कादंब-यांमधील पात्रांच्या नात्यांची गुंतागुंत आणि भावनिक द्वंद्वांचा शोध घेता येईल.
४. अभ्यासक्रमातील कादंबरीकारांच्या प्रेरणांचा आणि दृष्टिकोनांचा वेध घेता येईल.
५. विविध समीक्षापद्धतींचे उपयोजन करून नेमलेल्या कादंब-यांची समीक्षा करता येईल.
६. कादंबरीचे स्वरूप व घटक समजून घेतल्यामुळे जीवनव्यवहाराच्या केंद्रस्थानी असणा-या मनुष्य व इतर घटकांवर आधारित कादंबरी लेखनाचा प्रयत्न करता येईल.

७) अभ्यासपत्रिका (MS27)

विशेष वाङ्मयप्रकार नाटक

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. नाटक या वाङ्मयप्रकाराची संकल्पना विद्यार्थ्यांना स्पष्ट होईल.
२. या अभ्यासपत्रिकेच्या अभ्यासाने नाटकाचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विकसित होईल.
३. नाटकाद्वारे विविध मानवी प्रवृत्तींचे दर्शन घडून मानवी जीवनाविषयीची समृद्ध जाणीव विद्यार्थ्यांमध्ये निर्माण होईल.
४. नाटकनिर्मितीच्या घटकांचा अभ्यास झाल्याने नाटकनिर्मिती करण्यास विद्यार्थ्यांना प्रेरणा मिळेल.
५. नाट्यक्षेत्रात कारकीर्द करू इच्छिणाऱ्या विद्यार्थ्यांना ही अभ्यासपत्रिका उपयोगी ठरू शकेल.

८) अभ्यासपत्रिका (MS28)

विशेष वाङ्मयप्रकार प्रवासवर्णन

अभ्यासपत्रिकेची निष्पत्ती (COs)

१. प्रवासवर्णन या वाङ्मयप्रकाराची संकल्पना स्पष्ट होऊन त्याचे वर्तमानकालीन महत्त्व कळेल.
२. मराठी प्रवासवर्णनपर लेखनाच्या वाचनातून विद्यार्थ्यांना विविध संस्कृती, प्रदेश आणि तेथील जनजीवन, परंपरा इत्यादींची माहिती होऊन ज्ञानात भर पडेल.
३. या अभ्यासपत्रिकेमुळे प्रत्यक्ष प्रवासाकडे बघण्याची स्वतंत्र दृष्टी प्राप्त होऊन, जीवन समजून घेण्यासाठी विद्यार्थी प्रवासास उद्युक्त होतील.
४. प्रवासाशी संबंधित उद्योग जगत आणि त्यातील संधींची माहिती मिळाल्याने त्या दृष्टीने आवश्यक स्वतःचा कौशल्यविकास करता येईल.
५. या पत्रिकेमुळे विद्यार्थी प्रवास, पर्यटन या विषयीचे स्वतंत्र लेखन करून रोजगारक्षम बनू शकतील.

९) अभ्यासपत्रिका (MS29)

वाचनसंस्कृती आणि ज्ञानविस्तार

'अभ्यासपत्रिकेची निष्पत्ती (COs)

१. वाचनसंस्कृतीचे महत्त्व अधोरेखित होईल.
२. वाचन आणि ज्ञानविस्तार यांच्याविषयीची जाणीव वृद्धिंगत होईल.
३. विविध ज्ञानक्षेत्रीय वाचनाचा समृद्ध अनुभव विद्यार्थ्यांना मिळेल.
४. वाचनप्रक्रियेतून विश्लेषणवृत्ती विकसित करण्यावर होईल.

CHOICE BASED CREDIT SYSTEM 2022-23
FACULTY : HUMANITIES
PROGRAMME: M.A. (HISTORY)

Programme Outcomes (PO):-

1. Student will learn basic narrative of historical events, chronology, personalities and turning points of the history of the India and World.
2. Build critical ability through competing interpretations and multiple narratives of the past, offer multi-causal explanations of major historical developments based on contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.
3. Evaluation of historical ideas, arguments and points of view, presentation of a summary of a topic in an organized, coherent, and compelling fashion orally or written.
4. Construct original historical arguments based on primary or secondary source material and ability to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.
5. Students will acquire basic historical research skills, including, effective use of Libraries, archives, and databases.

Specific Programme Outcomes (SPO)

1. Through completion of a combination of courses, students become familiar with the political processes and structures, society and culture, political Ideas and institutions, historical thought and historiography, economy and society in India and World.
2. Understand background of the religions, customs, institutions and administration and so on.
3. By analyzing relationship between the past and the present students will understand the social, political, religious and economic conditions of the people. She/he will be capable of leading and participate in discussion.
4. Develop interests in the study of history and activities relating to history. Students can collect old coins and other historical materials, participate in historical drama and historical occasions, visits places of historical interests, archeological sites, museums and archives, read historical maps, charts and write articles on historical topics.
5. Study of history helps to impart moral and environmental education. History develops a feeling of patriotism in the hearts of the pupils.

Employability Potential of the Programme:-
Scope and Employment Opportunities

History graduates usually find plenty of lucrative career positions in both government and private sectors. Some of the most promising government job arenas are museums, libraries,

archives, tourism, heritage consultancy & planning, and foreign affairs departments. Apart from this, History majors can also opt for Academia, Law, Journalism, Politics, Civil Services, and Public Relations. Here are five areas that prove the scope of M.A. History is rich and varied:

1. Archeology

Archaeology is a highly research-oriented field of study. Archaeologists are experts who investigate the different facets of human, cultural, and material development. They excavate and unearth things of historical importance like coins, inscriptions, monuments, etc., and analyze them to find out which period they belong to, their purpose, how they were used, and so on. The Archaeological Survey of India (ASI) is responsible for maintaining heritage buildings, museums, sites, and historical research institutions. So, for an aspiring Archeologist, ASI is the ideal employment institution.

2. Museology

As the name suggests, Museology refers to the study of museums. A Museologist studies and investigates the History of museums, their societal importance, and the activities they propagated. This branch of study will teach you how to curate and preserve a museum. Furthermore, Museologists perform detailed documentation work concerning artifacts and museum management. They work in museums, heritage galleries, and also in various nongovernmental organizations.

3. Academia

The teaching profession is the best career choice for History graduates who want to educate the next generation and infuse their knowledge back to the society. This is undoubtedly one of the most respectable jobs. As a History teacher, you can work in schools, colleges, universities, and online learning institutions. A B.Ed degree is necessary for the school level, whereas for colleges/universities, you must pass the UGC NET exam.

4. Research

Research is another excellent fit for History graduates. As a researcher, you will learn to understand past civilizations and societies' History by studying, examining, and interpreting evidence (texts, pictures, paintings, maps, physical remains of historical sites, etc.).

Researchers find well-paying jobs in historical research organizations like the Indian Council of Social Sciences Research (ICSSR) and the Indian Council of Historical Research (ICHR).

5. Civil Services

History makes up a crucial part of the prelims and main exams of the Indian Civil Services. Naturally, if you are a History major, you will possess in-depth knowledge of Historical events, dates, and concepts. This will be a significant help when you appear for the Civil Services exams. If you clear the Civil Services exams, you will join the ranks of the most prestigious and respectable officers in the country.

6. Historian

Historians are academics, and researchers rolled into one. They mainly deal with studying the events of the past. Historians research, analyze, and interpret historical events and write their inferences about them. They collect data from libraries, archives, and artifacts, determining the authenticity and importance of historical data, translate historical documents into human languages, preserve artifacts and documents in museums, and publish their writings in academic journals.

7. Archivist

Archivists are primarily responsible for acquiring, curating, and managing a permanent

collection of documents, artifacts, other materials of historical and cultural importance. Their archive generally includes historic books, papers, maps, photographs, prints, films, videotapes, and computer-generated records. In essence, Archivists preserve the past for the present and future generations of learners, researchers, and the general public. Apart from this, Archivists liaise with donors and depositors of archives and maintain computer-aided search systems.

8. Curator

Curators take on a managerial role in museums, art galleries, or heritage centers. They develop collections of valuable exhibits such as artworks, paintings, sculptures, scriptures, etc. Curators organize events like exhibitions, conferences, and audio-visual presentations to display their collections. They buy, exhibit, negotiate the prices of objects, arrange for restoration of artifacts, maintain records and catalog acquisitions, and raise funds and grants for museums/art galleries.

9. Archeologist

Archaeologists study human civilizations to find out how they impacted the present world. They inspect and examine historical artifacts, ranging from prehistoric tools and objects to monuments and buildings. Their prime duty is to recover and analyze the remains extracted from excavation sites. Archaeologists' job demands that they travel extensively within the country and globally to find pieces of historical significance. According to their specialization, they can also settle for tenured academic positions like lecturers, professors, conservators, and museum curators.

10. History Teacher / Professor

While History Teachers work in schools, Professors teach at colleges and universities. School teachers are responsible for imparting foundational History knowledge to students. They teach students about the important historical events in brevity, prepare lesson plans, grade papers, develop class activities schedule, and accompany students on field trips to historical sites. History Professors teach specialized and advanced history courses to students in their undergraduate/postgraduate degree programs. They offer lectures on different historical periods, events, theories, etc., and write detailed research papers, articles, and books.

11. Political Scientist:

If students gravitate towards political History topics, career in this area with knowledge of Past events and key research skills, you will be able to analyze government policies trends and other related issues in politics. By understanding the past and studying the present, you will be able to forecast trends into the future.

12. Technical writer:

Technical writing jobs can show up in a variety of industries. An employer might ask to write a guide for a consumer product or a white paper on the research. History majors already know how to research, write, edit, revise and package content.

13. Journalist -

A journalist reports on Current events: understanding bias and perspective, fact checking and writing Compelling narrative. Similarly a history major essentially reports and writes on the past.

14. Marketing Coordinator

Marketing Coordinators work on campaigns that are intended to bring a particular product or service to potential customers. History majors spend a lot of time studying people in different locations, eras and contexts which is ultimately about tailoring content to a particular audience and understanding their needs and motivations.

naturally. Marketing teams stand to benefit from history majors.

15. Intelligence analyst:

History majors make good intelligence analyst because they can interpret information in the context of similar scenarios they may have studied before. Intelligence analyst, work in different government branches to assess information and identify and resolve security threats.

16. Public relation specialist –

Public relations specialists portray government actions in a positive light to forge strong relations between the govt. and general public. Sometimes public relations specialists launch campaigns to introduce citizens to a new policy they also check content on social media pages and feed for accuracy and marketability.

17. Compliance officer:

Compliance officers working for government agencies perform site visit and review the extent of a private entity's compliance with the applicable laws and regulations in the jurisdiction. Compliance officers can work across several industries such as insurance, food safety, construction and architecture.

18. Special Agent:

Special Agent investigate crimes for govt. agencies they gather evidence to support potential cases against suspect who may have violated state or central laws.

19. Underwater archeologist:

Underwater archeologist study and examine shipwrecks sunken aircrafts, historical remains and artifacts found in oceans lakes and other bodies of water, they also research once-inhabited areas that have submerged after natural disasters.

20. Dramaturge:

PG in History students can select a career as a dramaturge could be the perfect way to combine your skills and interests. Dramaturge works with playwrights and theater companies to research and adopt plays ensuring they are culturally and historically correct and relevant. This is a great job for history buffs who want to contribute to the art world as well.

21. Content strategist:

Writing remains a really important part of content Creation. Content creation is bigger than ever too, as more businesses move online and need people who can tell their stories. Content strategists are the next level content creators. They plan organization wide they create strategies for blogs, videos and posts to make sure there is a coherent brand flow

**Programme: M.A. (History) -Semester 1
Paper 1 – Historiography**

COs:- (Course outcomes)

A. Knowledge and understanding Student will

1. To describe about the method of writing history.
2. Analysis the excellent work of many scholars Philosophers and critics.

3. To compare thoughtful authentic and systematic study of History is not merely for enriching the social theory.
4. Learn to investigate rationally the truth and Principles of knowledge.
5. Learn to deal with the various aspect of widened scope of history.

B. Intellectual skills–

1. Students will be able to interpret the changing and wider meaning of History.
2. Student will learn a drastic change in approach, treatment and technique of historical literature.
3. Student will be able to write history
4. Students take interest to visit historical place and write history with historical approach.

**Programme: M.A. (History)- Semester I
Paper II AIE- 2 Ancient India Earliest times to 606 AD**

Cos: (Course outcomes)

1. Students are able to understand the meaning of Ancient.
2. They take interest to read historical maps and novel related to Ancient India
3. Students take interest to visit historical places and examine ancient India through caves, temples, Art and Architecture.
4. Students Collect antiquities art, coins and other material related to Ancient history.
5. They analyze the important of sources of History.
6. Students take interest to visit museum and Archives.
7. Students make Study tour of Ancient Indian Historical places and make report properly.

**Programme: M.A. (History)-Semester I
Paper III IUS-3 India under the Sultanate Period (1206 to 1526 AD)**

COs: (Course outcomes)

1. Students examine the socio - economic, cultural and political background of Sultanate period,
2. Students are able to analyse the key concept of Sultanate period.
3. Students take interest to visit historical place in sultanate period, like fort, monuments etc.
4. Students can collect the Art, antiquities, Coins & other material of sultanate period
5. Students will be able to discuss & examine the difference between fact and fiction of Sultanate period

Programme: M.A. (History)-Semester I
Paper IV MW-4 Modern World (1871-1945 A.D.)

COs: (Course outcomes)

1. Students can obtain knowledge about political Diplomacy of modern world.
2. Students trace and analyze the main development of Contemporary world and explore the important development of 20th century world.
3. Students examine the situation during world wars and analyzed the effects of world wars.
4. Students analyze skill develop about comparative study of the foreign policies and international relations.
5. Students compare the various political movements and growth of Nationalism in different parts of the world.

Programme : M.A. (History)-Semester II
Paper I TTH -5 Trends and Theories of History

COs: (Course outcomes)

1. Improve the ability to assess evidences in History.
2. Experience in Assessing past historical examples of History writings & changes.
3. Trends & Theories of History Contribute to Morel & social understanding.
4. Studying history is essential for Society for development of Humanity, Nation etc.
5. Students realize about subaltern people.
6. Students will acquire basic historical research skills , archives and databases

Programme: M.A. (History)-Semester II
Paper II AI-6 Ancient India (606 to 1206 A.D.)

COs: (Course outcomes)

1. Identify and define various kinds of sources and understand how evidences are notified.
2. Increase the awareness of transition from Harshavardhan era to Arab invasion
3. Analyze the emergence of Central, western & Deccan Indian Dynasties.
4. Compare and Contrast various stages of Progress of political, social and Economical system.
5. Critically examine the Art & Architectural evidences.

Programme: M.A. (History)-Semester II

Paper III IUM-7 India under the Mughals (1526-1707 AD)

CO's (Course Outcomes) –

1. Students analyze the literary and archaeological sources of Mughal period and aware the society about it.
2. Students discuss the concept of golden age and exchange the ideas during the golden age to new society.
3. Students realise the agriculture system during Mughal period and informing the farmers about Mughal agriculture.
4. Students compare the art and architecture during Mughal period and to innovate art and architecture like that.
5. Students analyse the medieval period languages and literature and translate in modern languages

**Programme: M.A. (History)-Semester II
Paper IV CW - 8 Contemporary World: 1945-2000**

COs (Course Outcome)

1. Students have realised the relation between superpowers like USA and USSR.
2. Students have acknowledged the process of spread of communism in different part of world.
3. Students have analysed the politics of third world.
4. Students have identified the concept of globalization and sharing information about the impact on society.
5. Students learning encourages awareness and critical thinking about contemporary world

**CHOICE BASED CREDIT SYSTEM 2022-23
FACULTY : HUMANITIES
PROGRAMME: M.A. (ECONOMICS)**

PROGRAMME OUTCOMES (POs)

1. To analyse the Economic Issues related to local to global scenarios.
2. This programme helps to understand the various Social, Political and Economic Institutions.
3. Applying their knowledge to assess issues in fields of agriculture, industry, banking and finance, environmental, and societal issues to provide practical solutions.

4. Formulate and execution of field study, and an industrial visit to get practical exposure to the latest issues.
5. To understand how economic policies affect the common people through interactions.
6. To utilize the research spheres of Economics.
7. The students should be able to find a career in Economics.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

1. Helps to understand the basic theories of economic growth and development.
2. Students will be able to understand the working principles of the Money market and Capital market.
3. Students should be able to develop knowledge about production, demand, market and pricing.
4. Students can know how to apply the knowledge of Economics in various sectors of society to solve various financial issues.
5. Able to understand the role of the public and private sectors in economic development.
6. Students should be able to develop knowledge about the role of International trade in economic development.
7. Develop, analyse and appraise developmental plan for sustainable development.
8. Students should be able to develop knowledge about monetary policy, fiscal policy and its implications for the economy.
9. Develop professional entrepreneurial ability and skills.

Employability Potential of the Programme

Economics is an excellent career option for those who love numbers and want to know the nitty-gritty of markets and how the economy functions. An Economics degree equips you with a high level of mathematical, statistical, and analytical skills and teaches you how to apply different Economic principles and concepts to real-world challenges. In other words, a master's degree in Economics prepares you for job profiles that demand numerical, analytical, and problem-solving skills, such as financial management, market research, business planning, budgeting, resource allocation, etc. After completing your postgraduation in Economics, you can look forward to bagging job roles like Economist, Accountant, Actuary, Financial Consultant, Financial Planner, Risk Analyst, Investment Analyst, Economic Researcher, Economics Teacher/Professor, and much more. The idea is to help students develop a strong foundational knowledge of Economics. However, to be a school teacher, you must also have a B.Ed degree. If you continue with your education after your M.A., say an M.Phil or Ph.D. in Economics, you can start your career as a Lecturer/Asst. Professor in colleges/universities. To enter the banking sector, you can appear for exams like IBPS and State Bank recruitment exams. Apart from this, Economics majors can also find work opportunities in international organizations like the International Labour Organization and the World Bank. After completing postgraduation in Economics, candidates can join consultancy firms or work independently. Generally, Economic consultancies specialize in specific sectors like financial services, labour, market analysis, telecommunications, etc. The job primarily

entails providing expert advice and suggestions on various Economic matters to clients. This makes entrepreneurship a commendable career choice for Economics graduates. They can start their business venture and apply their Economic expertise to drive profit and business Growth.

Programme: M A – Economics-Semester 1
Group - A --Compulsory Papers
Paper-I Micro Economics –I
Paper –II Macro Economics – I

Semester 1
Group - A --Compulsory Papers
ECO_01_101 Micro Economics

COs- Course Outcome's:-
The student will be able to:

1. Cite the basic principles of microeconomics.
2. Interpret the concepts of utility, demand-supply mechanism, and elasticity.
3. Apply these concepts to solve and analyse various problems of economic policy.
4. Analyse the perfect competitive market framework.
5. Assess the framework and analyse microeconomic relationships.
6. Devise pricing strategies for firms and calculate productivity and costs for the firm.

Semester 1
Group - A --Compulsory Papers
CO_01_102 Macro Economics

COs- Course Outcomes:-
The student will be able to:

1. Explain the evolution of money and know the concept of money and its functions.
2. To understand the national income concept.
3. Know about the supply of money and high-powered money.
4. To gives the idea of Keynesian theory of employment.
5. To understand the theories of the consumption function.
6. To gives an idea about how to make a saving and investment.
7. Evaluate the working and effects of monetary and fiscal policy

Group – B –Optional Papers [Any Two of the Following]

- 1] Statistics for Economics – I
- 2] Agriculture Economics
- 3] Urban & Rural Economics
- 4] Public Economics

Group – B –Optional Papers [Any Two of the Following]
ECO_01_103 Statistics for Economics – I

COs- Course Outcome's:

The student will be able to:

1. The students should be able to describe the basic concept of statistics.
2. The students should be able to understand the significance of statistics in Economics
3. The students should be able to understand the issues regarding the survey, data collection, classification, tabulation & presentation of data.
4. The students should be able to understand the role of CSO & NSSO
5. The students should be able to calculate & apply the measures of central tendency, dispersion, skewness, correlation & regression.

Group – B –Optional Papers [Any Two of the Following]
ECO_01_104 Agricultural Economics

COs-Course Outcomes:

1. Explain the scope and subject matter of agricultural economics.
2. To understand the rural infrastructure and agricultural production.
3. To analyze the issues related to agricultural and economic development.
4. Deals with the farm management and types of agricultural risk.
5. To understand the Labour Supply, Mobility of Labour and Segmentation in Labour Markets.
6. Evaluate the problem of agricultural finance and suggestion to improve agricultural finance.
7. Know about agricultural growth in India and the effects of globalization.

Group – B –Optional Papers [Any Two of the Following]
ECO_01_105 Rural and Urban Development

COs- Course Outcomes:

1. To understand the concept of urbanisation and study urbanisation in developing countries.

2. To know the factors related to urbanisation and see the pics of urbanisation on the economy.
3. To know the meaning of urban planning understand Megha and Smart City planning.
4. To understand the problems of urbanisation and to know the relation between factors of urbanisation and urban development.
5. To know the government policies about urbanisation& rural development
6. To impart better education from classroom to common man.
7. To understand the development gap between urban and rural areas
8. To know the understanding and availability of resources for rural development.
9. To understand the employment opportunities and reasons of employment opportunities and reasons of unemployment in rural & urban areas.

Group – B –Optional Papers [Any Two of the Following]
ECO_01_106 Public Finance

COs-Course Outcomes:

1. To understand the role of government in the economy.
2. To understand the different aspects of the fiscal Federation.
3. To understand various aspects of monetary and fiscal policy and changes in monetary and fiscal policy since 1991.
4. To develop an understanding of various aspects of public choice.
5. To know the structure of public expenditure its theories and social cost-benefit analysis.
6. To understand the concept of public debt and the principle of debt management and repayment.
7. To know the detail about central and states income sources and the concept of VAT.

Programme: M.A. (Economics)
Semester 2

Group—A --Compulsory Papers
Paper – I Micro Economics –II
Paper –II Macro Economics –II

Group - A --Compulsory Papers
ECO_02_201 Micro Economics –II

COs- Course Outcomes:
The student will be able to:

1. Report a thorough understanding of the basic principles of microeconomics.
2. Interpret the Monopolistic market framework, and apply it to microeconomic situations.
3. Illustrate the features of the Oligopolistic market.
4. Break down the nuances of welfare economics.
5. Review the above concepts to solve and analyse various problems of economic policy.
6. Devise and apply game-theoretic solutions for economic decision-making.

**Group - A --Compulsory Papers
ECO_02_202 Macro Economics –II**

COs-Course Outcomes:

The student will be able to:

1. This course is useful for understanding various real economic issues and evaluating them.
2. Policy outcomes.
3. To consider the role of the Industry and Service sector in the economy of Maharashtra.

Group –B – Optional Papers[Any Two of the Following]

- 1] Statistics for Economics – II
- 2] Industrial Economics
- 3] Co-operation
- 4] Environmental Economics

**Group – B –Optional Papers [Any Two of the Following]
ECO_02_103 Statistics for Economics – II**

COs- Course Outcome's:

1. The students should be able to understand the concept of Sampling & Estimation.
2. The students should be able to use of sample survey on various issues
3. The students should be able to test of Hypothesis by using various statistical Test
4. The students should be able to understand time-series trends & calculate it for forecasting
5. The students should be able to understand & Uses of Probability
6. The student should be able to calculate Index Number

Group – B –Optional Papers [Any Two of the Following]
ECO_02_104 Industrial Economics

COs -Course Outcomes:

1. To create an understanding of the role of industries in economic development.
2. To know the government's industrial policy since 1948 and from the period of economic reforms.
3. It is useful to know the impact of new economic policies on the industrial sector of India.
4. It is important to study regional imbalance in industrial development.
5. Creating knowledge about the trade union movement in India and labour market reforms
6. . It is important to know the need for foreign capital for industrial development.

Group – B –Optional Papers [Any Two of the Following]
ECO_02_205 Co-operation

COs- Course Outcomes:

The student will be able to:

1. To understand the principle of cooperation and the values of cooperative institutions.
2. To understand the origin and development of the Cooperative movement.
3. To know the role of NAFED & Co-operative agro-based industries.
4. Examine the various types of co-operative society.
5. Create awareness about the working of cooperative organizations in rural and urban areas.
6. To know the role of the financial institute framework.
7. Will be developing the accounting, audit & role of the cooperative auditor.

Group – B –Optional Papers [Any Two of the Following]
ECO_02_106 Environmental Economics

COs- Course Outcomes:

1. It is Useful to know the relation between environmental Issues and various Variables in the Economy.
2. Creating knowledge about Government's environmental policies in India.
3. Create understanding about awareness of environmental problems.
4. It gives information about environmental Problems in the Industrial and Agriculture sectors.

5. It is Useful to Know the Global attempts and policies regarding environmental issues.
6. It is Useful to Know Urban and Rural Environmental Problems.

FACULTY : HUMANITIES
PROGRAMME: M.A. (POLITICAL SCIENCE)

POs:-

1. Familiarity with different approaches to the study of Political Science and an ability to apply this to contemporary political problems.
2. An ability to formulate and construct logical argument about political phenomena.
3. Comprehend the basic structure and functions of government systems and theoretical understandings.
4. Analyse political problems, argument, information, theories.
5. Apply methods appropriated for accumulating and interpreting data applicable to political science.
6. An ability to analyse the election data and to develop leadership qualities among students.

PSOs:-

1. Ability to discuss about Indian Constitution and Political process. student to grasp knowledge of provisions in constitution of India regarding fundamental rights, Directive principles, Parliament, judiciary and executive body at centre and state.
2. Learn about the various Political thought in Maharashtra like Dr.B.R.Ambedkar, M. G. Ranade, Dr. Punjabrao Deshmukh, and Mahatma Phule etc.
3. Student are acquainted with the Indian political thought and western political thought various ideologies like Feminism, liberalism, socialism, Environmentalism etc.
4. Student are acquainted with the Theories and aspects of international relations, non-alignment movement, new world economic order etc.
5. Learn about the political process in India and acquainted with Governance and public policy in India.
6. Students are able to develop leadership qualities and Election analysis.
7. Understanding &Analysing the nature and developments in national and international politics

Employability Potential of the Programme-

Political Science students have the advantage of learning and knowing about government policies, rules and regulations - knowledge that is increasingly important in today's business world. Political science graduates have even chosen careers in personnel, marketing, advising, banking, finance, and public relations. With some work experience, you may also find yourself able to work in both the private and public sectors. One thing you should keep in mind is that your future employer will likely be looking for people who can do the following:

- communicate clearly, present ideas persuasively (orally or in writing)

- know how to research/find information and come up with new ideas by applying or building theories and adopting innovative methods
- argue and debate constructively and respectfully
- negotiate and mediate conflicts successfully
- plan, make decisions and implement them effectively

- **Provide effective leadership**

The study of political science can equip you with all these skills. Obtaining a Master's degree in Political Science comes with many perks. Not only does it enable you to understand the nuances of local and global politics, but you also develop analytical and critical thinking skills. Equipped with these skills, you can find employment opportunities in central, state, or local government agencies, enter into politics, law, social services, or academia, pursue political journalism, or aim to become a civil servant/political advisor. Rest assured, an M.A. in Political Science will present before you plenty of opportunities to increase your earning potential. Political Science is a versatile and fortuitous liberal arts stream. As mentioned earlier, a Master's degree in Political Science opens up new career possibilities before you. Below are three reasons why you should enroll in a postgraduate program in Political Science:

- You develop skills like negotiation & communication skills, writing skills, generic and analytical reasoning, and public response management.
- It equips you to choose from many promising careers such as law, education, journalism, politics, civil services, etc.
- It prepares you to enter the national/international political scene as you will be well-versed with historical and current affairs

M.A. in Political Science: Employment Opportunities

As a Political Science (M.A.) graduate, you will have access to some of the most respectable career options, such as:

1. Teaching-

A career in academia is perfect for people who are passionate about teaching and grooming students on matters related to Political Science, Politics, and Polity. You can either be a school teacher or a lecturer/professor in colleges and universities. While teaching at the school level demands a B.Ed. degree for teaching at the college/university level, you must clear the UGC NET examination.

2. Journalism-

Since a substantial portion of modern journalism covers politics and political matters, journalism is an excellent field for Political Science graduates. Having a thorough understanding of politics, political systems, and the national/international political environment makes Political Science graduates ideal candidates for roles like Political Journalist/Editor or Political Correspondents.

3. Law-

While pursuing an M.A. course in Political Science, candidates develop and hone analytical, critical thinking, and decision-making skills. These skills are immensely valued in Law. However, to enter into Law, you need to complete a 3-year LLB course and clear the All India Bar examination administered by the Bar Council of India.

4. Politics-

Politics makes up a crucial aspect of every nation, and it is an obvious choice for Political Science students. After getting an M.A. degree in Political Science, you can start working under a Political leader or directly begin your political journey as a Politician/Political Analyst/Political Advisor. Usually, Political leaders receive monthly along with numerous other benefits.

5. Civil Services-

The Indian Civil Services is undoubtedly the most prestigious and respectable career choice for young aspirants. As for Political Science graduates, IAS (Indian Administrative Service) and IFS (Indian Foreign Services) are the two most popular choices. Since the general science paper of both the preliminary and main exams of Civil Services contain several Political Science questions, Political Science students certainly have the edge over candidates from other streams.

Top Ranking Jobs for M.A. Political Science Candidates

An M.A. in Political Science promises many high-paying job profiles, including:

1. Government Affairs Director

As the name suggests, Government Affairs Directors supervise and direct public relations team and manage policies related to local, state, and central government matters. They build and maintain beneficial relationships with relevant government agencies, committees, and legislative bodies. They design corporate policies, strategies, and plans as per government laws and regulations. They examine how the new and updated government regulations affect businesses and offer befitting suggestions to help the company navigate through the changes.

2. Political Consultant

Political Consultants have extensive knowledge of the political process. Their primary responsibility is to devise effective political strategies and campaigns for electoral candidates to influence voters and gain support from the majority. Political Consultants also create favorable stories about political candidates to paint them in a positive light and influence their media image. Sometimes, they also conduct surveys to understand the inclinations and reactions of voters towards political candidates.

3. Public Relations Specialist

Public Relations Specialists handle the responsibility for maintaining and improving the reputation of a company or an organization. Their job is mainly media-centric. Thus, they work closely with media agencies and journalists to place favorable news and stories about their clients before the common mass. Public Relations Specialists draft press releases, write blog posts, manage social media accounts, and organize press conferences and other events to attract media attention and promote their client. They are master negotiators and orators who are always up to date with the industry's current affairs, policies, and laws.

4. Political Scientist

Political Scientists focus on studying the origin, development, and operation of political systems around the world. They also learn and research political ideas and policies, political trends, and analyze governments. Their research usually pertains to the four core areas –political theory, national politics, comparative politics, and international relations. While Political Scientists use qualitative methods to gather information from disparate sources, they use different quantitative methods to develop political theories. Political Scientists may sometimes don the role of a Policy Analyst for organizations with labor unions and political groups.

5. Intelligence Analyst

Intelligence Analysts are employed by high-level government intelligence agencies like the Central Bureau of Investigation (CBI), Department of Criminal Intelligence, Directorate of Military Intelligence, Defence Intelligence Agency, Indian Political Intelligence Office, and National Investigation Agency, to name a few. They closely study the behavior and actions of particular groups that are considered security threats, analyze leadership patterns in such groups, and gather information from multiple sources. Intelligence Analysts present their findings in detailed reports and brief to agency executive and political leaders.

- **Policy Analyst**

Policy Analysts are primarily responsible for changing, adjusting, and implementing new public policies, laws, and regulations. They may either work under a government or for NGOs and for-profit companies. Policy Analysts policy design a sound thesis and compelling draft arguments for/against adopting a particular policy or law. They may specialize in specific areas (corporate policy, public policy, energy policy, etc.), or they may focus on a government or organization's general political functions.

- **Academician:-** There is a wide scope for pursuing an academic career in India. Those who choose to pursue further education can in turn become lecturers and professors.

- **Public Administrator:-** As a Public Administrator the political science post graduate with his knowledge can play an important role in decision – making and implementation of policies.

- **Political Content Writer:-** Political Science post graduates can also become political content writers. His work is to write contemporary and historical issues.

- **Archivist:-** A Political archivist is responsible for assessing collecting, organizing, maintaining important records which process long term value.
- **Legislative Assistant:-** Most people are unaware of the fact that Members of Parliament and other elected representatives and officials often hire assistants who can help them with their legislative duties.
- **More on career opportunities....**
Most students think that a Political Science degree means you want to be a politician, but it can also lead to many other exciting careers. Here are just a few:
 - Journalist
 - Senior bureaucrat, including Deputy Minister
 - Researcher in private companies
 - Member of India's diplomatic and foreign services
 - Government worker, including customs officer and employment insurance officer
 - City planner
 - Non-government organizations (NGO's)
 - Police officer
 - Social worker
 - Community activist
 - Constituency office worker
 - Project officer
 - Communications officer with a government organization
 - Election Campaigning Advisor

**Programme: M.A. (Political Science)
Semester 1**

- 1 - SC - I POLC01 Indian Political Thought
 2 - DSC - II POLC02 Indian Government and Politics
 3 - DSC - III POLC03 Public Administration
 4 - DSE- I POLE01 Modern Political Ideology
 - DSE- II POLE02 International Relations
 - DSE- III POLE03 Local Self Government

Note: - Choose any one from DSE I, DSE II & DSE III paper / course.

Paper–DSC-I
Indian Political Thought
Code of the Course/Subject (POLC01)

Objectives:

1. To make students acquainted with the evolution of Indian Political Thoughts from Kautilyato Ram Manohar Lohiya.
2. To make students aware of various Political Thought processes and Ideological streams in Indian Political Thought.
3. To provide the students comprehensive knowledge on contribution of various Political Thinkers from Kautilyato Ram Manohar Lohiya.
4. To develop an understanding amongst students on the ideological foundation of nation building in India.
5. After the successful completion of the course the students will acquire an in-depth knowledge on various political thoughts from Kautilyato Ram Manohar Lohiya.

Learning Outcome:

1. The students will be able to understand the contribution and thoughts of the makers of Modern India.
2. The students will analyse the knowledge of various Ideological Streams in Indian Political Thought.
3. Analyse and compare the ideas and theories of Indian Political Thinkers.

Paper–DSC-II
Indian Government and Politics
Code of the Course/Subject (POLC02)

Objectives:

1. To make students acquainted with the evolution and framing of the Indian Constitution
2. To make students aware of their fundamental rights enshrined in the Indian Constitution.
3. To provide the students comprehensive knowledge on the functioning of Indian Federal and Parliamentary System.
4. To develop an understanding amongst students on functioning of various constitutional bodies and their responsibilities.
5. To Prepare students for the competitive examination at the central and the state level
6. To transform the students into responsible citizens of India.

Learning Outcomes:

After completion of the course, student will be able to:

1. Understand & explain about constitutional Development in India.
2. To understand the philosophy of Indian constitutions.
3. To understand the various Government of Indian acts their provision and reforms.
4. They also know about different constitutional authorities in India such as Election Commission, Finance Commission, and CAG.
5. Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister.
6. Assessing the nature of Indian Federalism with focus on Union-State Relations

Paper –DSC-III
Public Administration
Code of the Course/Subject (POLC03)

Objective:-

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. To acquaint the students with the concept of Public Administration, its theories of management and organization and to imbibe its significance as a growing discipline.

Learning Outcomes:

After completion of the course, student will be able to:

1. Discuss the Evolution of Public Administration.
2. Student can compare about private and public Administration.
3. The students will be explain & critical Analysis about various Approaches to the Public Administration.
4. The students will become familiar with details of administrative organisation.

Paper–DSE-I
MODERN POLITICAL IDEOLOGIES
Code of the Course/Subject (POLE01)

Course Objectives:

The ideas serve as the foundation of political system. This course, therefore is an attempt at teaching students world's great ideas which are broadly considered as political creeds usually termed political ideologies: liberalism, conservatism, socialism, Feminism, etc.

Learning Outcomes:

After completion of the course, students will be able to:

1. Understand key concepts, approaches and main problems of political Ideologies.
2. To think analytically on the concepts and issues involved in political ideology.
3. To explicate their own views in political ideology.
4. Able to compare various ideologies.

Paper-DSE-II
International Relations
Code of the Course/Subject (POLE02)

Course Objective:

This paper deals with the different approaches and methods of studying international relations along with an emphasis on some important contemporary issues. One very important component of this paper is the theoretical postulates about power and the actual operation of it in contemporary international politics. This paper deals with concepts and dimensions of international relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. The concept of non-alignment, arms control and disarmament in detail and analytically.

Learning Outcomes:

After completion of the course, students will be able to:

1. Explaining scope and subject matter of International Relations as an autonomous academic discipline.
2. Critically analyze the theories of international politics.
3. Evaluate the concept of power and its changing nature.
4. Explore the instruments for the promotion of national interest.
5. To analyse the international security Arms Race. Arms control and Disarmament.
6. Understand about various dimensions and emerging issues of international politics.
7. To familiarise the students regarding different theories and the relevant debates in the discipline of International Politics.

Paper-DSE03
LOCAL SELF GOVERNMENT
Code of the Course/Subject (POLE03)

Course Objective:

India has experimented with local self-government from the very ancient times. However their imperialist interlude and the consequent emergence of an overdeveloped state has led to the total centralization of state power and authority. Gandhiji championed the cause of decentralization and the Indian Constitution envisaged the creation of Village Panchayats, which was actualized by the 73rd and 74th amendments. This paper deals with the grass root level democratic units and their significance to our democracy and governance, their composition and powers and relevance of decentralization in contemporary set up. It also critically studies the relationship between people's bodies and bureaucracy.

Learning Outcomes:

After completion of the course, students will be able to

1. Understand the democratic decentralisation operating in India.
2. Student Understand Evolution of local Self Government in India.
3. To analyse Rural & Urban Local Bodies power and Functions.
4. To critically studies the relationship between people's bodies and bureaucracy.

**Programme: M.A. (Political Science)
Semester II**

- 1 -DSC -I POLC01 State Politics in India
- 2- DSC -II POLC02 Governance and Public policy in India
- 3 - DSC -III POLC03 Major Issues in Contemporary World Politics
- 4 - DSE-I POLE01 Political Thought in Maharashtra
- DSE-II POLE02 Political Process In India
- DSE-III POLE03 Socio- Political Movements in India

Note: - Choose any one from DSE I, DSE II & DSE III paper / course.

**Paper–DSC-I
State Politics in India
Code of the Course/Subject (POLC01)**

Objectives:

This Course intends to introduce the students to the importance of political profile at the state level as part of the study of Indian politics. Secondly, it expects that the students adopt a comparative approach to the study of states—while identifying special features of politics of each state, the students would also understand the comparability of those special features with other states. This Course aims at making the students aware of state politics in India. It

introduces the students to the relation between state politics and national politics, the different, determinants of state politics, the constitutional framework at state level, and the emerging trends in state politics in India.

Learning Outcomes:

After completion of the course, students will be able to:

1. Understanding about the historical and emerging trends in political process in the India states.
2. Explain various Patterns of state politics.
3. Understand the constitutional system at state level, and the relation between state politics and national politics.
4. Explain Areas of state-centre conflict in Indian federations,
5. Critically examine Issues of state politics like Linguistic, regional, religious

Paper–DSC-II

Governance and Public Policy in India

Code of the Course/Subject (POLC02)

Objectives:-

1. To develop an understanding on Governance and Public Policy in India.
2. To make students aware of ongoing debates in. Governance and Public Policy in India.
3. Introduce students to the various Public Policy in India

Learning Outcome:-

- 1) After the successful completion of the course the students will acquire an in depth knowledge of the Governance and Public Policy in India.
- 2) The students will be able to explain the functioning of the Governance and implementation Public Policy in India.

Paper–DSC-III

MAJOR ISSUES IN CONTEMPORARY WORLD POLITICS

Code of the Course/Subject (POLC03)

Objectives:-

This course aims to help students to identify and conceptualize the major issues in the 21 st century world politics. It also intends to enable students to identify the major national/transnational actors engaged in dealing with these issues at various levels

ininternational politics .

Learning Outcomes:

After completion of the course, students will be able to:

- 1. Explain the new world order in the context post cold war and crisis of globalization andthe global pandemic**
- 2. Examine Chinese challenge to US hegemony and its impact on world order**
- 3. Explain and Critique Changing nature of Terrorism.**
- 4. Student can analyse Changing nature of security.**
- 5. Student examining the issues of International Inequality, Dependency.**

**Paper -DSE-I
Political Thought in Maharashtra Code
of the Course/Subject (POLE01)**

Objectives-

- 1. To make students acquainted with the political thought in Maharashtra.**
- 2. To make students aware of various political thought processes and ideological streams in political thought.**
- 3. To provide the students comprehensive knowledge on contribution and importance of various political thinkers in Maharashtra.**
- 4. To develop an understanding amongst students on the ideological foundation of nation building in India.**

Learning Outcome:-

- 1. After the successful completion of the course the students will acquire an in depth knowledge on various political thoughts and movements in Maharashtra.**
- 2. The students will be able to understand the contribution and thoughts of the makers of modern Maharashtra.**
- 3. The students will analyse the various ideological streams in Maharashtra Political Thought.**
- 4. The students will be able to understand the contribution of Maharashtra Political thinkers in Nation building of India.**

**Paper-DSE-II
Political Process in India
Code of the Course/Subject (POLE02)**

Objectives-

1. To make students acquainted with the political process in India.
2. To make students aware of the political issues in the Indian politics.
3. To provide the students comprehensive knowledge on the working of political party System in India.
4. To develop an understanding amongst students on Issues in Indian federalism
5. To provide the students comprehensive knowledge on Political Movements

Learning Outcome:-

1. After the successful completion of the course the students will acquire an in-depth knowledge of the basic features of political process in India.
2. The students will be able to understand the issues of the Indian politics.
3. The students will analyse the knowledge of political parties in India.
4. The students will be able to understand the political movements.

Paper-DSE -III SOCIAL MOVEMENTS IN INDIA Code of the Course/Subject (POLE03)

Course Objective:-

Social movements have inextricably become a part of modern mass democracies. Social movement try to influence the decision making process indirectly and that no political system is actually free from them. Social movements highlight the issues and concerns of marginalized groups who are by passed within society. This course focuses on the various aspects of different social movements. The object of this course is to provide students the relation between civil society, contemporary social movement and development agendas.

Learning Outcomes:

After completion of the course, students will be able to:-

1. Understand meaning & Nature of Social movement.
2. Explain various approaches of social movement.
3. Analyse Social Movement and Social Change.
4. Comparative study of old and new social movement.
5. Develop a working knowledge on how the people of India are organizing to achieve social justice and working to find solutions to economic, social and political problems.

CHOICE BASED CREDIT SYSTEM 2022-23
FACULTY : HUMANITIES
PROGRAMME: M.A. (SOCIOLOGY)

POs :-

- 1. Critical and Analytical Thinking : Sociological knowledge at Post Graduate level helps of students to develop critical and analytical thinking on various issues of society which promote their ideas and decisions(intellectual, organizational, and personal) from different perspectives.**
- 2. Effective Communication: The subject of Sociology is an Interdisciplinary as well as Trans-disciplinary discipline. It is also concerned with Literature available in different languages. Students, who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.**
- 3. Social Responsibility: Sociological knowledge and work experiences helps students to effectively improve their social responsibility in various spheres of social life.**
- 4. Effective Citizenship and Nation Building: Exposure to sociological knowledge and work experiences contributes to effective citizenship and nation building.**
- 5. Social Ethics: The discipline of Sociology with the help of various papers involves teaching, research and extension activities based on social ethics.**
- 6. Environment and Sustainability: PG course in Sociology also covers various issues related to environment and sustainable development.**
- 7. Life-long Learning: Sociology helps to independent thinking and life-long learning in various aspects of life in society.**

PSOs:-

- 1. Postgraduate students will be able to demonstrate and apply their knowledge of Rural Sociology, Urban Sociology, Sociology of Health, Sociology of Religion, Sociology of Movements, Tribal Studies and Sociology of Development to solve various social problems related to Indian society.**
- 2. Postgraduate students will be able to demonstrate and apply the principles of Research Methodology in the design and analysis of their research on various social issues.**
- 3. Students will be able to gain fundamental knowledge in Industrial Sociology for higher productivity and better management of industrial Modules.**

4. Students having knowledge in Sociology of Health will be able to (a) understand social background of various patients and diseases and b) they can serve better in different levels of health centers.
5. Students having sound theoretical knowledge in various Sociological concepts and theories can do better research and explain analytically various problems in society.

Employability Potential of the Programme:

The PG syllabus of Sociology is designed as per the need of academics and the guidelines given by UGC and for various other competitive examinations. The curriculum provides a common platform to accumulate higher knowledge in various interdisciplinary subjects which has tremendous relevance at local, regional, national and international fields of development. The syllabus of Sociology is mainly concerned with imparting both theoretical and field work knowledge to students in the subject. The programme has a great potential in respect of employability of students in terms of following points.

- i. By imparting qualitatively higher knowledge in the subject at M.A (PG) level.
- ii. By equipping the students with the latest sociological knowledge, research aptitudes and skills.
- iii. By providing support and encouraging students for carrying on research works in different research centers and undertake research projects sponsored by different agencies at state, national and international levels.
- iv. By giving training to the students for various competitive examinations i.e SET \ NET \ MPSC \ UPSC etc.
- v. By encouraging our students for various extracurricular and extension activities at different levels.
- vi. By providing guidance to students for various social work oriented projects or programmes Government Organizations at different levels.
- vii. By enabling students to perform better in their respective jobs related to specialized Subject Papers.
- viii. The syllabus is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.
- ix. Sociology is also concerned with ICT which helps students to develop knowledge and skill as essential for employability.
- x. By encouraging students to carry on various social works through NGOs at regional, national and international levels.

Programme: M.A. (Sociology)
Semester 1

CST Core Paper-1 Classical Sociological Thinkers 60
MSR Core Paper -2 Methodology of Social Research
PIS Elective Paper 3–A Perspectives of Indian Society
RSI Elective Paper 3–B Rural Society In India
SOR Elective Paper-4-A Sociology of Religion.
SMI Elective Paper 4–B Social Movements in India

CST/Sociology
Paper 1 Classical Sociological Thinkers

COs

In this paper, students acquire original theoretical knowledge on sociological thought of classical sociological thinkers.

MSR/Sociology
Paper II Methodology of Social Research

COs

Through this paper, students know about fundamental and advanced methodology in social research on various social issues.

PIS/Sociology Paper III Core
Elective Paper- A) Perspectives on Indian Society

COs

A - It enriches students with knowledge on various health related issues in society. It helps to understand social background of various diseases and remedial measures.

RSI /Sociology Paper III
Core Elective Paper(B) Rural Society in India

COs

B - It provides advanced knowledge on various urban social structures and it helps to resolve various problems in urban society.

**SOR/Sociology Paper IV Core
Elective Paper A) Sociology of Religion**

COs

A - It provides anthropological and sociological knowledge on primitive and advanced tribal societies. It helps to resolve different tribal problems and guides to make strategic plans for tribal development.

**SMI/Sociology Paper IV Core
Elective Paper B) Social Movements in India**

COs

B - It enables students to understand different causal factors of social movements in India and it helps them to find out appropriate strategies to resolve problems of social movements.

**PG Programme: M.A. Sociology
Semester -2**

**CST- Core Paper-1- Classical Sociological Thinkers 60
MSR Core Paper -2 -Methodology of Social Research
HS Elective Paper 3–A -Health and Society
USI Elective Paper 3–B- Urban Society In India
CATS Elective Paper-4-A Cultural Anthropology & Tribal Studies
SMI Elective Paper 4–B- Social Movements in India**

**CST/Sociology Paper I Core Paper
Classical Sociological Thinkers**

COs

In this paper, students acquire original theoretical knowledge on sociological thought of classical sociological thinkers

**MSR/ Sociology Paper I- Core Paper
Methodology of Social Research**

COs

Through this paper, students know about fundamental and advanced methodology in social research on various social issues.

**HS/Sociology Paper III- Core Elective Paper
(A) - Health and Society**

COs

A -It provides students with specific perspectives of Indian Sociology and Sociology of India for studying various social problems and issues in India

**USI/Sociology-Paper III-Core Elective Paper
(B) Urban Society in India**

COs

It helps students to understand various structures, functions and problems in rural society. It guides them how to resolve rural problems.

**CATS/Sociology-Paper IV-Core Elective Paper
(A) Cultural Anthropology and Tribal Studies**

COs

It provides students knowledge about origin, spread and impact of religion in human society.

**SMI/Sociology-Paper IV-Core Elective Paper
(B) Social Movements in India**

COs

It enables students to understand different causal factors of social movements in India and

it helpsthem to find out appropriate strategies to resolve problems of social movements.

CHOICE BASED CREDIT SYSTEM 2022-23
FACULTY : HUMANITIES
PROGRAMME: M.A. (GEOGRAPHY)

POs:

1. Design and conduct independent research in their chosen field in the discipline
2. Demonstrate knowledge of concepts, methods, and theories designed to enhance understanding of the natural world and human society.
3. Communicate the results and significance of their research in both written and oral form
4. Evaluate how historical events have been influenced by, and have influenced, physical andhuman geographic factors in local, regional, national, and global settings.
5. Follow established ethical guidelines for research and teaching
6. Have an in-depth understanding of and mastery of the literature in, at least one particulargeographic subfield.
7. A geographer has better job opportunities in government departments, Cartographer, Researcher, Teacher/Professor, Competitive Examinations, Government employer, GISspecialist, Climatologist, Transportation Manager, Surveyor, GPS Surveyors.

PSOs:

1. Examine social and environmental processes, with a particular focus on space and place, criticaltheory, practical application, analysis and intervention in chosen field within the discipline ofGeography
2. Evaluate causes, consequences, and possible solutions to persistent, contemporary, andemerging global issues.
3. Classify processes of environmental change and evaluate the relationship between human beingsand their surroundings, bringing to bear knowledge from many disciplines.

Employability Potential of the Programme:

The skills you develop during your degree will equip you for a range of jobs. If you're unsure whichcareer path to follow, try doing some work shadowing to find out what interests you. Geographygraduates are more employable, with the skills, knowledge and understanding acquired during ageography degree. It is held in high regard by employers. The nature of working lives is changing asper requirement and needs of the employers. It is less likely that you will spend all of your workinglife in one organisation or even in the same sector. If your career path is to be varied, you will needtransferable skills and flexibility. Geography provides you with these:

Transferable skills

Employers seek a mixture of skills, qualifications and experience when they recruit for a post. As a graduate you will be in demand for your transferable skills, such as:

- **Being a good communicator with strong presentation skills.**
- **Being competent with ICT.**
- **Being able to carry out research.**
- **Being used to working effectively in a team and taking a variety of roles in a team.**
- **Being able to manage your time by juggling commitments, meeting deadlines and managing stress.**
- **Being good at combining information from a variety of sources with excellent writing skills.**

Specific skills You will also be in demand for the specific skills and understanding that being a geographer helps you to develop, including:

- **Scientific and lab skills**
- **Producing and interpreting maps**
- **Research and interpretation of data, including GIS skills**
- **Debate and enquiry**
- **Environmental and social awareness**
- **Team-based project work**
- **Fieldwork techniques**

Employability for all graduates is closely linked to the key skills, discipline-specific skills and knowledge which they take from their graduation and post graduation education. Applications of GIS and Remote Sensing' module which incorporated GIS-specific skills, GIS theory and remote sensing techniques, but also developed soft (transferable) skills such as team work and communication skills. Most graduates will not offer further study and hence need to be awarded of the job market.

Job options

After the M.A. Graduate in Geography career prospects and job scope is as follows : In many of the diverse career paths available with a degree in this field, geography majors enjoy high earning potential. Studying geography opens up a wide range of careers....

Work experience

The direction your career takes will depend on your interest in physical or human geography. Try to secure work experience in your chosen field to get an insight into the work available and to establish contacts. Fieldwork is a useful way of developing your practical skills and gaining hands-on experience, which is highly valued by employers. Some degree courses include a placement year, which is another great way to get an insight into working practicalities.

Typical employers

A geography degree enables you to embark on a career in a range of fields, including those

in the education, commerce, industry, transport, tourism and public sectors. You'll also have many transferable skills, attracting employers from the business, law and finance sectors.

Employers include:

- The armed forces
- Charities
- The Civil Service
- Environmental consultancies
- Environmental protection agencies
- Information systems organizations
- Local government
- Ministry of Defense
- Police service
- Private companies
- Utility companies.

Jobs directly related to your degree:

- Cartographer
- Commercial/residential surveyor
- Environmental consultant
- Geographical information systems officer
- Planning and development surveyor
- Secondary school teacher/professor
- Social researcher
- Town planner
- Jobs where your degree would be useful:
- Astronomer
- International aid/development worker
- Landscape architect
- Logistics and distribution manager
- Market researcher
- Nature conservation officer
- Political risk analyst
- Sustainability consultant
- Tourism officer
- Transport planning

BEST PAYING JOBS WITH A GEOGRAPHY DEGREE

Are you interested in making maps, addressing environmental issues, weighing in on political and economic problems in modern society, or using computer programs and high-tech equipment? The study of geography brings together inquiry in the natural sciences and the social sciences, as well as practical skills in the use of computer systems to analyze

spatial data. Some examples of high-paying jobs for graduates of geography degree programs include the following occupations.

1. Cartographers

Cartographers create maps for a living. Today, cartographers don't just rely on their own drawing skills but instead use technological innovations like digital mapping software to produce more accurate maps. With the help of cartography skills many students employed as cartographers in educational and government offices Ex. Town Planning, Bhumi Abhilekh, PWD, B & C Departments. Cartography is art and science of graphically representing a Geographical area, usually on a flat surface such as map or charts.

2. Tourist Guide:

With the help of basic Geographical knowledge of tourist places in different states, students get employability as tourist guide at different places in different states and countries. Tourist guides are members of the hospitality and travel industry who show visitors around places of interest. Tour guides may lead groups or individuals through historical sites, Museums, Geographical Destinations and on outdoor excursions. The Indian Institute of Tourism and Travel Management conducts guide training on behalf of the Ministry of Tourism. Being a tourism guide is one of the most rewarding jobs in the world.

3. Demographer:

Demography is the study and practice of the collecting, analysing and presenting data that has a Geographic or Areal dimension such as Census of demographic data. Data collected using GPS technology in the field can be mapped onto digital maps and globes or viewed and analyzed in GIS.

4. Geography Teachers

A geography teacher at the postsecondary level may work for a community college, degree college or university. Depending on their work environment, geography teachers may conduct their own research in addition to educating geography majors and students in other programs of study.

5. Land Surveyors

For students who are primarily interested in the physical features of geographic locations and the technology used to gather and analyze geographical data, land surveyor is a surprisingly high-paying path to consider. The role of a land surveyor is to make the precise measurements needed to establish the boundaries of properties to be used for engineering and construction projects and acquire information about the contour and shape of the properties' surface. Land surveyor jobs may involve a considerable amount of fieldwork. These professionals often work outdoors in less-than-ideal weather and perform physically demanding work, including carrying heavy equipment and walking long distances and for extended periods of time.

6. Geographers

Some geography graduates go on to become, simply geographers. Geographers are scientists who study either the natural environment (physical geography) or human interactions with the environment (human geography) and prepare reports on their findings.

7. GIS Developer

Geographical information systems technology is necessary not only for the scientific study of geography but also for just about every field related to it, from land surveying and environmental planning to emergency management. If the technical services side of

the field is what most interests you, a career as a GIS developer may be in your future. GIS Developers are the professionals who design and program GIS computer software applications.

8. Urban Planners

Having an undergraduate degree in geography can help both urban and regional planners do the work to create communities that thrive. An urban planner focuses specifically on urban expansion development, while regional planners may develop plans for areas on a broader scale in terms of distance, population and type of area (urban, suburban or rural).

9. Remote Sensing Analyst

Remote sensing analyst is another career in the specialization of geographic technology. The geographical information systems technology that is so important in the field of geography and in related efforts relies upon data. Remote sensing technology, the use of satellites and aircraft to collect images, is one method of acquiring this data. If you work as a remote sensing analyst, your professional focus is on data analysis as applied to these images.

10. Environmental Consultants

A background in physical geography can also prepare you to work as an environmental consultant. Most commonly, environmental consultants work for government agencies or companies. They do more than just consider compliance with existing legislation, instead drawing upon their expertise in environmental geology and science and their skills in the use of geological technologies to advise organizations on the likely environmental consequences of their policies or projects.

11. Economic Geographers

This career draws on the social science side of geography. Economic geographers study economic conditions, patterns and problems through the lens of how place affects economics. Trade patterns across regions and among countries, the ways different areas exploit their natural resources for economic gain and how economic markets perform across different geographic areas are all potential areas of interest for economic geographers.

12. Geopolitical Analysts

Geopolitical analysts and geopolitical consultants are scholars of the political systems, movements, trends and events of different areas. As experts in politics in various regions, geopolitical analysts and consultants can explain patterns and trends. Predict the outcomes of political activities and events and offer advice to politicians, government officials and agencies, non-profit organizations and for-profit companies that may be affected by these political developments. Students interested in political geography might take classes in the geography of international development and the relationship dynamics that exist between location, political power and culture.

13. Market Research Analysts

In a bachelor's degree program in geography, students learn to analyze data – a versatile skill that transfers to any number of careers. Some geography graduates find jobs in the business field, often in roles like market research analyst. Market research analysts use methods of statistical analysis to interpret data for the purpose of helping companies make business decisions about what products and services to offer and at what price.

14. Landscape Architects

The geography-related job with the highest median salary is landscape architect.

Landscape architecture is the design of outdoor built environments. The study of geography pertains to landscape architecture because the best landscape architects must understand the geographical features of the land and natural environment as well as how humans will use and interact with the outdoor space. However, working as a landscape architect requires a great deal more knowledge of design, including the use of computer-aided design and drafting (CADD) software

15. Environmental Managers

Students majoring in geography develop the tools they need to understand the environment. One way to put your geography degree to work in service of protecting the natural world around us is to pursue a career in environmental management. Environmental managers focus less in their careers on environmental science and more on compliance with environmental regulations. As such, environmental managers often work for government entities – but that isn't always the case. Some environmental managers work for companies and organizations that are required to comply with environmental regulations, especially in the manufacturing, construction and utility industries.

16. Emergency Management Directors

When natural disasters and other types of crises strike, emergency management directors are the leaders who step up with a plan to intervene in the problem and mitigate the harm it causes. Through their strong analytical skills, organizational skills and leadership skills, emergency management directors plan the efforts that can save lives, rescue those in danger and protect the situation from becoming even worse. A geography degree can provide a background in several areas of importance for professionals working in the field of emergency management. Some of students can start careers in travel agent or travel agency. Travel agents research plan and book trips for groups or individuals also.

Job opportunities in Top Companies: T

The company offering the jobs for M.A. Geography Graduate provide for fresheners through it changes with experience, skill and their capabilities to works.

- Coal India Limited
- Oil India Limited
- Mineral Exploration Corporation Limited
- Institute for social and economic change
- Jharkhand public service commission
- Andhra pradesh public service commission
- Gujarat public service commission
- Government of Assam
- Haryana Space Application Centre

Best Countries:

Below is the list of top countries offering job opportunities to M.A. Geography Graduates.

- UK/ USA/Canada/Germany/Sweden

About Geography Career Salary:

MA Geography is a course that helps in the specialization in the field of society and its structure. The salary varies for each sector- government and private and the type of job or even the skills possessed by the aspirant. The average salary of a graduate is around INR 3 LPA to 7 LPA

Programme: M.A. (Geography)-Semester- I (Paper – I) Principal of Geomorphology

COs

After completion this introductory oceanography course, a student will be able to

- 1. Understand the effect of rotation of revolution the Earth**
- 2. Understand interior structure of the earth**
- 3. know the importance of longitudes & latitudes**
- 4. International Date line and Standard time**
- 5. Understand Theory regarding of Origin of Continents and oceans**
- 6. The students will be able to identify the types of rocks.**
- 7. Understand the work of internal and external forces and their associated Landforms.**
- 8. Identify different geomorphological feature.**
- 9. Understand the concept of mass Wasting Understand the Application of Geomorphology**

Programme: M.A. Geography- Semester – I (Paper - II) Geography Oceanography

COs

After completion this introductory oceanography course, a student will be able to-

- 1. Identify reasons why sustainable practices regarding ocean resources (e.g. Fisheries, hydrocarbons) are important and affect students' present and future life and the world economy.**
- 2. Demonstrate how the oceans are connected to and drive major Earth processes, such as atmospheric and oceanic circulation, climate and weather, plate tectonics, and sustainability of human and marine populations.**
- 3. Discuss the importance of oceanography in global initiatives and political decisions for the present and future.**
- 4. Explain the theory of plate tectonics and its relationship to the formation of major features of the seafloor.**
- 5. Analyze atmospheric and oceanic circulation systems as well as their interconnections and driving forces.**
- 6. Describe the principles involved in the generation of waves and tides and evaluate their effects on coastal processes and marine ecosystems.**
- 7. Summarize the major physical and chemical properties of seawater and how each affects marine life.**
- 8. Explain the relationship between plants and animals in the ocean and how they**

affect the cycling of matter and energy across the ocean, atmosphere and lithosphere.

9. Identify the consequences of a rise in sea-level on the coastal zone and society and possible mitigation and adaptation

**Programme: M.A. Geography- Semester – I
(Paper - III) Regional Planning and Development**

COs

After completion this introductory oceanography course, a student will be able to

1. Understand the definition and concept of regional geography study about the principles and importance of Regional Geography.
2. Understand regional approach for the study regionalization and planning.
3. Understand theoretical structure of planning by central place theory, Growth pole Theory, and Gunnar mydal's cumulative causation.
4. Study about causes, effect of regional disparities and remedies on disparities.
5. Develop some models like economic model.
6. Student presentations on any one topic related to regional geography with issues and solutions.

**(Paper - IV (Laboratory/Practical/practicum/hands-on/Activity)
Practical I**

COs

1. Topographical Information; - International Series, South East Asia Series, Indexing, Classification and interpretation of topographical sheets, profiles.
2. Morphometric Analysis;- Hypsometric curve, Altimetric curve, histogram, Clinograph, Slope Analysis, Wentworths Method
3. Identification and Mapping of drainage pattern.
4. Thematic Mapping ; Choropleth, Isopleth , Dot method , flow map.
5. Inter-visibility Methods.

**(Paper - V) (Laboratory/Practical/practicum/hands-on/Activity)
Practical - II**

Cos

After completion this introductory oceanography course, a student will be able to-

1. Know the stages in remote sensing & How to work in India
2. Knowing about EMR.
3. Interpretation of aerial photograph.
4. Know the fundamentals of photogrammetry.

5. Interpretation and Analysis of GIS data

Programme: M.A. Geography - Semester – II (Paper - I) Principles of Climatology

COs

After completion this introductory oceanography course, a student will be able to-

- 1. Know the importance of Atmosphere**
- 2. Understand heat balance.**
- 3. Understand the types of winds**
- 4. Understand the structure, composition of Atmosphere.**
- 5. Understand weather phenomena winds, humidity and precipitation**
- 6. Indentify the types of clouds solutions.**
- 7. Awareness about Climatic Changes**

Programme: M.A. Geography-Semester – II (Paper – II) - Biogeography

COs

After completion this introductory oceanography course, a student will be able to

- 1. Students will get familiarized with interface between biology & ecology.**
- 2. Geography converging and forming our biosphere.**
- 3. Students will be able to discuss about ecosystem services.**
- 4. Apply interaction of biotic and abiotic resources.**
- 5. They can identify ecological aspects of environment.**

Programme: M.A. Geography-Semester- II (Paper - III) Geography of Tourism

COs

After completion this introductory oceanography course, a student will be able to-

- 1. Possess a working knowledge of the geography of the world in relation to tourism and be able to locate areas on the map.**
- 2. Illustrate the relationships between the physical and cultural factors influencing tourism.**
- 3. Describe the tourism geography and cognitive framework reletated to the tourism geography and explain the importance of strategy and plannin to improving sustainbletourism**

4. Evaluate the natural geographic resources and classes of tourism.
5. Evaluate the human and cultural geographic resources and classes of tourism.
6. Explain the international tourism transportation and tourist flow.
7. Recognize the tourism regions of the world.
8. Relate the natural environment characteristics and tourism.
9. Relate the human and cultural environment characteristics and tourism.
10. Interprets the importance of cultural environment characteristics on tourism.
11. Work as a tourist guide and travel agent.

Programme: M.A. Geography Semester – II
Paper-IV-Laboratory/Practical/practicum/handson/Activity)
Geography- Practical – I

Cos

After completion this introductory oceanography course, a student will be able to-

1. Identify the weather condition with the help of sign and symbols
2. Construct the weather station model
3. Weather forecasting.
4. Analyse the climatic data using different techniques
5. Represent climatic data using maps and diagrams

Programme: M.A. Geography-Semester II
Paper - V(Laboratory/Practical/practicum/hands-on/Activity)
Geography Practical – II

Cos

After completion this introductory oceanography course, a student will be able to-

1. Surveying –Importance of field survey,principles and application of selected survey
2. Dumpy level and Theodolite surveying
3. Measure the land and altitude.
4. Prepare the Maps
5. Conduct the Socio-economic & Population survey by preparing questionnaire.

CHOICE BASED CREDIT SYSTEM 2022-23
FACULTY: HUMANITIES
PROGRAMME: M.A. HOME-ECONOMICS

POs

At the end of the, successful completion of the MA Program Home Economics, the student should be able to –

- 1. Determine the problems and challenges of home and family**
- 2. Develop the student's understanding regarding home influences on the individual, school and community.**
- 3. Design a workable plan in the household budget, make appropriate decisions apply the decision-making process.**
- 4. Prepare a diet Plan, create innovative recipes and therapeutic diet to counter nutritional problems and maintain the health of the family.**
- 5. Formulate qualitative designs and descriptive survey using questionnaires, interviews, observations, and document investigations to collect, analyze, and interpret the collected data pertaining to the study.**
- 6. Compare knowledge of consumer rights and responsibilities, consumer choices, investment and saving, market demands and supply laws, e-purchasing, and consumer protection.**
- 7. Provide specific experiencing staff required for professional Home-Economics employment and self-employment.**

PSOs:

At the end of the all-unit learning, the student will be able to –

- 1. Describe Family Resource Management.**
- 2. Apply this knowledge to personal and family life.**
- 3. Identify new techniques in Event Management.**

Employability potential of the program-

Home-Economics education is an education for life. Home Economics is an applied subject in which all areas of courses are utilized in daily individual life and community services. This area has vast potential that develops learning communities. Home Economics is an evolving practical discipline with a lot of employment potential in both the academic and commercial sectors. Home-Economics covers areas of specialization such as Food and Nutrition, Communication and Extension, Resource Management, Human Development, Fabric and Apparel Science. Home-Economics is a combination of art and science not only confined to food and nutrition but also Housekeeping, Textiles, Dietetics, Family Relations, Community living, Consumer Economics, Child Development and Hygiene. To begin a career in this field, Students must possess a rational mind, a realistic approach, and an objective attitude. Increasing consciousness concerning health, diet and way of life has increased the number of candidates taking Home-Economics as their career source. Regarding academics, students can also find teaching jobs in governmental and private schools and colleges. Students continue their different master's degrees and PhD in the field of Home Economics and take up NET examination in Home Economics. Home-Economics students have many

employment opportunities in private companies, NGOs, and entrepreneurship development. Home-Economics graduates can run childhood care units like Daycare Centers, Crèches, Nursery school after-school centers and Health Centers. Health centers can provide specialist advice for the dietary needs of people suffering from different diseases. These centers will not only be a service to the community but would help them create employment for themselves and others. Students with B.A. degrees can disseminate essential information related to health-conscious and community health. Being a part of television programmes or writing a cookbook are great options. In India, Home-Economics is in its emerging stage of development, so Home-Economics graduates have ample employment opportunities in the private sector (cooking, fashion designer, housekeeping, dietitians), (social welfare officers, food analysts, fashion designers), the government sector (scientists, professors, research assistant) and self-employment sector (boutique, clothes designing, coaching Centre, hobby Centre, child care, catering and health care). Thus, Home-Economics is an emerging academic discipline which has ample opportunities. Technologies for conservation and is a unique discipline with a blend of science and art.

Programme: M.A. Home Economics Semester-I 2111 / Home Economics Family Resource Management

Objectives: This course will enable the students:

1. To understand the fundamentals of Family Resource Management.
2. To apply efficiently decision-making steps in day-to-day life.
3. To create awareness about the importance of time and energy management.
4. To apply the skill of Event management in planning events.

COs:

After successful completion of course student should be able to-

1. Apply the Knowledge of energy and time management.
2. Make their carrier in the field of Event Management.
3. Evaluate plan activities use of decision-making steps.
4. Design Event plan by applying knowledge of different types of resources.

Programme: M.A. (Home-Economics) Semester-I 2112 / Home Economics Human Development

Objectives:

1. To introduce the students to the major concept of Human Development
2. To provide the information to the students about the characteristics of children
3. To acquire knowledge of parent's child relationship
4. To make students aware of early childhood education.

COs

After successful completion of this course, students will be able to-

1. Determine child development problems by studying and applying study methods.
2. Evaluate the obstacles in early and late childhood.
3. Create a sense of personal care and beauty in every phase of daily living.
4. Apply obtained knowledge in pre-school and childcare institutions.
5. Develop employability and self-employment skills applicable in child care and learning.

Programme: M.A. Home EconomicsSemester-I2113 / Home Economics Textile Clothing and Fashion Designing

Objectives: -

1. To introduce the student to Textile, Clothing and Fashion Designing.
2. To explain the importance of Textile and Clothing.
3. To develop an understanding of different types of Fibers, Yarns and Fabric construction.
4. To acquire the knowledge of different Textile Finishes.
5. To create the ability to make different types of Design Placement and Regional Embroidery

COs: After successful completion of course, the student will be able to-

1. Evaluate and differentiate between Textile Fibers.
2. Determine and identify general and unique finishes.
3. Apply Fabric printing to decorate garments.
4. Describe three types of Fabric Construction Methods.
5. Generate employment using the different regional embroidery patterns and become entrepreneurs.

The subject HEC is based on a skills enhancement course. So, it will support the economic Empowerment of the students, especially women.

Programme: M.A. HOME-ECONOMICSSemester2113 / Home Economics Textile Clothing and Fashion Designing

(Laboratory/Practical/practicum/hands-on/Activity)

COs: After successful completion, of course, the student can be able to –

- 1. To develop the skill of designing the paper pattern for different types of garments.**
- 2. Enhance the ability to apply the latest fashion in clothing construction.**

**Programme- MA. Home Economics- Semester-I
2114 Research Methodology and Statistics**

Objectives-

- 1. To understand meaning process and importance of research in Home- Economics**
- 2. To acquire knowledge about select methods for conducting research.**
- 3. To enhance the ability on how to apply sampling techniques in research.**
- 4. To motivate and generate report writing skills among the students.**

COs

After successful completion of this course, students will be able to-

- 1. Realize the meaning, process and importance of research in Home-Economics.**
- 2. Identify problem, tools and methods for conducting research.**
- 3. Interpret Data manually as well as on the computer.**
- 4. Develop inclination and skill in preparing a report.**
- 5. Apply the skill of computers in statistics.**

**Programme: M.A. Home Economics-Semester -II
2115 / Home Economics Family ResourceManagement**

Objectives:

- 1. To recognize the fundamentals of Housing.**
- 2. To describe the knowledge of Interior decoration..**
- 3. To apply the technique of Work Simplification**
- 4. To improve the skill of preparing the Family Budget.**
- 5. To develop skill of Art of living.**

COs:

After successfully completion of course student can-

- 1. Applied and counseling about the work simplification and Budget making.**
- 2. Make carrier in the field of Interior Decoration.**
- 3. Evaluate and planning the family Budget.**

**Programme: M.A. (Home-Economics)Semester I
I2116 / Home Economics Human Development**

Objectives:

- 1. To acquire the knowledge of different stages of Human Development.**
- 2. To give a student a broad comprehensive view of Human Rights, and Government Program.**
- 3. To acquire the knowledge of personality development.**

COs:

After completing, the course, the student should be able to:

- 1. Develop and nurtures their personality traits.**
- 2. Apply the knowledge of children's rights.**
- 3. Solve the problems of old-age senior citizens through counseling. and as a responsible Citizens.**
- 4. Recognize the problems of adulthood and to solve through counseling**
- 5. Work as consultants in the social welfare department and child welfare unit.**

**Programme: M.A. Home EconomicsSemester II 2117 / Home Economics Textile Clothing
and Fashion Designing**

Objectives: -

- 1. To acquire knowledge about the history and essential elements of Garment construction.**
- 2. To develop the skill of designing a paper pattern for different types of garments.**
- 3. To describe different types of regional costumes.**
- 4. To enhance the ability how to apply the latest fashion in clothing construction.**
- 5. To motivate and generate entrepreneurship skills among the students.**

COs:

After successful completion of the course, the student can-

1. The students will be able to apply and use different types of seems, Fullness, sleeve, Neckline and collars ingarment construction.
2. The students will be able to explain and describe the difference between the Traditional costume of IndianMale and females.
3. To acquire knowledge of body measurements.
4. The students will be able to explain the Traditional Textile of India in their own words.

Programme: M.A. Home-Economics -Semester Ii
/ Home Economics Textile Clothing and Fashion Designing
(Laboratory/Practical/practicum/hands-on/Activity)

2117

COs:

After successful completion, of course, the student can-

1. Develop the skill of designing a paper pattern for different types of garments.
2. Enhance the ability how to apply the latest fashion in clothing construction.

Programme- M A. Home EconomicSemester II
2118 Research Methodology and Statistics

Objectives-

1. To understand meaning process and importance of data collection in Research Methods.
2. To acquire knowledge about select problems, tools, and methods for conducting research.
3. To motivate and generate scientific reports from the research.
4. To enhance the ability how to apply computer in statistics.

COs

After successful completion of this course, students will be able to:

1. Define the meaning, process and importance of research in Home-Economics.
2. Criticize problem, tools and methods for conducting research.
3. Interpret Data manually as well as on a computer.
4. Develop inclination and skill in preparing a report.
5. Realize the use of computers in statistics.